



Elementary Spanish I  
Prothro-Yeager College of Humanities and Social Sciences  
SPAN 1134 Section 104 - 106  
Fall 2021 – August 23 through December 3.

#### Contact Information

Instructor: Dr. Claudia Montoya

Office: Bea Wood 100

Office hours: M,T,Th,F: 12pm-1pm/ M 2pm – 3pm

If you can't meet within this schedule, we can always schedule a zoom meeting.

Always contact me by email in order to make an appointment.

E-mail: [claudia.montoya@msutexas.edu](mailto:claudia.montoya@msutexas.edu)

Office phone: (940) 397 - 4259

#### Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

#### Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the Supersite for oral and written practice of Spanish

Specific outcomes of the course are the following:

- Introducing yourself, greeting and saying goodbye to friends, learning courtesy expressions, talking about yourself and others, spelling your name, performing simple math problems, asking and telling time
- Describing your university and classroom, exchanging information about courses of study, talking about the calendar and dates, asking and responding to simple questions
- Talking about your family and friends, describing yourself, other people and things, saying how old you and others are, talking about things that belong to you and others
- Talking about pastimes, weekend activities, and sports, talking about what you are going to do, planning activities, extending invitations, apologizing
- Talking about your vacation plans, describing a hotel, talking about how you and others feel, negotiating and paying for items, describing your daily routine
- Describing and illustrating aspects of the cultures of Spanish-speaking countries and making comparisons between cultures using basic linguistic structures and vocabulary in the target language.
- Evaluating personal values, behaviors, and worldviews on the socio-cultural topics presented and comparing these to those of Spanish-speakers.

#### Textbook & Instructional Materials

- The following package is required for all courses. These materials will be used for both SPAN 1134 and SPAN 1234 in all subsequent semesters. *Aventuras, 5<sup>th</sup> edition* ISBN 978-1-68004-972-5: Full color, loose leaf, 3 hole punched (binder ready) version of *Aventuras 5<sup>th</sup> edition* with full VHLcentral.com supersite plus & websam technology. Please note the code with this package lasts for 36 months. Please contact your instructor or World Languages & Cultures at 397-4309 if you have any questions.
- 10 Long Scantrons

#### Study Hours and Tutoring Assistance

At least one hour of study is required on a daily basis for this course. Tutoring is available through the World Languages & Cultures Tutoring Center (Bea Wood 115) and the MSU Tutoring Center (McCullough Hall). These campus tutoring options are all available free of charge.

#### Student Handbook

Refer to: [Student Handbook 2017-18](#)

### Academic Misconduct Policy & Procedures

Academic Dishonesty: cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given) can be penalized from receiving a grade of zero for the assignment to been dropped from the course with a grade of "F". Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life Disability](#).

### College Policies

#### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#).

#### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#) Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

### Instructor Class Policies

You can only bring water to the classroom, in a bottle, with a lid on it. No other drinks neither food will be allowed. The use of masks it's highly encouraged for this class, unless university policy changes to 'mandatory'. The use of cell phones, computers or any electronic devices are not allowed in the class, please put your cell phone away in order to avoid distractions. Failing to follow these instructions will have a direct effect in your participation grade. Five papelitos will be deducted every time your teacher gets distracted with your behavior. This class covers one semester of content, prepare your homework and study daily if you want to be successful. If you need to contact the professor, please send her an email to [Claudia.Montoya@msutexas.edu](mailto:Claudia.Montoya@msutexas.edu)

### Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Table 1:

Assignments	% of Course Grade
Graded Homework	10%
Quizzes	15%
Participation	15%
Language Laboratory	05%
Personal Reflection Essay	05%
Exam 1 (Chapters 1 & 2)	10%
Exam 2 (Chapters 3 & 4)	10%

Assignments	% of Course Grade
Exam 3 (Chapters 5 & 6)	10%
Comprehensive Final Exam	20%
Total	100%

Table 2: Total percentages for final grade.

Grade	Points
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Less than 60

### Homework and Quizzes

Online homework assignments will be made from the [VHL Central Supersite](#) daily. These assignments include written, audio and video activities. Each assignment is to be completed by 11:59 p.m. on the due date. Homework completed after the deadline will not be accepted. Failure to turn in the homework on time will result in a grade of zero for the given assignment.

Frequent quizzes based on homework and class work will be given. Graded homework and quizzes will contribute a total 25% to your final grade. No late work is accepted and no make-up quizzes are given. Your lowest homework grade and your lowest quiz grade will be dropped at the end of the semester. There are no pop-quizzes in this class, but at the same time, there are no specific dates for quizzes, so be in class, and be informed.

### Participation

Please note that participation contributes 15% toward the final grade in this course. Participation in class is mandatory. Your participation grade will be based on the "papelito/points system". During the class you will do activities and exercises, individually or as a group. Each time your professor asks you a question based on these activities you should answer in Spanish for which you will receive a papelito (a point). In order to obtain an "A" in participation you must have a total of 100 papelitos. Notice that you will have to speak Spanish during the class, but don't worry about speaking perfect Spanish, accuracy will come with practice. There will be frequent group work for which the entire group will receive participation as well.

### Absences and tardiness

Attendance in this class is mandatory, you are required to be in class for the entire 50 minute period. Arrive on time. You will be counted absent if you miss more than 10 minutes of class time. You are allowed to miss 5 classes, in case of

emergencies; after those, the professor can drop you from the class without further notification.

Absences due to official university functions or documented illness will be dealt with on an individual basis and should be discussed with the instructor outside of class time. It is the student's responsibility to keep up with his/her own absences. There are no "excused" absences from regular class periods.

### Language Laboratory

You will take a quiz based on videos you will have to watch at the World Languages Laboratory in Bea Wood 127. There are a total of six lab quizzes to complete, one for each chapter covered this semester. Please give your MSU Student ID to the lab attendant in order to receive your quiz. You will receive a quiz and a Scantron. You are not allowed to use books, notes, or any other materials when completing the quiz. Also, do not write on the quiz. Please sign out at the lab attendant's desk in order to retrieve your student id. Make-up and/or late quizzes are not permitted. Your lowest lab grade will be dropped at the end of the semester. Please note the due dates below. A schedule of lab hours will be posted on D2L as soon as it is available. Below there is a table with the deadline for each lab chapter.

Lección 1: 09/10	Lección 2: 09/30	Lección 3: 10/15
Lección 4: 10/29	Lección 5: 11/22	Lección 6: 11/30

### Exams

There are three major exams, one every two chapters. Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each major exam contributes 10% to the final course grade. You will be allowed one class period (50 minutes) for each major exam.

### Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is scheduled for Tuesday, December 7 2021 from 10:30 p.m. – 12:30 p.m. Location: TBA

### Essay

Towards the end of the semester, you will write a personal reflection essay related to a sociocultural aspect. The essay will be written in English, and it will be an opinion type of essay. It should be typed and it should follow the guidelines given when time comes. The Personal Reflection Essay serves as an assessment of the student's performance of the core curriculum objectives in the specific context of this course. I will provide information concerning the presentation, formatting and grading of this project later in the semester. The

subject of the essay will be a cultural topic or topics assigned by the instructor according to the instructor's preference. The cultural topic will present the student with an ethical dilemma or issue for resolution. Students should demonstrate that they have adequately researched and considered the topic in the framework of the core curriculum objectives.

#### Extra Credit

In order to obtain extra-credit, you will be asked to attend some University functions, please understand that extra-credit is volunteered and not mandatory. There will be some opportunities for extra-credit; however, if your working schedule or other personal conflicts interfere with the suggested activity, you can't, under any circumstance, make up an extra credit...that's why it is something 'extra'.

#### Make Up Work/Tests

There will be no makeup quizzes nor make up exams, you have received the examination dates in advanced, please, plan ahead.

If you know you will miss an exam due to an official university function, please make arrangements with your professor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled. Be aware that scheduling a make up examination is up to the discretion of your professor.

#### Important Dates

Labor Day, no classes: September 6

Change of Schedule or Late Registration: August 26 - 28, 2021

Last Day to drop with a grade of "W:" October 25, 2021 (4 pm)

Final Exam: Tuesday, December 7 2021 from 10:30 p.m. – 12:30 p.m.

See course schedule for other important dates.

#### Desire-to-Learn (D2L)

Your grades, important communications, and reviews will be posted on D2L. You can log into [D2L](#) through the MSU Homepage.

#### Course Schedule

Dates	Exams	Chapter	Topics
Week 1: 08/23 – 08/27		Chapter 1	<ul style="list-style-type: none"> <li>• Introduction to the course</li> <li>• Words related to meeting, greeting, and saying goodbye</li> <li>• Courtesy expressions</li> <li>• Pronouncing the Spanish alphabet</li> </ul>
Week 2:		Chapter 1	<i>Labor Day Monday Sept. 6 - No class</i>

Dates	Exams	Chapter	Topics
08/30- 09/03			<ul style="list-style-type: none"> <li>• Cultura: <i>Saludos y besos en los países hispanos</i></li> <li>• Nouns and articles</li> <li>• Numbers 0-30</li> <li>• Present tense of ser</li> </ul>
Week 3: 09/06 - 09/10		Chapter 1 and Chapter 2	<ul style="list-style-type: none"> <li>• Telling time</li> <li>• Ampliación</li> <li>• Lectura</li> <li>• Words related to people, places, and classes at the university</li> <li>• Days of the week</li> </ul>
Week 4: 09/13 - 09/17		Chapter 2	<ul style="list-style-type: none"> <li>• Pronouncing Spanish vowels</li> <li>• Cultura: <i>La elección de una carrera universitaria</i></li> <li>• Present tense of -ar verbs</li> <li>• Forming questions</li> </ul>
Week 5: 09/20 - 09/24		Chapter 2	<ul style="list-style-type: none"> <li>• Present tense of estar</li> <li>• Numbers 31-100</li> <li>• Ampliación</li> <li>• Lectura</li> <li>• Review of Chapters 1 and 2</li> </ul>
09/27	Exam 1	Chapters 1 and 2	
Week 6: 09/28 - 10/1		Chapter 3	<ul style="list-style-type: none"> <li>• Words relating to family and professions</li> <li>• Diphthongs and linking</li> <li>• Cultura: <i>¿Como te llamas?</i></li> <li>• Descriptive adjectives</li> <li>• Possessive Adjectives</li> </ul>
Week 7: 10/4 - 10/08		Chapter 3	<ul style="list-style-type: none"> <li>• Present tense of regular -er and -ir verbs</li> <li>• Present tense of tener and venir</li> <li>• Ampliación</li> <li>• Lectura</li> </ul>
Week 8: 10/11 - 10/15		Chapter 4	<ul style="list-style-type: none"> <li>• Words related to pastimes and sports</li> <li>• Places in the city</li> <li>• Word stress and accent marks</li> <li>• Cultura: <i>Real Madrid y Barça: rivalidad total</i></li> <li>• Present tense of ir</li> </ul>



Dates	Exams	Chapter	Topics
Week 9: 10/18 – 10/22		Chapter 4	<ul style="list-style-type: none"> <li>• Present tense of stem-changing verbs</li> <li>• Verbs with irregular yo forms</li> <li>• Ampliación</li> <li>• Lectura</li> <li>• Review of Chapters 3 and 4</li> </ul>
10/25	Exam 2	Chapters 3 and 4	
Week 10: 10/26 – 10/29		Chapter 5	<ul style="list-style-type: none"> <li>• Words related to vacationing, travel, weather, seasons, months, ordinal numbers</li> <li>• Pronouncing b and v</li> <li>• Cultura: <i>El Camino Inca</i> Estar with conditions and emotions</li> </ul>
Week 11: 11/01 – 11/05		Chapter 5	<ul style="list-style-type: none"> <li>• The present progressive</li> <li>• Comparing ser and estar</li> <li>• Direct object nouns and pronouns</li> <li>• Ampliación Lectura</li> </ul>
Week 12: 11/08 – 11/12		Chapter 5	<ul style="list-style-type: none"> <li>• Words related to clothing and shopping</li> <li>• Colors and other adjectives</li> <li>• Pronouncing d and t</li> <li>• Cultura: <i>Los mercados al aire libre</i></li> <li>• Numbers 101 and higher</li> </ul>
Week 13: 11/18 – 11/22		Chapter 6	<ul style="list-style-type: none"> <li>• Preterite tense of regular verbs</li> <li>• Indirect object pronouns</li> <li>• Demonstrative adjectives</li> </ul>
Week 14: 11/22 – 11/23		Chapter 6	<ul style="list-style-type: none"> <li>• Ampliación</li> <li>• Lectura</li> <li>• Review of Chapters 5 and 6</li> <li>• No class 24, 25, 26.</li> </ul>
11/29	Exam 3	Chapters 5 and 6	
Week 15: 11/30 12/03		Chapters 1-6	<ul style="list-style-type: none"> <li>• Review Final Exam</li> <li>• Personal Reflection Essay.</li> </ul>
Tuesday 12/07 10:30 pm –	Final Exam	Chapters 1-6	<ul style="list-style-type: none"> <li>• Location TBA</li> </ul>

Dates	Exams	Chapter	Topics
12:3g0pm			