



Elementary Spanish I
Prothro-Yeager College of Humanities and Social Sciences
SPAN 1134 Sections 104 and 106
Fall August 22 – December 2

Contact Information

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Office Hours: T, Th & F : 12pm – 1pm / T & Th 2:00 – 3:30pm
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Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish

6. Ability to use the Supersite for oral and written practice of Spanish
Textbook & Instructional Materials

- The following package is required for all courses. These materials will be used for both SPAN 1134 and SPAN 1234. *Aventuras, 6th edition ISBN 978-1-54333-194-3*: Full color, loose leaf, 3 hole punched (binder ready) version of *Aventuras 6th edition* with full VHLcentral.com supersite plus & websam technology. Please note the code with this package lasts for 24 months if you buy the package with the loose leaf text-book, and 12 months if you only bought the electronic version.
- 10 Long Scantrons

Study Hours and Tutoring Assistance

At least one hour of study is required on a daily basis for this course, including weekends.

Instructor Class Policies

You can only bring water to the classroom, in a bottle, with a lid on it. The use of cell phones is not allowed in the class, please put your cell phone away in order to avoid distractions. Failing to follow these instructions will have a direct effect in your participation grade. This class covers one semester of content, prepare your homework and study daily if you want to be successful. If you need to contact the professor or want to make an appointment with her, please send her an email to Claudia.Montoya@msutexas.edu

Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Table 1:

Assignments	% of total grade
Online Homework	10%
In class Quizzes	15%
Online Quizzes	05%
In Class Participation	10%
Online Participation	05%
Personal Reflection Essay	05%

Language Laboratory	05%
Exam 1 (Chapters 1 & 2)	10%
Exam 2 (Chapters 3 & 4)	10%
Exam 3 (Chapters 5 & 6)	10%
Comprehensive Final Exam	15%
Total	100%

Table 2: Total percentages for final grade.

Grade	Points
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Less than 60

Homework and Quizzes

Online homework and quizzes will be made from the [VHL Central Supersite](#) daily. These assignments include written, audio and video activities. Each assignment is to be completed by 11:59 p.m. on the due date. Homework completed after the deadline will not be accepted. Failure to turn in the homework on time will result in a penalty of up to zero for the given assignment.

One or two "in class" quizzes will be given per chapter and you will have online quizzes as well. Graded homework and quizzes will constitute a total 25% of your final grade. No late work is accepted and no make-up quizzes are given. Your lowest homework grade and your lowest online quiz grade will be dropped at the end of the semester. There are no pop-quizzes in this class, but at the same time, there are no specific set dates for quizzes, so be in class, and be informed.

Participation

Please note that participation contributes 15% towards the final grade in this course. Participation in class is mandatory. Your participation grade will be based on the "points system". During the class you will do activities and exercises, individually or as a group. Each time your professor asks you a question based on these activities you should answer in Spanish for which you will receive a point. The professor will register the participation of chapters 1 and 2 individually and then she will register the participation every two chapters. You will have a total of four participation grades. Notice that you will have to speak Spanish during the class; your Spanish doesn't have to be perfect, accuracy will come with practice. There will be frequent

group work for which the entire group will receive participation as well. Please be aware that no participation grade will be dropped and that attendance is essential for participation, if you are not in class, you can't earn points.

Exams

There are three major exams, one every two chapters. Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each major exam contributes 10% to the final course grade. You will be allowed 50 minutes for each major exam.

Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. It's exactly the same format of the three previous exams. The Final Exam contributes 15% to the final course grade. The Final Exam for this course is scheduled for Saturday, December 3rd. from 10:30am to 12:30pm.

Extra Credit

In order to obtain extra-credit, you will be asked to attend some University functions, please understand that extra-credit is volunteered and not mandatory. There will be some opportunities for extra-credit; however, if your working schedule or other personal conflicts interfere with the suggested activity, you can't, under any circumstance, make up an extra credit...that's why it is something 'extra'.

Personal Reflection Essay

Towards the end of the semester, you will write a personal reflection essay related to a sociocultural aspect. The essay will be written in English, and it will be an opinion type of essay. It should be typed and it should follow the guidelines given when time comes. The Personal Reflection Essay serves as an assessment of the student's performance of the core curriculum objectives in the specific context of this course. I will provide information concerning the presentation, formatting and grading of this project later in the semester. The subject of the essay will be a cultural topic or topics assigned by the instructor according to the instructor's preference. The cultural topic will present the student with an ethical dilemma or issue for resolution. Students should demonstrate that they have adequately researched and considered the topic in the framework of the core curriculum objectives.

Language Laboratory

You will take a quiz based on videos you will have to watch at the World Languages Laboratory in Bea Wood 127. There are a total of six lab quizzes to complete, one for each chapter covered this semester. Please give your

MSU Student ID to the lab attendant in order to receive your quiz. You will receive a quiz and a Scantron. You are not allowed to use books, notes, or any other materials when completing the quiz. Also, do not write on the quiz. Please sign out at the lab attendant's desk in order to retrieve your student id. Make-up and/or late quizzes are not permitted. Your lowest lab grade will be dropped at the end of the semester. Please note the due dates below. A schedule of lab hours will be posted on D2L as soon as it is available. You will do the lab at the end of each chapter.

Lección 1: 09/06	Lección 3: 10/10	Lección 5: 11/07
Lección 2: 09/19	Lección 4: 10/24	Lección 6: 11/28

Absences and tardiness

Attendance in this class is mandatory; you are required to be in class for the entire period. Arrive on time. You will be counted absent if you miss more than 15 minutes of class time. You are allowed to miss a total of 6 classes, in case of emergencies; after those, the professor can drop you from the class without further notification. Be aware, the more classes you miss the more your participation grade is affected, since you can't participate when you are in class. However, if you participate consistently in class, you can always catch up with the rest of the class on participation.

Absences due to official university functions or documented illness will be dealt with on an individual basis and should be discussed with the instructor outside of class time. It is the student's responsibility to keep up with his/her own absences. There are no "excused" absences from regular class periods.

Make Up Work/Tests

There will be no makeup quizzes, make up exams, or make up homework. However, at the end of the semester, the lowest grade of online quizzes, labs, homework, and Vhl participation will be dropped, one grade per category, except for in-class participation, in class quizzes, and Exams.

If you have to miss an exam due to an official university function, please make arrangements with your professor prior to the exam and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your professor before a make up exam is scheduled. Be aware that scheduling a make up examination is up to the discretion of your professor.

Important Dates

Classes begin August 22

Change of Schedule and late registration..... August 22 - 25
 Last Day for "W", 4:00 p.m. – Drops after this date will receive grades of
 "F." October 24
 Labor Day, no classes September 5
 Deadline for August graduates to file for graduation..... September 26
 Final examination December 3rd.

Desire-to-Learn (D2L)

Your grades, important communications, and reviews will be posted on D2L.
 You can log into [D2L](#) through the MSU Homepage.

Course Schedule

Notice

Changes in the course syllabus, procedure, assignments, and schedule may
 be made at the discretion of the professor.

Course Schedule

Dates	Exams	Chapter	Topics
Week 1: 08/22 – 08/26		Chapter 1	<ul style="list-style-type: none"> • Introduction to the course • Words related to meeting, greeting, and saying goodbye • Courtesy expressions • Pronouncing the Spanish alphabet
Week 2: 08/29- 09/02		Chapter 1	<i>Labor Day Monday Sept. 5 - No class</i> <ul style="list-style-type: none"> • Cultura: <i>Los saludos y el espacio personal</i> • Nouns and articles • Numbers 0-30 • Present tense of ser
Week 3: 09/06 - 09/09		Chapter 1 and Chapter 2	<ul style="list-style-type: none"> • Telling time • The alphabet • Videoclip: Mastercard • Lectura: Teléfonos y direcciones • Words related to people, places, and classes at the university • Days of the week
Week 4: 09/12 – 09/16		Chapter 2	<ul style="list-style-type: none"> • Cultura: <i>La elección de una carrera universitaria</i> • Present tense of –ar verbs • Forming questions
Week 5: 09/19 – 09/23		Chapter 2	<ul style="list-style-type: none"> • Present tense of estar • Numbers 31-100 • Videoclip: Pruebas de selectividad • Lectura: UAE Universidad/Estados Unidos y

Dates	Exams	Chapter	Topics
			Canadá <ul style="list-style-type: none"> • Review of Chapters 1 and 2
09/26	Exam 1	Chap 1&2	
Week 6: 09/27 – 09/30		Chapter 3	<ul style="list-style-type: none"> • Words relating to family and professions • Diphthongs and linking • Cultura: <i>¿Como te llamas?</i> • Descriptive adjectives • Possessive Adjectives
Week 7: 10/03 – 10/07		Chapter 3	<ul style="list-style-type: none"> • Present tense of regular –er and –ir verbs • Present tense of tener and venir • Videoclip: Diminutivo • Lectura: Las familias
Week 8: 10/10 – 10/14		Chapter 4	<ul style="list-style-type: none"> • Words related to pastimes and sports • Places in the city • Word stress and accent marks • Cultura: <i>Real Madrid y Barça: rivalidad total</i> • Present tense of ir
Week 9: 10/17 – 10/21		Chapter 4	<ul style="list-style-type: none"> • Present tense of stem-changing verbs • Verbs with irregular yo forms • Videoclip: Ejes • Lectura: Guía para el fin de semana/México • Review of Chapters 3 and 4
10/24	Exam 2	Chapters 3 and 4	
Week 10: 10/26 – 10/29		Chapter 5	<ul style="list-style-type: none"> • Words related to vacationing, transportation, weather, seasons, months, ordinal numbers • Pronouncing b and v • Cultura: <i>El Camino Inca</i> • Estar with conditions and emotions
Week 11: 10/31 – 11/04		Chapter 5	<ul style="list-style-type: none"> • The present progressive • Comparing ser and estar • Direct object nouns and pronouns • Videoclip: Xochimilco • Lectura: Turismo ecológico
Week 12: 11/07 – 11/11		Chapter 6	<ul style="list-style-type: none"> • Shopping and clothing • Colors and other adjectives • Pronouncing d and t • Cultura: <i>Los mercados al aire libre</i>

Dates	Exams	Chapter	Topics
			<ul style="list-style-type: none"> Numbers 101 and higher
Week 13: 11/14 – 11/28		Chapter 6	<ul style="list-style-type: none"> Preterite tense of regular verbs Indirect object pronouns Demonstrative adjectives and pronouns
Week 14: 11/21– 11/22		Chapter 6	<ul style="list-style-type: none"> Videoclip: Juguetos Lectura: Corona/ El Caribe Review of Chapters 5 and 6 No class 24 & 25.
11/28	Exam 3	Chapters 5 and 6	
Week 15: 11/28 12/02		Chapters 1-6	<ul style="list-style-type: none"> Review Final Exam Personal Reflection Essay.
Saturday 12/03 10:30 pm – 12:30pm	Final Exam	Chapters 1-6	<ul style="list-style-type: none"> Location TBA

Course Schedule

Dates	Exams	Chapter	Topics
Tuesday, March 31		Chap. 1	<ul style="list-style-type: none"> • Introduction to the course • Preparación 1: Words related to meeting, greeting, and saying goodbye • Preparación 1: Courtesy expressions • Cultura: <i>Saludos y besos en los países hispanos</i>
Wednesday, June 1		Chap. 1	<ul style="list-style-type: none"> • Gram. 1.1 Nouns and articles • Gram. 1.2 Numbers 0-30 • Gram. 1.3 Present tense of ser • Gram. 1.4 Telling time
Thursday, June 2		Chap. 2	<ul style="list-style-type: none"> • Preparación 2: Words related to people, places, and classes at the university • Preparación 2: Days of the week • Cultura: <i>La elección de una carrera universitaria</i>
Monday, June 6		Chap. 2	<ul style="list-style-type: none"> • Gram. 2.1 Present tense of -ar verbs • Gram. 2.2 Forming questions
Tuesday, June 7		Chap. 2	<ul style="list-style-type: none"> • Gram. 2.3 Present tense of estar • Gram. 2.4 Numbers 31-100
Wednesday, June 8	Exam 1	Chaps. 1 & 2	<ul style="list-style-type: none"> • Review of Lessons 1 and 2 • Exam I and 2

Dates	Exams	Chapter	Topics
Thursday, June 9		Chap. 3	<ul style="list-style-type: none"> Preparación 3: Words relating to family and professions Cultura: <i>¿Como te llamas?</i>
Monday, June 13		Chap. 3	<ul style="list-style-type: none"> Gram. 3.1 Descriptive adjectives Gram. 3.2 Possessive adjectives Gram. 3.3 Present tense of regular -er and -ir verbs Gram. 3.4 Present tense of <i>tener</i> and <i>venir</i>
Tuesday, June 14		Chap. 4	<ul style="list-style-type: none"> Preparación 4: Words related to pastimes and sports Preparación 4: Places in the city
Wednesday, June 15		Chap. 4	<ul style="list-style-type: none"> Gram. 4.1 Present tense of <i>ir</i> Gram. 4.2 Present tense of stem-changing verbs: e→ie, o→ue Gram. 4.3 Present tense of stem-changing verbs: e→i
Thursday, June 16		Chap. 4	<ul style="list-style-type: none"> Gram. 4.4 Verbs with irregular <i>yo</i> forms Cultura: <i>Real Madrid y Barça: rivalidad total</i>
Monday, June 20	Exam 2	Chaps. 3 & 4	<ul style="list-style-type: none"> Review of Lessons 3 and 4 Exam II
Tuesday, June 21		Chap. 5	<ul style="list-style-type: none"> Preparación 5: Words related to vacationing, travel, weather, seasons, months, ordinal numbers Cultura: <i>El Camino Inca</i>
Wednesday, June 22		Chap. 5	<ul style="list-style-type: none"> Gram. 5.1 <i>Estar</i> with conditions and emotions Gram. 5.2 The present progressive Gram. 5.3 Comparing <i>ser</i> and <i>estar</i> Gram. 5.4 Direct object nouns and pronouns
Thursday, June 23		Chap. 6	<ul style="list-style-type: none"> Preparación 6: Words related to clothing and shopping Preparación 6: Colors and other adjectives
Monday, June 27		Chap. 6	<ul style="list-style-type: none"> Gram. 6.1 Numbers 101 and higher Gram. 6.2 The preterite of regular verbs
Tuesday, June 28		Chap. 6	<ul style="list-style-type: none"> Gram. 6.3 Indirect object pronouns Gram. 6.4 Demonstrative adjectives.
Wednesday, June 29	Exam 3	Chaps. 5 & 6	<ul style="list-style-type: none"> Review of Lessons 5 and 6 Exam III

Dates	Exams	Chapter	Topics
Thursday, June 30	Final Exam	All Chapters	• Comprehensive Review Lessons 1-6
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