



## Elementary Spanish II

Prothro-Yeager College of Humanities and Social Sciences

SPAN 1234 Sections 203, and 204

Spring 2019 – January 14, 2019 through May 3, 2019

### Contact Information

Instructor: Claudia Montoya

Office: Bea Wood 100

Office hours: Monday 3pm – 6pm, Tuesday and Thursday 3pm – 3:30pm,  
Tuesday and Thursday 5pm – 6pm, Friday 3pm – 6pm. Prior to  
meet with me, please make an appointment by email.

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### Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

### Skills and Outcomes

This course involves the development of specific Spanish grammar, vocabulary and idiomatic usage in the context of the varied cultures of the Spanish-speaking world for the purpose of exploring ideas that foster aesthetic and intellectual creation in order that students may understand the human condition across cultures. In this course, student will also continue to develop awareness of and practice the use of appropriate cultural norms in the Spanish-speaking world for formality, informality, personal space and gestures. Furthermore, students will continue developing language in the context and manner it used in the Spanish-speaking cultures and recognize how these uses are different from those of English-speakers. By the end of the semester, students will be able to:

- Make reservations for travel, inquire about hotel amenities, order in a restaurant, shop for food and clothing, follow or give instructions for recipes.
- Engage in simple question/answer conversations using memorized and/or high-frequency expressions indicating cultural sensitivity and awareness to talk about pastimes, hobbies, holidays, celebrations and daily chores.
- Provide and request basic information (continued development).
- Give and receive instructions and directions (continued development).
- Express ongoing actions, routine actions, future actions and past actions in the context and manner these are used in the Spanish-speaking cultures and recognize how these uses are different from those of English-speakers (continued development).
- Express preferences and comparisons.
- Describe the state of objects and people (continued development).
- Use impersonal expressions and expressions of doubt and uncertainty.
- Describe and illustrate aspects of the cultures of Spanish-speaking countries and make comparisons between these cultures and their own culture(s) using basic linguistic structures and vocabulary in the target language.
- Evaluate their own values, behaviors and worldviews on the socio-cultural topics presented and compare these to those of Spanish-speakers.

#### Textbook & Instructional Materials

- Textbook: Exploraciones. Blitt, Mary Ann/ Casas, Margarita. 2nd edition, ISBN 978-1-305-25247-9
- 1 Package Long Scantrons

#### Study Hours and Tutoring Assistance

Approximately one hour of study is required on a daily basis for this course. Tutoring is available with the instructor during office hours and by appointment as well as through the World Languages & Cultures Tutoring Center (Bea Wood 115) and the MSU Tutoring Center (McCullough Hall). These campus tutoring options are all available free of charge.

#### Student Handbook

Refer to: [Student Handbook 2017-18](#)

## Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

## Instructor Class Policies

You can only bring water to the classroom, in a bottle, with a lid on it. No other drinks neither food will be allowed. The use of cell phones, computers or any electronic devices are not allowed in the class, please put your cell phone away in order to avoid distractions. Failing to follow these instructions will have a direct effect in your participation grade. Five papelitos will be deducted every time your teacher gets distracted with your behavior. This class covers one semester of content, prepare your homework and study daily if you want to be successful. If you need to contact the professor, please send her an email to [Claudia.Montoya@msutexas.edu](mailto:Claudia.Montoya@msutexas.edu)

## Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments ranges from 10-15 and varies according to the discretion of the instructor.

Table 1:

Assignments	% of Course Grade
Quizzes	15%
Participation	15%
Language Laboratory	10%
Personal Reflection Essay	10%
Exam 1 (Chapters 1 & 2)	10%
Exam 2 (Chapters 3 & 4)	10%
Exam 3 (Chapters 5, 6 & a portion of 7)	10%
Comprehensive Final Exam	20%
Total	100%

Table 2: Total percentages for final grade.

Grade	Points
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Less than 60

### Homework

Homework is an important component of this class; however, homework is not collected. Do your homework and come to class ready to participate with it. There will be as well two written assignments in Spanish that will be collected and counted as 10 papelitos (points) maximum in participation for each one.

### Participation

Participation in class is mandatory. Your participation grade will be based on the "papelito system". During the class you will do activities and exercises, individually or as a group. Each time that your professor asks you a question based on these activities you should answer in Spanish for which you will receive a papelito. In order to obtain an "A" in participation you must have a total of 100 papelitos. Notice that you will have to speak Spanish during the class, but don't worry about speaking perfect Spanish, just speak. Accuracy will come with practice.

### Quizzes

Regular assignments will be made from the text. Students are expected to prepare homework as assigned. Frequent quizzes, based on homework and class work, will be given. Not under ANY circumstances are students allowed to make up quizzes but at the end one quiz grade will be dropped.

### Exams

There are three major exams, each one is given every two chapters. There are no make-up exams, you have received the exam dates in advanced, please, plan ahead.

### Essay

By the middle of the semester, you will write a personal reflection essay related to a sociocultural aspect related to the learning of a second language. The essay will be written in English, and it will be an opinion type of essay. It should be typed and it should follow the guidelines given when time comes. The Personal Reflection Essay serves as an assessment of the student's performance of the core curriculum objectives in the specific context of this course. I will provide information concerning the presentation, formatting and grading of this project later in the semester. The subject of the essay will be a cultural topic or topics assigned by the instructor according to the instructor's preference. The cultural topic will present the student with an ethical dilemma or issue for resolution. Students should demonstrate that they have adequately researched and considered the topic in the framework of the core curriculum objectives.

### Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is scheduled for Monday, May 06, 2019 from 1:00 p.m. - 3:00 p.m. Location: TBA

### Extra Credit

In order to obtain extra-credit, you will be asked to attend some University functions, please understand that extra-credit is volunteered and not mandatory. There will be some opportunities to attend the events; however, if your working schedule or other personal conflicts interfere with the suggested activity, you can't, under any circumstance, make up an extra credit...that's why it is something 'extra'.

### Make Up Work/Tests

There will be no makeup quizzes nor make up exams, you have received the examination dates in advanced, please, plan ahead.

If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

### Lab

At the end of each month we will go, as a class, to the languages laboratory to do exercises related to the content of the chapter. The activities will be mainly orally, and you will receive a grade each time we go to the lab.

### Attendance

This syllabus serves as a notice that you will be dropped from the class without further notification if you are absent more than five times. Please note that if you decide to drop the course, you must follow university procedure for dropping a course in order to receive a "W." If the instructor drops you, you will receive a "WF" or "F." Absences due to official university functions or documented illness will be dealt with on an individual basis. There are no "excused absences" from regular class periods. Should you be absent from an exam, you must present documented proof of illness or university activity to your instructor before a makeup exam will be allowed. Students will not be allowed to make-up quizzes. If you arrive more than 15 minutes late you will be counted absent.

### Important Dates

Last day for term schedule changes: January 16, 2019 (5 pm)

Last Day to drop with a grade of "W:" March 25, 2019 (4 pm)

Final Exam: Monday, May 6, 2019 (1:00 pm – 3:00 pm)

See course schedule for other important dates.

### Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general

course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

#### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

#### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

#### Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life Disability](#).

#### College Policies

##### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#).

##### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

##### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university

property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

### Course Schedule

Dates	Exams	Chapter	Topics
Week 1: 01/14 – 01/18		Chapter 7	<ul style="list-style-type: none"> <li>• Introduction and Review</li> <li>• Fruit, vegetables, condiments</li> <li>• Using Numbers greater than 100</li> <li>• Irregular verbs in the preterit</li> </ul>
01/21			No class – Martin Luther King, Jr. Day
Week 2: 01/22 – 01/25		Chapter 7	<ul style="list-style-type: none"> <li>• Uses of por and para and prepositional pronouns</li> <li>• Culture: Food and cultural identity</li> <li>• Reading: <i>Los alimentos del Nuevo Mundo</i></li> <li>• Meals and utensils</li> <li>• Culture: Unique restaurants in the Spanish-speaking world; eating habits; specialty stores</li> </ul>
Week 3: 01/28 – 02/01		Chapters 7 and 8	<ul style="list-style-type: none"> <li>• Direct object pronouns</li> <li>• Reading: <i>La comida rápida en Latinoamérica</i></li> <li>• Home and household vocabulary</li> <li>• Introduction to the imperfect tense</li> <li>• Indefinite and negative expressions</li> </ul>
Week 4: 02/04 – 02/08		Chapter 8	<ul style="list-style-type: none"> <li>• Reading: <i>La ciudad es nuestra casa</i></li> <li>• Activities and Pastimes</li> <li>• Indirect object pronouns and verbs like gustar</li> <li>• Double object pronouns</li> <li>• Culture: Entertainment</li> </ul>
Week 5: 2/11 – 2/14		Chapter 8	<ul style="list-style-type: none"> <li>• Reading: <i>Todos necesitamos un pasatiempo</i></li> <li>• Exploring Literature: José Martí</li> </ul>

Dates	Exams	Chapter	Topics
			<ul style="list-style-type: none"> <li>Review of Chapters 7 and 8</li> </ul>
02/15	Exam 1	Chapters 7 and 8	

Dates	Exams	Chapter	Topics
Week 6: 02/18 – 02/22		Chapter 9	<ul style="list-style-type: none"> <li>Celebrations and those unique to the Spanish-speaking world</li> <li>Culture: Festivals and Celebrations</li> <li>Comparison of the preterit and the imperfect</li> <li>Uses of the preterit and the imperfect</li> <li>Reading: <i>El Día de los muertos</i></li> </ul>
Week 7: 02/25 – 03/01		Chapters 9 and 10	<ul style="list-style-type: none"> <li>Overview and Practice with the preterit and imperfect</li> <li>Travel by plane and train; transportation</li> <li>Culture: The tourism industry</li> </ul>
Week 8: 03/04 – 03/08		Chapter 10	<ul style="list-style-type: none"> <li>Formal and nosotros commands; giving directions</li> <li>Reading: <i>¿Adónde ir de vacaciones?</i></li> <li>Lodging and hotel services</li> <li>Culture: Unique lodging in the Spanish-speaking world</li> </ul>
Week 9: 03/11 – 03/15		Chapter 10	<ul style="list-style-type: none"> <li>Informal commands</li> <li>Pronoun use with command forms</li> <li>Reading: <i>¿Dónde quedarse: hoteles, moteles, pensiones o albergues?</i></li> </ul>
03/18 – 03/22			Spring Break – No classes
Week 10: 03/25 – 03/28			<ul style="list-style-type: none"> <li>Review and Practice for Exam 2 – Chapters 9 and 10</li> </ul>
03/29	Exam 2	Chapters 9 and 10	
Week 11:		Chapter 11	<ul style="list-style-type: none"> <li>Clothing and shopping for clothing</li> <li>Culture: Traditional dress and fashion</li> </ul>



Dates	Exams	Chapter	Topics
04/01 – 04/05			<ul style="list-style-type: none"> <li>• Passive se and impersonal se</li> <li>• Comparisons of equality and inequality; superlatives</li> </ul>

Dates	Exams	Chapters	Topics
Week 12: 04/08 – 04/12		Chapter 11	<ul style="list-style-type: none"> <li>• Reading: <i>Las tapadas: una moda escandalosa</i></li> <li>• Art, description of art work</li> <li>• Culture: Traditional art forms</li> <li>• Estar with the past participle</li> </ul>
Week 13: 04/15 – 04/16		Chapters 11 and 12	<ul style="list-style-type: none"> <li>• Se to indicate accidental occurrences</li> <li>• Nature, geographical terms, environmental concerns</li> <li>• Culture: Geographic Diversity</li> <li>• Future tense</li> </ul>
04/18 – 04/19			Easter Break – No classes
Week 14: 04/22 – 04/26		Chapter 12	<ul style="list-style-type: none"> <li>• Present Perfect</li> <li>• Reading: <i>Los parques nacionales de Costa Rica y de Ecuador</i></li> <li>• Farm animals and wild animals</li> <li>• The present subjunctive and its use with impersonal expressions</li> <li>• Subjunctive with expressions of doubt</li> </ul>
Week 15: 04/29			<ul style="list-style-type: none"> <li>• Review of Chapters 11 and 12</li> </ul>
04/30	Exam 3	Chapters 11 and 12	
05/02 – 05/03			<ul style="list-style-type: none"> <li>• Review for Final Exam</li> </ul>
05/06 1:00 - 3:00 pm	Final Exam	Chapters 7-12	