



Course Syllabus: Applied Research  
Gordon T. & Ellen West College of Education  
EDUC- 6753  
Online

**Contact Information**

Instructor: Emily Reeves, Ph.D.

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Office

Hours: By Appointment- I am happy to conference in person, in a web conference, or on the phone.

**Textbook and Instructional Materials**

Required Text: Creswell, J. W. (2018). *Research Design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). Thousand Oaks, CA: Sage ISBN: 9781526356706

**Recommended Resources**

1. Salkind, N. J. (2014). *Statistics for people who (think they) hate statistics* (3rd ed.). Thousand Oaks, CA: SAGE. doi: 978-1452277714
2. Creswell, J. W. (2015). *Educational research: planning, conducting, and evaluating quantitative and qualitative research* (5th ed.). Upper Saddle River, NJ: Pearson. doi:9780133549584
3. Online or hard copy journal articles and books as assigned.

**Study Hours and Tutoring Assistance**

ASC offers a schedule of selected subjects tutoring assistance. Please contact the ASC, (940) 397-4684, or visit the ASC homepage for more information.

**Objectives and Outcomes**

1. Students can identify a researchable problem in their professional practice; then design, and implement an action research project to improve their practice.
2. Students understand and design informed consent to protect human subjects.

3. Students can analyze their data and derive empirical findings that inform their practice.
4. Students can effectively use APA (6<sup>th</sup> Edition) to format their research paper and bibliographic guide.

### **Dispositions**

1. Students will apply sound theory and methodology in research design.
2. As reflective practitioners, students will make professional decisions based on empirical data and sound scientific research.
3. Students will understand and protect the rights of participants involved in research. Students will be critical and scholarly in their use of published research to define issues and resolve problems in education.

### **Standards and Assessment**

Content and methodological standards for this course are held by West College of Education, American Educational Research Association, and the Midwestern State University Graduate Catalog. Ethical standards are those required by HSRC/OHRP. Manuscript style is set by the *Publication Manual* of the American Psychological Association, 6<sup>th</sup> Edition. The primary measure of those standards is the student's written research report.

### **Catalog Description of the Course**

"Practical application of quantitative and qualitative research theory and methodology leading to the completion of a formal report of original empirical research (file paper)."

Prerequisites: Score of 3.5 on GRE Analytical Writing Section or 4.0 on the Criterion On-Line Writing Evaluation, and 18 graduate hours to include EDUC 5053.

### **Attendance**

Students should participate in all classes. Logging into D2L at least twice a week will be considered as your attendance for the week. In case of an emergency situation that will not allow you to log on to D2L, please let me know as early as possible. Note that any changes in the assignment deadlines will not be allowed. One week's absence will result in one letter grade drop on your final grades. Two weeks' absences will result in withdrawal from the course by the instructor. Excessive tardiness (as determined by the professor) might also result in instructor-drop, if required. Late work will receive a grade of zero unless you have worked out an alternate plan with the instructor beforehand. Be proactive, and submit earlier to avoid late penalties!

### **Instructor-drop**

As per the College policies, an instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class

assignments, for an indifferent attitude, or for disruptive conduct. Instructor will give the student a verbal or written warning prior to dropping the student from the class. The instructor-drop take precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 8 weeks of this semester. After this period, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date.

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

### **Paper Requirements by Discipline**

Paper required by the following discipline vary. Please check with your advisers.

1. Educational Leadership Graduate Students.
2. Special Education Students.
3. Curriculum & Instruction, Educational Technology, and Sports Admin Students.
4. Language and Literacy Studies

Discussions (7)	35 total points
Reflections (3)	15 total points
Blanket IRB	1 point (required before work is graded)
Draft Assignments	10 total points
Final Paper	25 points
Oral Defense	14 points
Total Points Possible	100 total points

### **Grading Scale**

- A = 93-100%
- B = 85-92%
- C = 77-84%
- D = 70-76%
- F = 70% and below

### **Desire-to-Learn (D2L)**

Please be familiar with D2L because we use D2L for managing our course, including submitting assignments. You can log into D2L through the MSU Homepage. If you experience difficulties, please contact me or the technicians listed for the program.

### **Computer Requirements**

Please understand that *assignments are due by the due date, and personal computer technical difficulties will not be considered sufficient reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.* Computers are available on campus in various areas of the buildings as well as the Academic Success Center. Your computer being down is not an excuse for missing a deadline!

### **Disability Support Services**

Midwestern State University is committed to providing equal access for qualified students with disabilities to all university courses and programs, and by law all students with disabilities are guaranteed a learning environment that provides reasonable accommodation of their disability.

This guarantee is provided through Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The ADA reads: "No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subject to discrimination by any such entity." The Director of Disability Support Services serves as the ADA Coordinator and may be contacted at (940) 397-4140, TDD (940) 397-4515, or 3410 Taft Blvd., Clark Student Center 168.

### **Grade Appeal Process**

Students who wish to appeal a grade should consult the Midwestern State University graduate catalog for the process at the webpage, [2018-2019 Graduate Catalog](#)

### **University Guideline for Concealed Carry of Handguns on Campus**

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage that details on [Campus Carry](#).

### **Concealed Carry at Professional Development Schools**

Although MSU follows the requirements of concealed carry on its campus, this does not negate nor supersede state laws regarding the carrying of firearms on K-12 public school campuses. You may not carry a firearm on a K-12 campus. Some public schools' campuses have authorized specific personnel to carry a concealed handgun. This does not apply to you.

### **File submission**

1. Every time you submit your file in D2L, your format for doing so should be exactly in the following format:

<Name of the Assignment ><space>Your First Name><space><Your Last Name>

Example: If your first name is John, the last name is Adams and you are submitting the assignment named "Research Purpose Statement" in Dropbox, then the name of your file should be

Research Purpose Statement John Adams

2. Your file should be a word file by default. If you need to submit your file in any other format, contact me and get permission to do so. There are chances that you may have to use open document or any other file type depending on various programs that you use in your computer. You **MUST** get my permission to submit your file in any format other than word file.

### **Late Submissions in D2L**

Lateness of the submission will be determined by D2L. I will not overrun the lateness recorded by D2L. For example, if the due date of a particular assignment were 11:30 pm, 8/27/17, and you submitted the assignment at 11:31 pm, 8/27/17, the D2L Dropbox will mark your assignment as ONE day late. I will go by the D2L decision and will consider your assignment as ONE day late. To avoid missing the due date by such hairline margins, I advise you to submit the assignment well ahead.

One day late will result in 10% drop in your earned grade. Two days late will result in 20% drop in your earned grade... and so on.

### **Blank Submissions or Submitting Wrong Files in D2L**

Extreme care should be taken when you submit your final document. If by any chance you submit wrong file, make sure to submit the correct one as early as possible. All the Dropboxes are set to accept multiple files. I will evaluate the file that you submitted. If I have to notify you that you submitted the wrong file, and allow you to resubmit it, your grade will be 75% if the resubmission is within the date I would specify in the feedback.

### **Reading Feedback for Your Assignments**

It is crucial that you read the feedback for your assignments. In order to encourage you to read the feedback, I intend to give credits for doing so. The feedback will have instructions to improve your assignments, in addition to pointing out the mistakes in the submitted assignments.