



Course Syllabus: Ethics of Respiratory Care
Robert D. & Carol Gunn College of Health & Human Services
RESP 4153 Section DX1
Spring 2021 Block B March 6 – May 1

Contact Information

Instructor: Dr. Yasha, DHSc, RRT, RRT-NPS, CPFT
Office: 100 Parker Square #127 Flower Mound, TX 75028
Office hours: By appointment.
Office phone: (972) 537-8487

Communication Policy

My D2L email address is located [HERE](#). This is my preferred method of communication. When you email me, please include the course number and your name in the subject line of the email: **RESP 4153/Last Name/First Name**
I teach several courses. This information will help me to respond in a timely manner. I make every effort and attempt to respond to emails within a 24-hour period during the workweek and within 48-hours over the weekend. If I do not reply to your email in the 24-48 hours period, please send a gentle reminder.

Course Description

This distance learning course considers ethical theories and principles applicable to the allied health professions with a primary focus on Respiratory Care. Using scholarly inquiry, including case studies, students will analyze ethical dilemmas that may occur in their professional roles as respiratory therapists. Students will address ethical and legal circumstances across the lifespan in diverse socioeconomic and cultural situations.

Required Textbook & Instructional Materials

1. Stanford, C. C., & Connor, V. J. (2020). *Applied law and ethics for health professionals* (2nd ed.). Jones & Bartlett Learning. ISBN 9781284155594
2. Skloot, R. (2011). *The immortal life of Henrietta Lacks*. Broadway Paperbacks. ISBN 9781400052189

Course Objectives

Upon completion of this course, the student will be able to:

- Describe various ethical principles and concepts; autonomy, beneficence, nonmaleficence, and justice.
- Recall and discuss the historical and current evolution of ethical thought including milestones, such as the Hippocratic Oath and the American Association for Respiratory Care's Code of Ethics.
- Devise ways in which ethical dilemmas can be resolved and methods of ethical decision-making expressed in the production of scholarly writing's utilizing the APA format.
- Critique some commonly occurring ethical issues and resources. Select resources, including human resources that can be used to make ethical decisions.
- Use a systematic method for deciding the best solution of a particular situation.
- Validate the important role of hospital ethics committees.

Instructor Contact

Email--- Please send messages to me through D2L. However, if you have any problems, you may contact me via [Dr Yasha's email](#). With all correspondence, please include your full name, M#, and the title of the course. Correspondence sent after 5pm on Friday will receive a response on Monday.

Student Handbook

Refer to: [Student Handbook 2020-2021](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Self-plagiarism: Commonly described as recycling or reusing one's own specific words from previously published or submitted work. While self-plagiarism does not cross the line of true theft of others' ideas, it nonetheless can create issues in the scholarly and academic realms. Beyond verbatim sections of text, self-plagiarism can also refer to the publication of identical papers in two places (sometimes called "duplicate publication"). Papers, projects, or other assignments previously submitted in other courses will not be accepted in this course.

Tutoring Services

Begin drafting papers and projects as early as possible and take advantage of the ThinkStorm Tutoring Service. Tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising to proofreading. [THINKSTORM TUTORING SERVICES](#)

Grading

Course Grade – Graded assignments with their percentage of total grade. All assignments (including exams) have an open start date meaning you may work ahead during the semester as you wish. However, each assignment must be completed by the due date. A minimum grade of 75 (C) is required in all respiratory courses. Failure to attain a minimum grade of C will prevent the student from progressing in the program.

Table 1: Percentage allocated to each assignment

Assignments	Points
Exams (3 total exams)	45%
Case Study/Book Review	35%
Participation & Discussion	20%
Total Percentage	100%

Table 2: Total percentage for final grade.

Grade	Percentage
A	90 to 100%
B	80 to 89%
C	75 to 79%
D	60 to 74%
F	Less than 60%

Email/Newsfeed Requirements

You are required to access and review your emails as well as D2L Newsfeeds on a regular basis. I will often email the entire class with updates regarding your discussions, projects, and assignments. It is your responsibility to check your email regularly to prevent the possibility of missing important information.

Missed Quizzes or Other Graded Item Policy

Anything not completed and submitted on time will be subjected to a "0". Please speak with your professor, prior to the due date, regarding circumstances that may prevent you from completing an assignment. All assignments must be completed by 11:59pm of the due date.

Exams

The student will read the chapter(s) and/or power point presentations associated with each exam. These exams may consist of multiple-choice, short answer, definitions, listing, true false, and/or essay. Exams will have a time limit and may only be accessed once. This means that you **cannot** start the exam then return to it at a later time. Please be sure that you set aside enough time to start and complete the exam in the allotted amount of time.

Book Review

The Immortal Life of Henrietta Lacks is a cautionary tale that reflects the inherent contradiction between the stated purpose of medical research, which is to provide benefit to human kind, and the reality of blatant profiteering in the name of advancement of science. The tragedy of the Henrietta Lacks saga should remind us all, especially those in the medical profession, that we have a responsibility to protect those we serve.

- Several ethical issues arise in this book: identify at least two ethical issues that arise in the Henrietta Lacks case. What could have been done differently?
- **Within the report cite at least 3 current (last five years) peer-reviewed research articles that focus on the ethical issues that you address.** These sources should correlate with your subject content. Please do not hesitate to utilize additional sources.
- The report is to be APA format, word processed utilizing a font no greater than 12 with 1-inch margins and double-spaced with page numbers. The amount of student written material (excluding the Title Page and References) must total at least 3-5 pages. You will be graded on overall coverage of the subject and readability of the report. Points will be deducted for spelling and grammar.
- Reports should be submitted under the assignment drop box and are **due no later than Sunday, April 18th.**

Participation and Discussion

Participation and discussion will be based on initial post and discussion with peers. It is important to remember that to be successful with the discussion board you **MUST** discuss. Do not simply put "I agree" as a response to a peers post. The earlier you post the more successful everyone will be. During the weeks that include discussions, an initial post must be submitted by Wednesday at 11:59pm. Two substantial responses must be made within the discussion board by Sunday at 11:59pm. For example, your first week's assignment includes a discussion covering Chapter 1. Your initial discussion post must be made by Wednesday March 10th and your responses must be posted by Sunday March 14th. Late posts do not allow for the possibility of good discussion; therefore, late posts are not accepted and will be graded as a "0".

In all discussion boards students are expected to:

- 1.) Raise thoughtful questions
- 2.) Incorporate content from readings

- 3.) Build on the ideas of others
- 4.) Synthesize across readings and discussions
- 5.) Expand the class' perspective
- 6.) Appropriately challenge assumptions and perspectives
- 7.) Use citations to support post in proper APA format
- 8.) Initial post should be at least **250 words** (approximately 1/2 page); read and respond (**at least 100 words**) to two classmate's posts as appropriate using 3), 4), and 6) as guiding elements (avoid "I agree" or "good post" type comments)

Discussion Board Rubric Available in D2L

Syllabus Confirmation

I have included a syllabus confirmation assignment that can be found in the discussion board section. Acknowledgment simply confirms that you have thoroughly read and completely understand all of the components of the syllabus for this class. This is due by March 14th at 11:59pm. If you have any questions regarding the syllabus, please contact me and I will be happy to help you. This is my way of verifying that you do understand the expectations of this course. This will account for 2% of your final grade.

Extra Credit

Extra credit will not be granted for this course.

Important Dates

Deadline to file for August 2021 Graduation: June 28, 2021

Last Day to drop with a grade of "W:" April 23, 2021

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

This is an online course and students are required to regularly login and check for any announcements posted. Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is

considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor's records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. Two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors

to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make an application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

Below, you will find the course schedule. The same content will be in each D2L module as well. We will work on a Monday to Sunday schedule. I suggest printing a copy of the course schedule to help you stay organized. Please note that changes in the course syllabus, assignments, and schedule may be made at the discretion of the professor.

Course Schedule

Week	Required Reading	Activities/Assignments/Exams	Due Date
Week 1 3/6 to 3/14	AARC Code of Ethics	<ol style="list-style-type: none"> 1. Introductions <ul style="list-style-type: none"> • You do not have to respond to peers for the introductions 2. Discussion - AARC Code of Ethics 3. Syllabus Confirmation 	All work is due by Sunday, March 14 th . Please adhere to discussion board policy.
Week 2 3/15 to 3/21	Egan's Chapter 5 (on D2L) Egan Power point Ch. 1 & Power point Ch. 2 & Power point	<ol style="list-style-type: none"> 1. Discussion – Ethical Dilemma 2. Discussion- The Patient 	All work is due by March 21 st .
Week 3 3/22 to 3/28	Ch. 3 & Power point	<ol style="list-style-type: none"> 1. Discussion- Autonomy 2. Exam #1 <ul style="list-style-type: none"> • Ch. 1-3 	All work is due by March 28 th .
Week 4 3/29 to 4/4	Ch. 4 & Power point Ch. 5 & Power point	<ol style="list-style-type: none"> 1. Discussion- HIPAA 2. Discussion- Ethics & The Workplace 	All work is due by April 4 th .
Week 5 4/5 to 4/11	Ch. 6 & Power point	<ol style="list-style-type: none"> 1. Discussion- Ethical Considerations of the EMR 2. Exam #2 <ul style="list-style-type: none"> • Ch. 4-6 	All work is due by April 11 th .
Week 6 4/12 to 4/18	Ch. 7 & Power point	<ol style="list-style-type: none"> 1. Discussion- Ethical Cases in Healthcare 2. Book Review 	All work is due by April 18 th .
Week 7 4/19 to 4/25	Ch. 8 & Power point Ch. 9 & Power point End of Life (PDF)	<ol style="list-style-type: none"> 1. Discussion- End of Life Care 2. Discussion- Organ Donation 	All work is due by April 25 th .
Week 8 4/26 to 4/28	No readings this week.	<ol style="list-style-type: none"> 1. Post on discussion board what you found most interesting about this course and improvements you would suggest. This will be a part of your participation and discussion grade. 2. Exam #3 <ul style="list-style-type: none"> • Ch. 7-9 	All work is due by WEDNESDAY April 28 th at 1159pm.