

# ENGL 2113: Intermediate Composition & Grammar

Section	Days, Time, & Place
X10	Online
X13	

Instructor Dr. Wonjeong Kim  
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 Office BW 215  
 Office Hours Tue. & Thur. 9:00 am - 11:00 am; Wed. 11:00 am - 12:00 pm; or by appointment  
[What is "Office Hours?"](#)

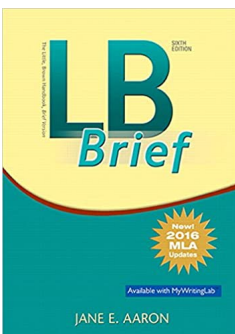
## Course Overview

The primary objective of the course is to develop student’s skills in clear and effective composition and standard usage of the English language. In English 2113, students compose, convincingly support, and polish persuasive, thesis-driven essays. The course can be used to satisfy the Writing Proficiency Requirement.

## Course Goals

- write thesis-based essays that provide strong support and specific details.
- engage in a writing process that includes invention, drafting, and revision.
- demonstrate critical and creative thinking about a timely issue or debatable topic.
- demonstrate proficient use of Standard Written English.
- demonstrate proficient use of linguistic structures, including grammar and mechanics, through practice in composing and revising.

## Recommended Text



*The Little, Brown Brief (LBB)*, 6th edition with MLA update. You may purchase an older/cheaper edition, but you will need to make any needed adjustments to chapters referenced in course content.

Image: *The Little, Brown Brief (LBB)*

## Required Technology

A computer or laptop with access to the **internet**. **A Chromebook CANNOT be used to take the final as it won't work with the Respondus Lockdown Browser.**

## Prerequisites

Completion of the Communication Core.

## Mandatory Final Exam

There is a mandatory two-part final exam at the end of the semester: a grammar exam and an essay. You will have three hours to complete both parts of the exam. We will use Respondus/Lockdown browser to monitor the exam.

**The final exam must be completed between Monday, December 4th at 5:00 AM and Thursday, December 7th at 6:00 PM.**

## Assignments

- **Quizzes (10%):** There are TEN (10) quizzes. Before taking a quiz, read the associated chapter in *the LBB* and review all the material posted on the quiz topic in D2L. Quizzes must be taken during the week assigned (i.e., no make-up quizzes). If you take the quiz, you will receive a grade of "1 point," no matter your posted score on the quiz. Your final grammar exam will be based on these quizzes and will count heavily, so don't take the quizzes lightly!
- **Writing assignments (50%):** You have five writing assignments: a simple thesis and topic sentence assignment (W1); an assignment in which you submit two body paragraphs (W2); and three complete essays (W3, W4, W5)
- **Final exam (40%):** The final exam will consist of two parts: a grammar exam (20%) and a thesis-driven essay (20%).

## Grading Scale

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

F = below 60%

## Submission Policy

All formal assignments are to be typed and formatted according to MLA style. **All essay assignments must be uploaded into the D2L Dropbox folder in .pdf, .doc, or .docx.** By enrolling in this class, the student expressly grants MSU a “limited right” in all intellectual property created by the student for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes.

Please note that **it is the student’s responsibility to check that your paper has been submitted correctly.** After each submission, students should always download the file they just submitted in order to make sure it opens properly.

Note: You may NOT submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course, unless you obtain the explicit written permission of me and the other instructor involved in advance.

## Late Submission Policy

**All assignments are due on the dates assigned. Late work will NOT be accepted** unless students make prior arrangements with the instructor. Students falling two assignments behind are subject to administrative withdrawal from the course by the instructor.

## Academic Dishonesty

Plagiarism is the use of another person’s thoughts, words, ideas, or lines of argument in your own work without appropriate documentation (parenthetical in-text citations and a listing on the Works Cited page). Plagiarism also includes text written by a generation system or artificial intelligence tool. **All formal papers will run through the Turnitin for an originality report.** The English department and the university take all forms of plagiarism as a serious offense. **At the very least, plagiarism will result in an F on the assignment; at worst, the consequence will be an F in the course.** Offenders will be reported to the Chair of the Department of English, Humanities, and Philosophy. Please understand that students have the right to appeal an alleged incident of Academic Dishonesty. More information about this policy and appeal procedure can be found on page 55 of the Student Handbook <https://msutexas.edu/student-life/assets/files/handbook.pdf>

## Contacting Your Instructor

Email is the best way to contact me. Please allow at least 24 hours for a response during the week and 48 hours over the weekend. As a university student, you are expected to write formal and professional emails to your instructors and professors. This means that you are not to write emails as if you are texting a friend. In your emails, you must have a clear subject line, formally address the instructor, and clearly state your purpose. See the following example:

*Subject: ENGL 2113 Section [XXX]: Question about [X]*

*Dear [instructor's name],*

*My name is [student's name], and I am currently a student in your [Course#; Section#]. I am writing to you [explain the issue].*

*Thank you,*

*[student's name]*

*[M. number]*

### **Students with Disability**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 940-397-4140.

### **Safe Zone Policy**

The professor considers this classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. It is the professor's expectation that ALL students consider the classroom a safe environment.