

**English 3503—Advanced Survey of Literature**  
**Midwestern State University**  
**Fall 2019**

**Instructor: Dr. Jennifer Dawes**

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**Office Hours:**

Monday & Wednesday, 11:00 a.m. – noon; 1:00-3:00 p.m.

Tuesday/Thursday, 9:00-10:45 a.m.; 1:30-2:30 p.m.

**Class Meets:** T/R, 11:00-12:20, BW 226

**Texts:**

- ❖ “Recitatif,” short story by Toni Morrison (PDF to be emailed)
- ❖ *Things Fall Apart* by Chinua Achebe, ISBN: 978-0385474542
- ❖ “Story of an Hour” by Kate Chopin (PDF to be emailed)
- ❖ *Hedda Gabler* by Henrik Ibsen, ISBN: 9781495220968
- ❖ *Katherine Mansfield’s Selected Stories*, Norton Critical Ed, ISBN: 978-0393925333
- ❖ *Life is Beautiful* (film to be shown in class)
- ❖ *Maus* by Art Spiegelman, ISBN: 9780394747231
- ❖ *The Road* by Cormac McCarthy, ISBN: 9780307387899
- ❖ Poems to accompany our readings are available on [poetryfoundation.org](http://poetryfoundation.org) (see reading schedule for specific poems)

**Course Goals:**

1. Read literature closely for literal and figurative meaning
2. Analyze the ways in which literature is intentional and form shapes meaning
3. Understand literature within its historical, social, economic, and political context
4. Join the scholarly dialogue about literature through acknowledging the ideas of others and situating your ideas within that dialogue both orally and in writing
5. Explore the significance of aesthetic reading and writing
6. Understand the work of professionals in literature studies
7. Understand connections among works across historical time periods and cultures

### Course Requirements:

Short Paper	100 points
Analysis Paper	200 points
Midterm Exam	200 points
Final Exam	200 points
Reading Quizzes	100 points
Attendance & Participation	100 points
<u>Presentation</u>	<u>100 points</u>
Total	1000 points

### Grading Policies:

This class will not use the plus/minus grading system. In this class, the following numerical equivalents for final grades are used: A = 100-90%; B = 89-80%; C = 79-70%; D = 69-60%; F = 59-0%.

According to MSU's Undergraduate Catalog, "letter grades have the following significance:

- A indicates excellent work
- B indicates good work
- C indicates satisfactory work
- D indicates passing work
- F indicates failing work" (73).

Consequently, essays that meet the basic requirements earn a C, not an A or B. If you wish to earn As and Bs, you will have to work harder to produce better than satisfactory, or average, writing.

### Submission Format & Policy:

By enrolling in this class, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

- ☐ **Note:** You may not submit a paper for a grade in this class that already has been (or will be) submitted for a grade in another course, unless you obtain the explicit written permission of me and the other instructor involved *in advance*.

### Late Work Policy:

Late work will receive a one-letter grade penalty for each day it is late unless you have spoken to me ahead of time to explain the circumstances that require an extension. Extensions are granted on a case-by-case basis and should not be expected.

**Plagiarism Policy:**

Plagiarism is the use of someone else's thoughts, words, ideas, or lines of argument in your own work without appropriate documentation (a parenthetical citation at the end and a listing in "Works Cited")—whether you use that material in a quote, paraphrase, or summary. Penalties for plagiarism in this course can include failure of an assignment, failure of the course, and/or a formal university report of plagiarism.

**Students with Disabilities:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 397-4140.

**Safe Zone Statement:**

The professor considers this classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. It is the professor's expectation that ALL students consider the classroom a safe environment.

**Contacting Your Instructor:**

Feel free to contact me either via phone or email. Email is generally a faster way to reach me. Please understand that I will respond on the next business day if you contact me on weekends or after hours.

**Attendance Policy:**

I expect each student to be in class each day, on time, and prepared for each class meeting. Preparation includes doing any assigned reading or completing assignments before coming to class on that day. Students who do not maintain regular attendance in the course may be dropped from the course. No more than four absences in this Tuesday/Thursday class are allowable. If you have extenuating circumstances, please speak with me about them. While I will work with you, extensive absences due to illness or other factors may warrant dropping the class and retaking it another semester.

**Writing Center:**

Begin drafting papers as early as possible and take advantage of the MSU Writing Center, located off the 2nd floor atrium of Prothro-Yeager. Tutoring is available Monday through Thursday from 9am to 4pm; you can also find a tutor at the satellite location in Moffett Library Honors Lounge, Sunday and Thursday

from 6pm to 9pm. Writing tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising to proofreading.

**Writing Proficiency Requirement:**

All students seeking a Bachelor's degree from Midwestern State University must satisfy a writing proficiency requirement once they have 1) completed 6 hours of Communication Core and 2) earned 60 hours. Students may meet this requirement by passing either the Writing Proficiency Exam or English 2113. If you have any questions about the exam, visit the Writing Proficiency Office website at <http://academics.mwsu.edu/wpr>, or call 397-4131.

**Campus Carry Statement:**

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <http://mwsu.edu/campus-carry/rules-policies>.

**Daily Schedule of Readings & Assignments:**

See attached calendar.

*Syllabus Prepared: August 2019*