

**NURS 3803-301: Introduction to Health Care Systems
Summer-1 Session 2020**

Course Coordinator: Professor Stephanie Baker

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Email: Desire2Learn (D2L) is required for this course and is the preferred site for all communications between the course coordinator and students. If, for any reason, access to D2L is a problem, please notify MSU Distance Education at [here](#), or feel free to contact me by campus email at stephanie.baker@msutexas.edu

(Please note: This is the official course syllabus for student use this semester; therefore, students enrolled in this course will be held accountable for contents which follow.)

Course Description:

This course is an introduction to major concepts of concern in the discipline of nursing: person, environment, nursing, and health. Nursing theories and ethical – legal principles related to professional nursing practice are studied. Also addressed are the concepts of critical thinking, communication, and cultural awareness in the context of the nursing process. This course will not be teaching any clinical skills.

Prerequisite: Baccalaureate Degree or higher degree in another major field of study and admission into the ACCEL-RN Program.

Co-requisites: NURS 3812-Health Assessment Competencies; NURS 3811-Health Assessment Competencies Clinical; NURS 3821-Medical Terminology

Credit Hours: Three (3) credit hours (3-0)

Learning Experiences: Includes reading and writing assignments, in class and online discussions, interactive learning activities, formal interview paper, lecture, guest presentations, and media.

Course Objectives:

AACN Essentials: For further information regarding the AACN Essentials identified for each course objective, refer to the [AACN website](#)

DEC Competencies: In the DEC Competencies below the following designations apply: I: Provider of Patient Centered Care; II: Coordinator of Care; III: Patient Safety Advocate; and IV: Member of the Health Care Team. For further information regarding the competencies identified in each course, refer to [TXBON](#)

Course Objectives	AACN Essentials	DEC Competencies
1. Describe key "benchmarks" in the historical development of the discipline of nursing.	I	IV: B, D
2. Describe the ethical-legal and professional parameters for nursing practice.	IV, V, VI	I: A, B, C, D III: A, B
3. Discuss concepts such as communication, health awareness and management, roles and relationships, and values/beliefs/action congruence as they relate to the practice of professional nursing.	VI, VII, VIII	
4. Explain the interrelationships among nursing theory, nursing process, and nursing practice.	I, III, VII, VIII, IX	I: D II: A III: A, C
5. Explore current issues facing nurses in practice.	I,II,IV,V,VII,IX	

Student Learning Outcomes:

1. Graduates will explore a current issue in nursing through an interview of a practicing registered nurse. (Assessment method: 90% of the students will score at least a 74% on the written assignment of the nurse interview.)
2. Graduates will present an ethical issue current to nursing practice. (Assessment method: 90% of students will score at least a 74% on the assignment of presenting an ethical issue through the discussion format of the course.)

Required Texts:

Code of Ethics for Nurses with Interpretive Statements: [Nursing World: Code of Ethics](#) (Scroll down to the second section in blue box to review extended version of the ANA Code of Ethics)

Exam Soft requires access to Softest for taking course exams (Exam Soft must be purchased on-line at the start of every semester). See course D2L site, Course Content section, Exam Soft tab for hyperlink.

Giddens, J. F. (2016). *Concepts for nursing practice* (2nd ed.). St. Louis, MO: Mosby Elsevier. (ISBN: 978-0-323-37473-6)

Masters, K. (2017). *Role development in professional nursing practice* (4th ed.). Sudbury, MA: Jones & Bartlett Learning. (ISBN: 978-1-284-07832-9)

Nursing Practice Act for the State of Texas: [TX BON NPA](#)

Personal laptop computer which meets Wilson SON system requirements for computer testing. Refer to handout entitled “Technology Requirements” on course D2L site, Course Contents tab, then Computer Testing tab.

MSU Wilson School of Nursing Undergraduate (BSN) Student Handbook. Students are responsible for reading, understanding, and complying with the policies stated in this publication which can be found at [WSON BSN Student Handbook](#)

Recommended/optional texts:

American Psychological Association (APA) Style Manual (6th ed.). **OR** [online tutorial](#)

Taylor, C. R. (2018). *Fundamentals of nursing: The art and science of person-centered care* (9th ed.). Philadelphia, PA: Lippincott Williams and Wilkins. (ISBN-13: 9781496362179) — **May be used as reference for this course; this text will be the primary textbook for NURS 3833/3843 Foundations in Clinical Concepts & Competencies during Summer 2 semester!**

Evaluation

Grading Scale:

Letter Grade	Numerical Grade
A	90-100
B	80-89
C	74-79
D	65-73
F	≤ 64

Theory Evaluation:

*The final course grade will be calculated in the following manner:

Evaluation Components	Percentage of Final Grade
● *Exam: Unit I	20%
● *Exam: Unit II	20%
● *Exam: Unit III	20%
● *Interview Paper	15%
● *Group Presentation on Ethical Issue	15%
● **Online Discussions	5%
● **Classroom Participation	5%
● ***Total	100%

*There will be no rounding of grades.

* Grades will not be rounded up to the next higher letter grade in this or any Wilson SON course (Example: At the end of the semester, a course average of 73.89% will earn a grade of "D" for the semester.)

** Students must score at least a 74% average on the three exams, plus the interview paper and ethics group presentation to successfully complete the course. If students score less than a 74% average on these course requirements, the average of the three exams, interview paper and ethics presentation will be the final course grade at the end of the semester.

*** Once the student has scored at least a 74% average on the three exams, interview paper and ethics presentation, the grades on the additional assignments will be factored in to calculate the final course grade.

Please note: An overall course grade of at least 74% must be achieved to pass any Wilson School of Nursing (SON) course. Grades in this course will be based on the above computations, and all assignment/evaluation components must be completed to receive a passing grade.

Course Content:

See the calendar of events, attached to this syllabus, for the topics of class discussion, their related concepts, and required readings for this course.

Grading Criteria:

UNIT EXAMS (60%)

There will be three unit exams during this course. One hour will be provided to complete each exam. Each exam will be comprised of 50 questions and will be worth 100 points. Exam content will include class content and reading assignments. All exams will be taken electronically. Students need to bring laptops to class on exam days for test administration. No cell phones, purses, hats, drinks (bottled water only) or food are allowed in the classroom during exams.

Missing Exams: If a student is to be absent from an exam, he/she must notify the course instructor **at least two hours prior to the exam**. Failure to comply with this policy will result in a "0" for the exam. Make-up exams may be constructed differently from the unit test. The student must email, or call, the course faculty to schedule a make-up exam.

INTERVIEW PAPER: (15%) See grading criteria handout attached to back of syllabus; grading rubric will be posted on D2L.

Part I Conduct your Interview:

1. Each student will interview a **registered nurse** (Diploma, Associate, Bachelor's, Master's, or Doctoral degree-prepared nurse is acceptable) currently practicing in a **patient care setting**. This interview may be done on someone the student knows.

2. Students should seek information during the interview that addresses questions on the grading criteria handout.
3. Remember to maintain confidentiality. No reference is to be made, either verbally or in writing, to a specific nurse. Please make up a fictitious name. *No paper using an individual's real name will be accepted.*

Part II Write the Paper:

1. After conducting the interview, the student will write a paper using the grading criteria handout as a guide. Review current nursing literature and **compare and contrast** what was read with what was learned from the nurse who was interviewed addressing the topic on the grading handout, or the grading rubric posted on D2L. Be sure to cite two (2) nursing articles from a professional peer-reviewed **nursing journal in your discussion and use your** textbook as a third reference somewhere in your paper (for a total of 3 references).
2. The paper is to be typewritten according to APA (6th edition) style guidelines, double-spaced, and the body of the paper is to be about four to five pages in length.
3. The paper will also have a title page and a reference page typed in APA format. You do not need to include an abstract.
4. **Papers will be submitted by posting it in the course D2L Drop Box (in the Interview Paper folder) by 1700 on Wednesday, June 24, 2020.** If you have an emergency that precludes you meeting this deadline; please negotiate with the faculty for an extension PRIOR to the due date. Five points will be deducted from interview paper for every day it is late.
5. **Plagiarism may result in a grade of "0" and failure of the class. By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work product in order to verify originality, and for educational purposes.** Ideas taken from another source, whether **quoted or paraphrased must** be documented using APA guidelines.

ETHICAL ISSUE GROUP PRESENTATION (15 %)

This is an opportunity for students to share an ethical issue with the rest of the class. The ethical issues PowerPoint will address an ethical issue associated with the practice of nursing. The issue selected for discussion should have clearly identifiable pros and cons which, when analyzed, will allow the student to form a defensible position related to the issue. Principles from identified codes of ethics should be examined in relationship to the group's issue and position. Suggested topics will be discussed in class. **Group presentations will be presented during class time on Thursday, July 2, 2020.**

DISCUSSION BOARD ASSIGNMENTS (5 %)

Faculty will post 2 discussion questions on the course D2L site during the semester. Students will answer questions in the assigned D2L Discussion Board. Each discussion question

requires an **initial** written response and students are expected to read and comment on **at least two** other classmates' responses for each of the discussion questions posted to receive full credit. See the grading criteria attached to the back of this syllabus and the grading rubric posted on D2L. Late responses will **not** receive credit. Initial responses are worth more points than follow up postings.

CLASSROOM PARTICIPATION (5%): Classroom participation consists of class attendance including, but not limited to, participation in discussions and group projects.

Additional Course requirements:

Students are expected to come to class dressed in an appropriate manner which reflects professionalism.

As stated in the [BSN Student Handbook](#), students are expected to be compliant with current CPR certification, immunizations, TB testing, health and liability insurance, drug screening and criminal background checks, throughout the semester. Contact the Wilson SON, Ms. Emma Griffiths, at (940) 397-4331 or email emma.griffiths@msutexas.edu if you have questions about your compliance. TB testing needs to be repeated every 12 months.

Students will be held accountable for all communications sent by faculty via the course's Desire 2 Learn (D2L) web site; therefore, you will be expected to check the site for announcements, assignments, messages, etc. **DAILY**. Faculty asks that students use the discussion board or clinical group sites to make a specific request, ask for content clarification, to discuss clinical dates...and so forth...rather than using our school/work email addresses.

Faculty reserves the right to make changes to this syllabus at any time.

Failure Policy:

The faculty reserves the right to recommend, to the Wilson School of Nursing BSN Coordinator/Programs Chair and College Dean, withdrawal of a student from the nursing program for health, legal, or academic reasons. In addition, the student must perform within the American Nurses Association (ANA) standards of practice and code of ethics.

Learning about The ANA standards of practice and code of ethics (posted in the [BSN Student Handbook](#)) are an important part of this introductory course. Certain aspects of these standards directly relate to safety and professionalism in nursing practice. The faculty recognizes that the issues of safety and professional standards cannot be compromised; and expects students to learn/meet these standards beginning this semester.

Disruptive Behaviors:

Behaviors that detract from the learning process will **NOT** be tolerated. Pagers and cellular phones are to be muted during all class sessions so that others will not be disturbed. During

administration of exams and any type of exam review, cell phones MUST be turned OFF and maintained AWAY from the testing location. Because class periods are two (2) hours in length, there will be a break scheduled. Disruptions occurring from students entering or leaving the classroom during class time are to be avoided. Children are not to be brought to class per campus policy.

Cheating Policy:

The BSN Program does not condone cheating in any form and considers it as a serious offense. Cheating is defined by the faculty to include dishonesty on examinations and plagiarism. Plagiarism is further defined as "the act of using source materials of other persons (either published or unpublished) without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given." (MSU Student Handbook, Standards of Conduct, Item 10.) Offending material that may constitute plagiarism includes, but is not limited to, the following: Bibliography cards, formal papers, book reports, written nursing care plans, etc.

For further information regarding cheating and any subsequent actions to be taken, please refer to the policy statement in the MSU Student Handbook. By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, and for educational purposes.

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own work, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

Disability Support Services (DSS):

Midwestern State University does not discriminate on the basis of an individual's disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities.

MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by the law, who are otherwise qualified to meet academic employment requirements. Students with a disability must be registered with Disability Support Services (DSS) before classroom accommodations can be provided. For assistance, call the campus Disability Support Services office at (940) 397-4140.

It is the student's responsibility to declare any disabilities. After declaration with the DSS, preferably at the beginning of each semester, the student needs to contact their individual instructor to determine any reasonable accommodations that may be required.