

**Gordon T. & Ellen West College of Education
Dr. Pam Morgan**

Technology Integration IDT 4133

Contact Information

Office: Hardin 222

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Office Hours: By appointment

Textbook required:

Authors: M. D. Roblyer

Title & Edition: Integrating Educational Technology into Teaching, Enhanced Pearson eText – Revel Access Card, 8/E, 9780134746388

Course Number/Name: IDT 5133 Technology Integration

All students must have Internet access and computer.

Course/Catalog Description

This course prepares individuals to integrate technology to optimize learning across a variety of instructional settings and contexts. Digital tools and resources will be examined including word processing, database, spreadsheet, graphing, desktop publishing, and software applications.

Instructor Drop.

An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. The instructor will assign a grade of either WF or F through the first 8 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods, the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date.

Other Class Policies

1. **Written work:** All written work should be completed in a professional style. Using correct spelling and grammar are important writing skills you must know well because your students will learn from you. Therefore, all written assignments will have 10% - 20% of the grade based on spelling and grammar. Expectations are for quality work.
2. **Adhering to professional ethics:** When using professional sources in your writing, please cite sources you have used or ideas you have adapted when completing assignments. Use of copyrighted materials must adhere to legal and ethical guidelines. NO plagiarism.
3. **Americans with Disabilities Act:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Students with a disability must register with Disability Support Services before classroom accommodations are provided. If you have a documented disability that will affect your work in this class, please contact me to discuss your needs.
4. **Plagiarism Statement:** "By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for the purpose of this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, authenticity, and educational purposes." from Student Handbook
5. **Submission of Assignments:** All assignments must be submitted to D2L for this course and should be in a Word document or pdf unless otherwise specified in the assignment guidelines.
6. **Due Dates and Late Penalties:** Assignments must be turned in by the due date. 20 percent will be deducted per day late and any assignment submitted more than 5 days late will not be accepted. Arrangements must be made at least two days in advance for any exceptions to be given.

Date	Activity	Assignments	Quiz
1/18	Introduction (10)		
Module 1 1/28	Original Discussion Post and responses (10)	Assignment 1 (50)	Quiz 1 (30)
Module 2 2/11	Original Discussion Post and responses (10)	Assignment 2 (50)	Quiz 2 (30)
Module 3 2/18	Original Discussion Post and responses (10)	Assignment 3 (50)	Quiz 3 (30)
Module 4 3/4	Original Discussion Post and responses (10)	Assignment 4a (50) Assignment 4b (50)	Quiz 4 (30)
Module 5 3/11	Original Discussion Post and responses (10)	Assignment 5 (50)	Quiz 5 (30)
Module 6 3/25	Original Discussion Post and responses (10)	Assignment 6 (50)	Quiz 6 (30)
Module 7 4/8	Original Discussion Post and responses (10)	Assignment 7 (50)	Quiz 7 (30)
Module 8 4/22	Original Discussion Post and responses (10)	Assignment 8 (50)	Quiz 8 (30)
Module 9 4/29	Original Discussion Post and responses (10)	Assignment 9 (50)	Quiz 9 (30) Ch 15

Discussions will be 20% of overall grade

Quizzes will be 30%

Assignments will be 50%