

UNDERGRADUATE KINESIOLOGY SYLLABUS, CALENDAR, ASSIGNMENTS

KNES 4553 X20 Law & Ethics in Recreation, Leisure & Sport Spring 2022

Contact Information

Instructor: Dr. Julie Wood

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Office hours: 9:00-11:00 TWR

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Contact Preference

My preferred method of communication is by email. I check my email throughout the day (MTWR), so you can expect to hear back from me usually within a few hours of receiving your message. Do not expect a response during the evening hours or over the weekend. I generally do not pay attention to the phone, so if you call and leave a message, you may not receive a return call.

Required Course Materials

1. Textbook
2. Internet access and computer

Textbook

Champion, W.T., Karcher, R.T., & Ruddell, L.S. (2020). *Sports Ethics for Sports Management Professionals* (2nd ed.). Burlington, MA: Jones & Bartlett.

Course Description

This course will familiarize students with the legal and ethical issues surrounding recreation, leisure, and the sport industry. In addition, the course will assist students in self-evaluating and examining the basic philosophical issues concerning ethics and moral reasoning and develop an ethical decision-making process.

Learning Outcomes

Students will demonstrate an understanding of the U.S. legal system, tort law, product liability, risk management, employment law, and gender equity.

Students will demonstrate an understanding of current ethical and moral issues facing

professionals in recreation, leisure and sport.

Students will discuss standards of conduct expected of coaches and athletic administrators.

Elements of the Course

Syllabus

The syllabus provides general information about the course, assignment expectations and requirements, and assessment information.

Calendar

The calendar lists the weekly topics, assignments, and due dates for each assignment.

Textbook

The textbook is required reading for this course. Assignments are connected directly to the text.

D2L Dropboxes

Dropboxes will be created for submission of assignments.

Learning Activities

Chapter Related Questions (160 pts)

Questions will be posted related to each chapter. Responses are expected to be factual in nature with support from information in the chapter readings.

Final Grade Determination

A	171-190 points
B	152-170 points
C	133-151 points
D	114-132 points
F	000-113 points

Professional Expectations

Students are expected to behave academically, interpersonally, professionally, and collaboratively in a manner consistent with standards set by the West College of Education.

Assignments
KNES 4553 X20 Laws & Ethics
Spring 2022

Week 1

Purchase Textbook

Champion, W.T., Karcher, R.T., & Ruddell, L.S. (2020). *Sports Ethics for Sports Management Professionals* (2nd ed.). Burlington, MA: Jones & Bartlett.

Week 2 (40 points) Due Friday January 21

Read Chapter 1 Ethical Concepts in Sports

Read Chapter 2 Sportsmanship, Gamesmanship, and Cheating

Respond to the following questions:

1. Just because an act or decision is legal or in compliance with a rule does not necessarily make it ethical. Explain this concept and give examples.
2. The connection between athletes and fans should exemplify a collaborative model rather than an adversarial model. Explain this concept and give examples.
3. It has been argued that American sports are consumed with gamesmanship and that players rarely value sportsmanship. Explain this concept and give examples.
4. Is spying on another team always wrong? Why or why not? Give examples.

Week 3 (40 points) Due Friday January 28

Read Chapter 4 Ethical Issues Involving Coaches

Respond to the following questions:

1. Discuss the difference between ethics and morals and give examples of each.
2. How much leeway should a coach be given to discipline players? Defend your position.
3. Identify and discuss the two primary ethical duties coaches have at the youth sport level. Give examples of each.
4. Identify and discuss examples of coach abuse.

Week 4 (40 points) Due Friday February 4

Read Chapter 5 Ethical Considerations Involving Parents and Fans

Read Chapter 6 Violence in Sports

Respond to the following questions:

1. Discuss the concept of parental abuse and rage. As a coach, how might you control such behavior?
2. Regulating fan speech raises First Amendment issues for public institutions. Explain this concept and give examples.
3. Discuss why rules and regulations are necessary for the conduct of sport.
4. Identify and discuss the three types of rules that govern competitive sport.

Week 5 (40 points) Due Friday February 11

Read Chapter 8 Ethical Considerations of Race in Sports

Read Case 8-4 Malcom v. Novato United States School District

Respond to the 4 questions presented at the end of the case study.

Week 6 (20 points) Due Friday February 18

Read Chapter 11 Ethical Considerations in Sports Media

Respond to the following questions:

1. Should universities and high schools be able to limit and monitor what student-athletes post on social networking website? Why or why not?
2. Should the private lives of athletes, coaches and administrators be off-limits to reporters if their actions have nothing to do with the sport? Why or why not?

Week 7 (10 points) Due Friday February 25

Read Chapter 12 Commercialization of College Sports

Respond to the following question:

1. Billions in annual revenues of universities, conferences, and the NCAA are derived from rights fees paid by media conglomerates for broadcasting live coverage of sports events. Should athletes receive some monetary benefit from these billions of dollars? Why or why not?