# Course Syllabus Spring 2024

## KNES 4553 X20 Law & Ethics in Recreation, Leisure, & Sport
Dr. Julie Wood
January 15 – March 8

## Contact Information

- Office: Bridwell 322

- Hours: 10:00-12:00 TWR or Email for Appointment

- Email: julie.wood@msutexas.edu

## Contact Preference

My preferred method of communication is by email. I check my email throughout the day (MTWRF), so you can expect to hear back from me usually within a few hours of receiving your message. I generally do not respond during the evening hours or over the weekend. If you should call and leave a message, I would appreciate it if you would also send me an email as I most often do not pay attention to the phone.

## Course Description

This course will familiarize students with the legal and ethical issues surrounding recreation, leisure, and the sport industry. In addition, the course will assist students in self-evaluating and examining the basic philosophical issues concerning ethics and moral reasoning and develop an ethical decision-making process.

## Textbook

Champion, W.T., Karcher, R.T., & Ruddell, L.S. (2020). *Sports Ethics for Sports Management Professionals* (2nd ed.). Burlington, MA: Jones & Bartlett.

## Learning Outcomes

1.  Students will demonstrate an understanding of the U.S. legal system, tort law, product liability, risk management, employment law, and gender equity.

2.  Students will demonstrate an understanding of current ethical and moral issues facing professionals in recreation, leisure, and sport.

3.  Students will discuss standards of conduct expected of coaches and athletic administrators.

## Course Essentials

### Syllabus

The syllabus provides general information about the course, assignment expectations and requirements, and assessment information.

### Course Calendar

The course calendar is the road map for this course. The course calendar identifies: (1) the topics to be studied, (2) the chapter reading assignments, (3) the assessment activities to be completed, and (4) the completion dates for the assessments.

### Textbook

The textbook is required reading for this course. The authors are leading scholars in the field, the research is current, and examples and discussion relevant.

### Desire-to-Learn (D2L)

This course is delivered on the MSU Texas online platform D2L. Each student is expected to be familiar with this platform as it is the source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Texas Homepage.

The content for this course is organized into modules on D2L. The modules can be found listed in the course browser or by clicking on the content icon on the course homepage. There is a module for course materials followed by 6 learning modules. Learning modules contain chapter learning activities.

## Instructor Beliefs and Expectations

I thought it might be important to share with you some of my beliefs about teaching and my approach to working with students who I meet along this journey of life. This is my 48th year of teaching in higher education, so I've been around the block a few times and experienced many interesting students along the way.

### Beliefs

1. I believe you are growing into the very best person you can be.
2. I believe you will give your best effort to meet the challenges you experience in this class.
3. I believe the assignments you will submit are yours – original work that you have spent time and effort to show the best of you.
4. I believe you will be open and honest when interacting and communicating with me and your classmates.
5. I believe you will be successful in your own individual way.

### Expectations

1. You are responsible for purchasing and reading the assigned material in the text.
2. You are responsible for locating scholarly material through the MSU library or other online scholarly sources when needed to complete assignments.
3. Written assignments should be doubled spaced using 12-point font. Copying and pasting information is not acceptable. Points will be deducted for not following professional conventions.

4. When references are requested, citations and reference information should be complete and formatted following APA guidelines. The APA manual 7th edition can be found online at [Purdue Owl APA](#) or [American Psychological Association](#). Points will be deducted for formatting issues.

5. Be sure to submit the correct document to the assignment dropbox. Submitting incorrect or blank documents does not excuse you. A grade of zero will be recorded.

6. Late assignments and exams must be completed within 48 hours past the due date and time. Assignments and exams are posted the first day of class giving you ample time to complete and submit your work. Points will be deducted for assignments submitted within the 48-hour late window. After the 48-hour late window, assignments and exams will not be accepted and a grade of zero will be recorded.

7. There are no redoes for assignments or exams.

8. There are no opportunities for extra credit.

9. I expect you to take the initiative to contact me via email if you have questions about the class or an assignment.

## Graded Assignments

### Learning Activities

Six learning activities are required during this 8-week course. The learning activities are composed of application and discussion questions that give you an opportunity to apply concepts and principles to various situations.

## Student Integrity

### AI Generated Writing

Using ChatGPT and other AI generative programs to compose an assignment are not yet considered acceptable practices. AI generated information is not original work. The machine is giving you information that has been copied from others with no acknowledgement of who authored or created the original material. If you copy and paste AI generated information, you have plagiarized the information given to you by the machine. If you rephrase AI generated

information, you have again committed plagiarism because the information is not your original work.

That said, if you decide to use generative AI for parts of an assignment, please read the information at the following two links carefully. The Best Practices article gives you suggestions and guidelines for acceptable use. Keep in mind that AI is not always correct or current or trustworthy. However, you are responsible for the accuracy of all material you include in an assignment. [Best Practices AI Scientific Manuscripts](#)

Most importantly, you must provide citations and references for all generative AI information used. Since generative AI information is not reproducible, you should save copies of the information you obtained and include those documents in appendices attached to your assignment. Full citation information can be found at the APA How to Cite link. [How to Cite ChatGPT](#)

**Plagiarism**

All assignments are submitted to Turnitin for plagiarism and AI checks. Next, the instructor will review the plagiarism/AI issues. Many times, scores can be impacted by reference and citation information, and these issues will be disregarded. All paraphrased and quoted information should be cited and a reference for that citation should be included with the assignment or on the reference page. Remember, this is true for AI generated information as well. The APA manual 7th edition can be found online. [Purdue Owl APA](#) or [American Psychological Association](#)

## Resolving AI/Plagiarism Issues

I understand that you may make mistakes and you may be confused by policies that differ from course to course. However, you are responsible for the originality and accuracy of any assignment you submit. It is very important that you read every syllabus and understand all faculty expectations.

## Minor Incident

You will receive feedback on the assignment grading rubric regarding the plagiarism/AI issues noted. It is your responsibility to read the feedback, contact me if you have questions, and incorporate corrections on future assignments. Points will be deducted for the plagiarism/AI issues mentioned relative to the extent of the issue.

## Major Incident

If a substantial part of the assignment (50% or more) is flagged as plagiarized or AI generated (excluding assignment instructions, citations, references, etc.), you will receive a grade of zero for that assignment. Feedback regarding a serious issue will be noted on the grading rubric for the assignment. You will also receive an email detailing the issues in question.

## Assessment Disagreement

If you disagree with my assessment regarding plagiarism and use of AI, please set up an appointment to meet with me to discuss the issue. Plagiarism can be flagged for various reasons, some of which could be unintentional. Hopefully an understanding can be reached and the resolution we agree to will guide how we proceed.

## Assignments, Points, Due Dates

| Assignments | Points | Due Date |
| --- | --- | --- |
| Activity Ethical Concepts | 70 | Friday January 26 |
| Activity Coaching | 80 | Friday February 2 |
| Activity Parents & Fans | 50 | Friday February 9 |
| Activity Race & Gender | 50 | Friday February 16 |
| Activity Sports Media | 45 | Friday February 23 |
| Activity College Sports | 50 | Friday March 1 |
| Activity Practice | 60 | Friday March 8 |
| Total Points | 345 | |

## Final Grade Determination

| Grade | Points | Percent |
|-------|---------|---------|
| A | 310-345 | 90-100 |
| B | 276-309 | 80-89 |
| C | 241-275 | 70-79 |
| D | 207-240 | 60-69 |
| F | 000-206 | 00-59 |