

# KNES 4553 X20 Law & Ethics in Recreation, Leisure, & Sport

Course Syllabus Spring 2025

Dr. Julie Wood

## Contact Information

- Office: Bridwell 322
- Hours: 10:00-12:00 MTWR; Other times by appointment.
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## Contact Preference

My preferred method of communication is by email. I check my email throughout the day (MTWRF), so you can expect to hear back from me usually within a few hours of receiving your message. I generally do not respond during the evening hours or over the weekend. If you should call and leave a message, I would appreciate it if you would also send me an email as I most often do not pay attention to the phone.

## Course Description

This course will familiarize students with the legal and ethical issues surrounding recreation, leisure, and the sport industry. In addition, the course will assist students in self-evaluating and examining the basic philosophical issues concerning ethics and moral reasoning and develop an ethical decision-making process.

## Textbook

Champion, W.T., Karcher, R.T., & Ruddell, L.S. (2020). *Sports Ethics for Sports Management Professionals* (2<sup>nd</sup> ed.). Burlington, MA: Jones & Bartlett.

## Learning Outcomes

1. Students will demonstrate a basic understanding of negligence, liability, risk management, and gender equity.
2. Students will demonstrate an understanding of current ethical and moral issues facing professionals in physical education and athletics.
3. Students will discuss standards of conduct expected of teachers, coaches, and athletic administrators.

## Course Essentials

### Syllabus

The syllabus provides general information about the course, assignment expectations and requirements, and assessment information.

### Course Calendar

The course calendar is the road map for this course. The course calendar identifies: (1) the topics to be studied, (2) the assessment activities to be completed, and (3) the completion dates for the assessments.

### Textbook

The textbook is a supplement for this course. The authors are leading scholars in the field, the research is current, and examples and discussion relevant.

### Desire-to-Learn (D2L)

This course is supplemented by the MSU Texas online platform D2L. Each student is expected to be familiar with this platform. Course materials are posted on D2L, and assignments are submitted through online drop boxes. You can log into [D2L](#) through the MSU Texas Homepage.

### Learning Modules

The content for this course is organized into modules by topic on D2L. The modules are listed in the course browser or can be located by clicking on the content icon on the course homepage.

## Assessment

### D2L Learning Activities

Eight learning activities are required throughout the semester that give students an opportunity to apply concepts and principles to various situations. Learning activities are worth 20 points each, plus 5 points for submitting the assignment on time. Twenty-five points are possible for each activity. These assignments must be submitted through the appropriate D2L drop box.

- Total Points: 200 points
- Percent of Final Grade: 100%

## Student Expectations

- **COURSE CONTENT:** Students are responsible for reading/viewing course materials posted in the course learning modules.

- SCHOLARLY RESEARCH: Students are responsible for locating scholarly material through the MSU library or other online scholarly sources when needed to complete assignments.
- ORIGINAL WORK: Students are expected to submit original work.
- WRITING CONVENTIONS: Written assignments should be double spaced using 12-point font. Copying and pasting information is not acceptable.
- CITATIONS AND REFERENCES: When references are requested, citations and reference information should be complete and formatted following APA guidelines. The APA manual 7<sup>th</sup> edition can be found online at [Purdue Owl APA](#) or [American Psychological Association](#).
- ASSIGNMENT SUBMISSION: Be sure to submit the correct document to the assignment drop box. Submitting incorrect or blank documents does not excuse you. A grade of zero will be recorded.
- LATE ASSIGNMENTS: Five-point deduction for late submissions.
- RESUBMISSIONS: There are no redoes for assignments or exams.
- EXTRA CREDIT: There are no opportunities for extra credit.
- QUESTIONS: I expect you to take the initiative to stop by the office or contact me via email if you have questions about the class or an assignment.
- PROFESSIONAL CONDUCT: I expect any interaction or communication to be professional and respectful.

## Assessment

### Assignments, Points, Due Dates

Assignments	Points	Due Date
Legal Concepts	25	Friday January 24
Ethical Behavior	25	Friday January 31
Ethical Dilemmas	25	Friday February 7
Supervision	25	Friday February 14

Assignments	Points	Due Date
Instruction	25	Friday February 21
Rules & Regulations	25	Friday February 28
Facilities	25	Friday March 7
Equipment	25	Friday March 21
Total Points Possible	200	

#### Final Grade Determination

Grade	Points	Percent
A	180-200	90-100
B	160-179	80-89
C	140-159	70-79
D	120-139	60-69
F	000-119	00-59