

Course Syllabus Spring 2025

SPAD 5033 X20 Ethics & Legal Issues in Sport Management

Dr. Julie Wood

Contact Information

- Office: Bridwell 322
- Hours: 10:00-12:00 MTWR or Email for Appointment
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Contact Preference

My preferred method of communication is by email. I check my email throughout the day (MTWRF), so you can expect to hear back from me usually within a few hours of receiving your message. I generally do not respond during the evening hours or over the weekend. If you should call and leave a message, I would appreciate it if you would also send me an email as I most often do not pay attention to the phone.

Course Description

Study of ethical and legal issues related to the sport industry and historical foundations of sport law.

Textbook

Champion, W.T., Karcher, R.T., & Ruddell, L.S. (2020). *Sports Ethics for Sports Management Professionals* (2nd ed.). Burlington, MA: Jones & Bartlett.

Learning Outcomes

1. Students will demonstrate an understanding of current ethical issues facing professionals in recreation, leisure, and sport.
2. Students will apply ethical and legal principles to current controversial issues in sport.

3. Students will discuss standards of conduct of teachers, coaches, and athletic administrators.
4. Students will complete a problem analysis of a sport-related legal dilemma.

Course Essentials

Syllabus

The syllabus provides general information about the course, assignment expectations and requirements, and assessment information.

Course Calendar

The course calendar is the road map for this course. The course calendar identifies: (1) the topics to be studied, (2) the assessment activities to be completed, and (3) the completion dates for assessments.

Textbook

The textbook is required reading for this course. The authors are leading scholars in the field, the research is current, and examples and discussion relevant.

Desire-to-Learn (D2L)

This course is delivered on the MSU Texas online platform D2L. Each student is expected to be familiar with this platform as it is the source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Texas Homepage.

Learning Modules

The content for this course is organized into modules on D2L. The modules can be found listed in the course browser or by clicking on the content icon on the course homepage.

Assessment

D2L Learning Activities

Seven learning activities are required that give students an opportunity to apply concepts and principles to various situations. Learning activities are worth 50 points each, plus 5 points for submitting the assignment on time. Fifty-five points are possible for each activity. These assignments must be submitted through the appropriate D2L drop box.

- Total Points: 385 points
- Percent of Final Grade: 100%

Student Expectations

- COURSE CONTENT: Students are responsible for reading/viewing course materials posted in the course learning modules.
- SCHOLARLY RESEARCH: Students are responsible for locating scholarly material through the MSU library or other online scholarly sources when needed to complete assignments.
- ORIGINAL WORK: Students are expected to submit original work.
- WRITING CONVENTIONS: Written assignments should be double spaced using 12-point font. Copying and pasting information is not acceptable.
- CITATIONS AND REFERENCES: When references are requested, citations and reference information should be complete and formatted following APA guidelines. The APA manual 7th edition can be found online at [Purdue Owl APA](#) or [American Psychological Association](#).
- ASSIGNMENT SUBMISSION: Be sure to submit the correct document to the assignment drop box. Submitting incorrect or blank documents does not excuse you. A grade of zero will be recorded.
- LATE ASSIGNMENTS: Five-point deduction for late submissions.
- RESUBMISSIONS: There are no redoes for assignments or exams.

- EXTRA CREDIT: There are no opportunities for extra credit.
- QUESTIONS: I expect you to take the initiative to stop by the office or contact me via email if you have questions about the class or an assignment.
- PROFESSIONAL CONDUCT: I expect any interaction or communication to be professional and respectful.

Assignments, Points, Due Dates

Assignments	Points	Due Date
Activity Legal Concepts	55	Friday March 28
Activity Ethical Concepts	55	Friday April 4
Activity Supervision	55	Friday April 11
Activity Coaching	55	Friday April 18
Activity Consequences	55	Friday April 25
Activity Case Analysis	55	Friday May 2
Activity College Sports	55	Friday May 9
Total Points	385	

Final Grade Determination

Grade	Points	Percent
A	346-385	90-100
B	308-345	80-89
C	269-307	70-79
D	231-268	60-69
F	000-230	00-59