

Midwestern State University  
Gordon T. & Ellen West College of Education

## GRADUATE SPORT ADMIN SYLLABUS, CALENDAR, ASSIGNMENTS

### SPAD 6903 Independent Study Spring 2022

#### **Contact Information**

Instructor: Dr. Julie Wood

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#### **Contact Preference**

My preferred method of communication is by email. I check my email throughout the day (MTWR), so you can expect to hear back from me usually within a few hours of receiving your message. Do not expect a response during the evening hours or over the weekend. I generally do not pay attention to the phone, so if you call and leave a message, you may not receive a return call.

#### **Purpose**

Independent studies give students an opportunity to carry out an in-depth study of a specific topic through a comprehensive review of the professional literature.

#### **Topics**

Topics should be related to the broad area of sport administration with applicability to assuming/holding a leadership role within a sport-related organization. Possible topics could be related to leadership, governance, ethics, philosophy, inclusion and diversity, or issues impacting the overall management of an organization. Topic areas are infinite; the topic selected should be of special interest to the student.

#### **Paper Components**

Title Page

Abstract

Introduction

Review of Literature

Conclusion

References

## **Example Paper Outline (Students may not use this specific example for their project.)**

### Topic

Keeping Injured Athletes Engaged

### Introduction

The purpose of this paper is to determine methods and strategies to help injured athletes stay engaged in the classroom and actively involved with their team after experiencing a season-ending injury. This paper will review the current literature relative to: (1) causes of disengagement and disconnection, (2) personal interviews with athletes who have experienced season ending injuries, (3) role of athletic trainers, coaches, and teammates in helping athletes stay connected and engaged, and (4) specific methods and strategies that foster continued engagement in the classroom and positive connection with the team.

### Review of Literature

An in-depth review of the literature should be presented on each item mentioned in the introduction. Subheadings should be included, and citations should be provided for all information reviewed.

- Causes of Disengagement and Disconnection
- Personal Interviews with Athletes
- Role of Athletic Trainers, Coaches, and Teammates
- Methods and Strategies

### Conclusion

The conclusion should summarize the major points discussed in the paper.

## **GENERAL REQUIREMENTS**

### **APA Formatting Required**

- 1-inch margins
- Calibri, 12-point font
- Double spaced

### **Body of Paper**

- 10 pages in length (no less, no more); this excludes the reference page
- Citations should be provided for all information (citations should include the authors, date of publication)

- Quotes should be kept to a minimum (citations should also include page numbers for quotes)
- Subheadings should be used to organize the review
- All papers will be submitted to Turn-it-In to check for plagiarism

### **Reference Page**

- This page should be separate from the body of the paper
- Sources should be listed in alphabetical order
- Professional sources include academic journals, business/industry publications, professional websites, and credible news sources
- A minimum of 10 professional sources should be listed and cited within the paper.

## **GRADING**

### **Rubric**

A grading rubric will be posted for papers that includes specific criteria.

### Rubric Scoring for Independent Study Papers (100 points)

- 10 pts Plagiarism Score
- 10 pts Introduction
- 50 pts Review of Literature
- 10 pts Conclusion
- 10 pts Structure, organization, formatting, citations, references
- 5 pts Presentation, grammar, editing
- 5 pts Outcome 03 met

### Final Grades

A	90-100
B	80-89
C	70-79

## **SUBMISSION DATES**

Friday January 21	Submit topic for approval
Friday March 4	Submit subtopic outline - literature review
Friday April 22	Submit final paper