## ENGL 4513 PRESENTATION Rubric

Name: \_\_\_\_\_

Grade:\_\_\_\_\_

CRITERION	EXCELLENT (96-100)	GOOD (86)	SATISFACTORY (76)	PASSING (66)	FAILING (50)
<b>Overall idea:</b> Student introduces his or her topic in a way that is clear.	Remarkable, exceptional in most respects.	Dynamic in some respect.	Presentation makes a reasonable effort to have an overall idea.	Overall idea is problematic.	Presentation does not seem to have an overall thought or idea.
<b>INSIGHT: Depth in presenter's words</b> Student understands and expresses the deeper significance.	Remarkable, exceptional in most respects.	Dynamic in some respect.	Presentation offers insights.	Insights are problematic.	Does not seem to explain anything or offer an insight.
<b>DESCRIPTION: Students use relevant examples including from the book.</b> Students show us how the idea works.	Remarkable, exceptional in most respects.	Dynamic in some respect.	The student has made an effort to describe and use examples.	Description is problematic.	Description seems to be missing.
<b>CREATIVITY &amp; PERFORMANCE</b> Students offer something original and unique in their performance. The presentation is engaging and the presenter interacts with fellow presenters and the class.	Remarkable, exceptional in most respects.	Dynamic in some respect.	Student has made an effort to be creative and engage the audience.	Performance is problematic.	Does not provide an original element or interact with audience.
<b>Comprehensiveness:</b> The student touches all the bases in a way that is coherent and complete, including any use of the exercises and their answers. Presentation may utilize a review or connect to previous topics.	Remarkable, exceptional in most respects.	Dynamic in some respect.	Presentation strives to be comprehensive.	Problematic in some respect.	Presentation is not complete.

Comments: