ENGL 4513 Written Response Rubric

lame:	Grade:	

CRITERION	EXCELLENT (96-100)	GOOD (86)	SATISFACTORY (76)	PASSING (66)	FAILING (50)
Overall idea: Student provides an introduction that sets out the overall idea and its salient points that body paragraph will address.	Remarkable, exceptional in most respects.	Dynamic in some respect.	Essay makes a reasonable effort to have an overall idea.	Overall idea is problematic.	Essay does not seem to have an overall thought or idea.
INSIGHT: Depth in presenter's words Body paragraphs develop the supporting points mentioned in the introduction.	Remarkable, exceptional in most respects.	Dynamic in some respect.	Essay offers insights.	Insights are problematic.	Does not seem to explain anything or offer an insight.
DESCRIPTION: Students use relevant examples including from our book (or other assigned source). Students show us how something works.	Remarkable, exceptional in most respects.	Dynamic in some respect.	The student has made an effort to describe and use examples.	Description is problematic.	Description seems to be missing.
Originality and Creativity Students offer something original and unique in their essays. The students make connections and provide their own examples or related observations.	Remarkable, exceptional in most respects.	Dynamic in some respect.	Student has made an effort to be creative and original.	Originality is problematic.	Does not provide an original element, example, or observation.
Comprehensiveness and Conclusion The student touches all the bases in a way that feels coherent and complete. The conclusion revisits the overall idea and offers a thoughtful last reflection.	Remarkable, exceptional in most respects.	Dynamic in some respect.	Presentation strives to be comprehensive.	Problematic in some respect.	Essay is not complete.

Comments: