

Scholarly Response Rubric

Name: _____

Grade: _____

CRITERION	EXCELLENT (96-100)	GOOD (86)	SATISFACTORY (76)	PASSING (66)	FAILING (56-50)
Context of and Purpose for Writing—OVERALL IDEA The document starts with an OVERALL IDEA based on one quote each from three scholarly sources.	Remarkable, exceptional in most respects.	Dynamic in some important respect.	The student has made an effort to provide an overall idea.	The overall idea is problematic.	No overall idea at the beginning.
Genre & Disciplinary Conventions—THREE INSIGHTS The document provides a scaffold of INSIGHTS in the student’s own words. Each insight comes just before its relevant quote from one of the three scholarly sources.	Remarkable, exceptional in most respects.	Dynamic in some important respect.	The student has provided basic supporting points.	Supporting points are problematic.	No supporting points.
Content Development—DESCRIPTION The document provides specific visual (sensory) details of a scene in one of our Shakespeare movies . See model for Scholarly Response. Your three quotes, however, are from the scholarly sources (one per source) .	Remarkable, exceptional in most respects.	Dynamic in some important respect.	The student has made an effort to be descriptive.	Entry lacks adequate development with details.	No specific details.
Sources and Evidence—THREE SIGNIFICANT QUOTES The document features a quote each from three scholarly sources: e.g., a journal article from our databases or a book from Moffett stacks. A significant quote from a scholarly source is a complete thought—at least one sentence.	Remarkable, exceptional in most respects.	Dynamic in some important respect.	Student has three significant quotes from a scholarly source.	Use of quotes is problematic.	Makes no use of quotes from a scholarly source.
Control of Syntax and Mechanics—Readability & Format The document demonstrates proficient use of Standard Written English. Quotes from the scholarly source should not lead; quotes should follow insights . The document adheres to our model for Scholarly Responses and introduces each scholarly source.	Remarkable, exceptional writing in most key respects.	Well-written in some important respect.	Syntax is mostly clear and mostly makes sense.	Format is problematic; syntax and word-choice are problems.	Syntax problems make the response difficult to read.
Comments:					