Midwestern State University Robert D. & Carol Gunn College of Health Sciences and Human Services Wilson School of Nursing NURS 5113: Health Assessment for Advanced Practice NURS 5111: Health Assessment Clinical Summer 2023

The information contained in this syllabus is for information purposes only and may change at the discretion of the faculty.

Faculty

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Course Description

Provides students with the opportunity to refine and augment comprehensive health assessment knowledge and skills in individuals, families, aggregates, communities, and society (IFACS) across the lifespan. Emphasis is on the ability to distinguish pathological changes from normal variants. Additional diagnostic techniques are included.

Prerequisites/Co-requisites

An undergraduate assessment course and NURS 5043. (NURS 5043 may be taken concurrently). Co-requisite: NURS 5111.

Credits

This course provides the following: 5113: 3 credits (3-0). This equals 48 hours of classroom instruction (online). 5111: 1 credit (0-4). This equals 64 hours of clinical experience.

Course Objectives

Upon successful completion of this course, the student should be able to:

	OBJECTIVES	AACN Essentials*	NONPF Domains**
1.	Integrate principles of biological, social, and psychological sciences in the comprehensive health assessment (history, physical examination, developmental and diagnostic study) of individuals, families, and groups across the life span;	l.a,b; IV.a; VIII.3; IX.a,h,I,k,I	A.1,2,4; C.1; I.3b; I.3c; I.4a,4b,4c
2.	Incorporate findings from the current professional literature into the continuous improvement of both comprehensive and focused health assessments;	IV.a,e; VIII.3; IX.a,b,I,I	A.1,2,4; C.1
3.	Analyze data obtained in comprehensive or focused health assessments in order to differentiate normal, normal variant, and pathological findings across the life span;	IX.a,g	A.1,2; B.4; C.1; E.4; I.3b; I.4a,4b,4c
4.	Synthesize data obtained in a comprehensive or focused health assessment in a systematic oral and written report;	IX.a,f,g	A.1,2; B.4,6; C.1; E.4; I.4a,4b,4c
5.	Evaluate data obtained in a comprehensive or focused health assessment within relevant cultural and socioeconomic contexts.	IX.a,g,i	A.1,2,4; B.4; C.1; E.4; H.3; I.4a,4b,4c

* American Association of Colleges of Nursing, The Essentials of Master's Education in Nursing

** National Organization of Nurse Practitioner Faculties, Criteria for Evaluation of NP Programs

Learning Modalities

- 1. D2L Learning Experiences and Assignments
- 2. Soap Notes (within Shadow Health)
- 3. Integration/Application Exercises (Unit Quizzes)
- 4. Clinical/Lab Experiences (total of 64 hours).
- 5. Quizzes
- 6. Examinations (Midterm/Final)
- 7. Shadow Health (8 systems modules, 4 patient scenarios)

Grading Scale

А	90-100
В	80-89
С	74-79*
D	65-73*
F	64 and below*

* Refer to the Progression Policy in the MSU Graduate Catalog

Evaluation Methods

Didactic Assignments	Percent Grade
Unit Quizzes (7)	30
Midterm exam	30
Final exam	40
Total Didactic	100

Clinical Assignments	Percent Grade
Shadow health modules (8)	25
 Shadow health patient scenarios (4) 	30
Final practicum	40
Elogs/verification of clinical hours	2.5
Clinical virtual site requirement	2.5
Total Clinical	100

Required Textbooks

Bickley, L. S., Szilagl, P. G., Hoffman, R. M., & Soriano, R. P. (2020). *Bates' guide to physical examination and history taking* (13th ed.). Lippincott, Williams, and Wilkens. ISBN 13: 978-1496398178

American Psychological Association (2020). *Publication manual of the American Psychological Association* (7th Ed.). Washington, DC: Author. ISBN: 9781433832161

Required Online Materials

<u>Shadow Health:</u> Shadow Health is a software program students will use to continue building clinical practice skills. We will provide a link for students to purchase access. The cost is around \$99 plus a small tech support fee and is a one-time purchase. To register and purchase access, please visit <u>app.shadowhealth.com</u> and click "Register for a Student Account." Then enter your course PIN: **Summer2023-4866-1237-8843-2539**

<u>Elogs</u>: Elogs is a program for documenting clinical hours and experiences. Students will be responsible for purchasing a one-time subscription to Elogs at the beginning of the summer semester. Elogs will be utilized throughout the remainder of your clinical courses in the FNP and PMHNP programs. Students will receive their log-on information early in the semester. Students are required to log every patient encounter in every clinical setting. Students will be responsible for paying for the subscription online through the MSU business office at: https://secure.touchnet.com/C20137_ustores/web/classic/store_cat.jsp?STOREID=30&CATID=68&SINGLESTORE=true

Click on "Nursing Elogs Payment" and follow the prompts. After you pay, Elogs will then release passwords for logging in to the software program. Once you log-in, you will be able to change your personal password and set up your account. The Elogs log-on site is: https://grad.elogs.org/. Faculty and preceptors will have the ability to track the student's clinical learning experiences online.

Miscellaneous

Students must purchase a MSU graduate nursing name tag through BJD Engraving by calling 940-322-1014. Name tags should be worn during all clinicals and any organized MSU graduate nursing activities or classes. It is the student's responsibility to order the name tag and provide payment. Name tags can be ordered over the phone and mailed to the student. The information on the name tag should include:

First name Last name, credentials (RN, BSN) or (RN, MSN), and student status (FNP Student), (PMHNP Student).

Student Responsibilities and Coursework Requirements

Students must have a valid license to practice as a registered nurse for all states in which he/she is participating in clinical activities. Students are accountable for policies regarding

graduate nursing programs and completion of requirements for all graduate students as stated in the Graduate Catalog and Graduate Student Handbook.

Students are responsible for making appointments with faculty concerning class assignments and clinical responsibilities as necessary. Students are expected to participate in clinical for a total of 64 hours in an approved clinical agency.

In order to pass a course containing both didactic and clinical requirements, the student must pass both the classroom/didactic and clinical components of the course. If a student receives less than passing (80%) on either the didactic or clinical components or specified evaluation assignments, the maximum grade earned for the course will be 79% and the student will not be permitted to progress in the program. In order to earn an A for the course you must have 90% or higher in BOTH the didactic and clinical course sections. It is the student's responsibility to know their grade status.

Students must submit all required MSN Program clinical documentation in *Project Concert* at or before the scheduled date and time in order to earn credit for the courses. The required documentation should be in the appropriate formats, as specified in the course instructions. Failure to submit the required documentation components will result in a grade of 79% for the course and failure to progress in the program. It is the student's responsibility to review the posted list of required documents, know the status of the documents, and be able to provide the documents at the required times.

Midterm and final exams will be proctored using *Respondus Lockdown Browser with Monitor* within D2L. Students will not have to pay for an outside proctor service. However, it is your responsibility to check system and software requirements BEFORE the day of your exam. Any technical issues that may occur during the exam MUST be reported to D2L technical support. Do not contact faculty for any IT related issue. You also must have a documented work order number/email from D2L technical support, otherwise you will get a "0" (zero) for the exam. Your midterm and final exams will both occur on a Monday from 0900-1600 central time so that you have access to technical support. If you are unable to take an exam during that window of time you will receive a zero for the course. Having to work during those times DOES NOT constitute an excuse. You need to either take the exam during your lunch break or rearrange your schedule.

Submission of Assignments

All assignments must be uploaded to D2L in the appropriate drop box section by the due date. If the student has computer problems the assignment must then be submitted on time to your

faculty in the D2L e-mail section. This is to be used in emergency situations only. If your local internet server is down due to weather, this must be documented by the internet provider; the student is responsible for notifying the course coordinator or clinical faculty advisor by phone or other communication as soon as possible.

Naming Files

All files uploaded to D2L for assignments must contain the last name of the student along with the assignment title. (Example: HalbergSOAP1.doc). Failure to name files and include student's last name will result in the assignment not being graded or points deducted for inappropriate file name.

Late Assignment Policy

Students are expected to submit assignments by the time they are due. Assignments submitted after the due date/time will receive a deduction of 10% of the total points possible for that assignment for each day the assignment is late. Assignments will be accepted, with penalty as described, up to a maximum of three days late, after which point a zero will be recorded for the assignment.

Clinical Expectations

Facility agreement applications are initiated by filling out an *Affiliation Agreement* available on the nursing webpage and submitting to Cathy Healey. DO NOT use any previous forms for facility agreements as these forms change over time. Failure to obtain appropriate facility affiliation agreements will result in forfeiture of the clinical hours accrued prior to approval of a facility. It is the student's responsibility to verify that MSU has a current facility agreement.

Students must submit preceptor agreements to your assigned clinical faculty; all clinical preceptors and clinical sites must be approved by your clinical faculty prior to any clinical rotation. Students must notify their clinical faculty at least 24 hours before scheduling a clinical day and they must get confirmation from their assigned clinical faculty before participating in a clinical activity.

Faculty reserve the right to increase clinical hours as deemed necessary or to assign students to clinical sites based on individual needs of students. When in clinical, students are required to have proof of malpractice insurance and a current RN license. Clinical hours are normally Monday-Friday; no weekend or night-shift clinicals are allowed unless the student has obtained written permission from their clinical faculty. Clinical hours cannot be completed on holidays, semester breaks, or when MSU is closed without getting approval from faculty first.

Preceptor Selection Process

Preceptors will be Advance Practice Nurses (APRNs) or physicians. Physicians Assistants (PAs) are allowed on a case-by-case basis with permission from clinical faculty. Students may be assigned to a specific preceptor at the discretion of course faculty. Otherwise, students will select preceptors from the MSU preceptor list, with approval of their clinical faculty advisor. A preceptor who is not on the list may be used after discussion with your clinical faculty advisor and submission of the required documentation (see preceptor packet).

Clinical Failure

Students deemed unsafe or incompetent will not be permitted to progress in the program and will receive a maximum grade of 79% for the course. Demonstrating any of the following behaviors will constitute clinical failure:

- Demonstrates unsafe performance and makes questionable decisions.
- Lacks insight and understanding of own behaviors and behaviors of others.
- Needs continuous specific and detailed supervision.
- Has difficulty in adapting to new ideas and roles.
- Falsifies clinical hours or preceptor's signature.

Students deemed incompetent by a preceptor will be evaluated by two faculty members in a clinical situation. Students may be given options such as repeating the course or adding clinical hours before advancing in the program (at the discretion of the course coordinator and assigned clinical faculty).

Classroom Etiquette

Students are expected to act respectfully to all peers, faculty, and guests during face-to-face lectures, in clinical/lab settings, and in the online environment. Cell phones and pagers must be turned off or placed in silent mode before class begins. Should emergency communication need to be made, the student must step outside of the classroom.

Network Etiquette (Netiquette)

In this course, online discussion will primarily take place in our online discussion board. In all textual online communication it is important to follow proper rules of netiquette. What is netiquette? Simply stated, it's network etiquette – that is, the etiquette of cyberspace. And "etiquette" means the social and cultural norms of communicating with others in a proper and respectful way. In other words, netiquette is a set of rules for behaving and interacting properly online. The Netiquette "Core Rules" linked below are a set of general guidelines for cyberspace behavior. They probably won't cover all situations, but they should give you some basic

principles to use in communicating online. For Netiquette Core Rules visit The Core Rules of Netiquette <u>web page</u>.

Academic Dishonesty

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course work, plagiarism (offering the work of another as one's own), and the unauthorized collaboration with another person. Students found guilty of dishonesty in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Standards of Professional Conduct for Graduate Nursing Students

Students are expected to uphold standards of professional conduct in the classroom, online, and in clinical settings. Failure of a course and/or clinical is given to students who fail to uphold standards of professional conduct, fail to maintain patient safety, or students who fail to complete clinical hours.

Behaviors that will result in a failure of the course and stop progression in the program include, but are not limited to:

- Failure of the clinical component of a course or failure to complete all assigned clinical hours;
- Arriving to a clinical setting unprepared or inappropriately dressed;
- Unprofessional/inappropriate language or gestures;
- Unprofessional/inappropriate behavior such as eye rolling, being disrespectful, chewing gum, using tobacco products in a non-smoking areas, disruptive behavior, failure to comply with a written or verbal instruction, or failure to maintain clinical compliance;
- Non-compliance with the policy to obtain written approval before attending clinical;
- An error in care or negligence that does not result in harm; or
- Cheating, collusion, and/or plagiarism.

Behaviors that will result in dismissal from the MSN or post-graduate certificate program include, but are not limited to:

- Falsifications, omissions, and/or lying about a patient care situation, including patient's current health status and/or patient documentation;
- Testing positive for alcohol, illegal drugs, or unprescribed controlled substances;

- Negligence of a patient or an error in patient care that results in harm to the patient;
- HIPAA violations;
- Failure to report a patient care error;
- Physical or verbal abuse of a patient, patient's family member, faculty, staff, or other students.
- Failure to report any activity on the RN license and/or any stipulations or restrictions placed on the RN license; or
- Falsification of clinical documents, preceptor signatures, and/or clinical hour logs.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <u>Disability</u> <u>Support Services</u>.

Campus Carry Rules/Policies

Refer to: Campus Carry Rules and Policies

Adding and Dropping Courses

A graduate student who wishes to change a schedule by either dropping or adding a course must first consult with his/her Program Coordinator. Refer to the *Graduate Catalog* for additional information on adding and dropping courses. Note: there is no late registration or change in schedule for summer courses.

Grade Item Descriptions

Clinical Experience

All students must complete 64 hours of clinicals for this course. All clinical encounters must be documented in the Elog system. Students will be responsible for providing a breakdown of clinical hours of patients seen and any other data requested by the clinical faculty advisor at the time of the journal review at the final practicum or at any other time requested by the clinical faculty advisor.

Optional Lab Days: Three (3) lab days are scheduled during the summer. These lab days provide students with opportunities to practice their assessment skills under the guidance of FNP faculty. Lab days are optional but highly recommended. They will start at 8:30 am in Centennial Hall on the MSU campus on the following days: June 17, July 8, and July 29. You may count these lab days as part of your 64 required clinical hours. The labs usually last 6-8 hours so if you attend all 3 days, that would be 18-24 hours you can count towards your clinical hour requirement.

Virtual Clinical Site Visit Presentation

Each student will create a PowerPoint presentation about their clinical site. For more information, refer to the Virtual Clinic Site Visit area located in the Contents section of D2L. Upload your presentation to the appropriate Dropbox in D2L by the end of your first week of clinicals.

Clinical Journal

Each student will keep a clinical journal in paper (Excel Spreadsheet in Clinical Journal) and electronic format (Excel file uploaded to D2L). The following information should be kept in the journal:

- Preceptor Agreements (copy)
- MSU Insurance Coverage
- Evidence of Clinical Compliance (Castle Branch Screenshot stating "Compliant")
- Virtual Clinical Site Visit & Evaluation
- Summary of Clinical Hours in Elogs with printed summaries in electronic format (Excel).
- Preceptor Evaluations of Student, Student Self-Evaluations, and Student Evaluation of Preceptor and Site.

It is the student's responsibility to submit the required paperwork to his/her clinical faculty advisor no later than the specified deadlines. Students must submit a schedule of completed clinical hours to their faculty advisor before reporting for their final clinical practicum.

Clinical Practicum

Students will perform a final clinical practicum near the end of the semester. Guidelines and procedures for the clinical practicum are posted in the Final Practicum Module in D2L. Students must have all clinical hours, assignments, and modules completed prior to taking the final clinical practicum. The final practicum will be held at MSU in Centennial Hall on August 5.

Each student will be evaluated on one random patient encounter. Faculty may request that a student be double-graded (2 faculty) for any clinical practicum or be evaluated by another

faculty member before the practicum grade is recorded. Students should bring a copy of the *Clinical Practicum Evaluation Form* with them for the final practicum.

Students are expected to perform at the mastery level which is a score of 90% or higher. Students earning an 80-89% may have to repeat the clinical practicum by going through a second patient scenario. This is determined by the clinical faculty evaluator. Additionally, if a student makes below an 80%, they will automatically have to repeat the practicum by going through a second scenario. The scores from the two scenarios will be averaged together for your clinical practicum grade. A grade of 79% or below constitutes failure in the course. If a student must repeat a scenario, it will be done after all the other students have had a chance to complete their practicums. Therefore, you must be prepared to stay late (past your assigned time) if you do not pass on the first attempt. Grade criteria for the practicum is outlined in the *Clinical Practicum Evaluation Form*.

The final practicum grade will be calculated into the final grade for the course, but if the final practicum grade is 79% or below, the course grade will be recorded as a 79% regardless of any test grades other graded assignments in the course. Grades are NOT rounded up.

Unit Quizzes

There will be seven (7) unit quizzes in this course. The quizzes consist of 20-25 multiplechoice/true-false questions and cover material in the corresponding chapters in the textbook. The quizzes are considered "open book" which means you can use your text to help answer the questions. However, you cannot collaborate with other students when taking the quizzes. The quizzes are timed; you will be permitted 50 minutes to take each quiz. This means you must start the quiz at least 50 minutes before it is due.

Midterm and Final Examinations

Each exam will consist of multiple choice and true/false questions. The student will be required to use the *Respondus Lockdown Browser with Monitor* feature of D2L to ensure test integrity and security. For more information about Lockdown Browser, click here: https://msutexas.edu/distance/lockdown-browser.php. You will find an informational video in the Course Information section of this course in D2L. You will also find a "practice test" in the test section of D2L if you want a trial run with *Lockdown Browser*. You will find that this

software runs best using Google Chrome for your browser. Test blueprints will be posted in the course one week prior to each exam.