

Survey American History since 1865 Department of History

Prothro-Yeager College of Humanities and Social Sciences

HIST 1233-250/HIST 1233-203 MWF: 10:00-10:50 A.M. PY 103 Spring 2024

Contact Information

Instructor: Dr. Whitney Snow

Office: OD 223

Office Hours: Tuesdays (8:00-10:00 A.M.); Wednesdays (1:00-3:00 P.M.); Thursdays

(8:00-9:00 A.M.); and by appointment

Office Phone: (940) 397-8917 (The instructor will not discuss grades over the phone)

Email: whitney.snow@msutexas.edu

Course Description

The instructor has designed this course first and foremost with the intention of providing her students with a basic understanding of the themes and events that dominated the American past since the Civil War. For obvious reasons, she has not designed the course to be in anyway comprehensive, but rather foundational. It is a course from which further exploration of this nation's history may be launched. In addition to providing students with a broad knowledge of US History, the course will help students critically analyze historical events. The course design also includes interpretive techniques to help students better understand what it is that historians do.

Required Book

*Eric Foner, Give Me Liberty! An American History 6th ed., vol. 2

Attendance

Students will be permitted to make up missed assignments in the case of official university-related absences. If documentation is provided as evidence, students will also be allowed to make up missed assignments in the case of illness and/or close family deaths. If you have more than 4 unexcused absences, you may be dropped from the class.

D₂L

Extensive use of D2L is part of this course. I will use D2L for posting syllabi, course communication, course schedule, assignment instructions, and gradebook. You should regularly check D2L for information pertaining to class.

Academic Dishonesty

Cheating, collusion, plagiarism, and the use of Artificial Intelligence (AI) are forms of academic misconduct and will result in a zero for the assignment. While some professors may permit or even encourage the use of AI, it is NOT allowed in this class.

Grading

| Assignments | Percentage |
|------------------|------------|
| Weekly Quizzes | 25% |
| Movie Assignment | 20% |
| Midterm | 25% |
| Final | 30% |

Grades

| Grade | Points |
|-------|--------|
| A | 90-100 |
| В | 80-89 |
| С | 70-79 |
| D | 60-69 |
| F | 0-59 |

Exams

- *This course includes two exams, a midterm and a final, both of which will consist of 50 multiple choice questions. Study guides are posted on D2L.
- *Students will take both exams on D2L.
- *The instructions for taking the exams are as follows:
- 1.Log onto D2L
- 2.Click on the 9-block square at the top of the page and find our class. Click on it.
- 3.Once you are on our classroom dashboard, click on "Assessments" near the top of the page.
- 4.Under the drop-down list, click on "Tests." You will see "Midterm" and "Final."
- 5.On the scheduled date, click on the arrow next to either "Midterm" or "Final." Once you begin, you will have 60 minutes to complete the Midterm and 90 minutes to complete the final.

Weekly Quizzes

- *There will be 14 weekly quizzes (based on the *Give Me Liberty* textbook). The window to take the quizzes opens on Thursday mornings at 6:30 A.M. and closes on Fridays at 11:30 P.M. The instructions are as follows:
- 1.Log onto D2L.
- 2. Click on the 9-block square at the top of the page and find our class. Click on it.
- 3.Once you are on our classroom dashboard, click on "Assessments" near the top of the page.
- 4.Under the drop-down list, click on "Tests." You will see all the quizzes.
- 5.To take a specific quiz, click on the arrow next to it. Students will have 10 minutes to complete each quiz once they begin testing. Each question is worth 10 points. The dates of the quizzes are noted in the schedule at the bottom of this syllabus.

Movie Assignment

- *Students are expected to write a 5-6-page essay on *Bonnie & Clyde* (1967). Further instructions can be found on our class dashboard on D2L. Click on "Content," and then click on "Movie Assignment Instructions." In your essay, you must answer each of the questions asked.
- *The essay must be typed, in 12-point font, Times New Roman, and be double-spaced. The margins should be 1 inch on the top and bottom and 1.25 on the left and right.
- *Submit your movie assignment via D2L. On our D2L class dashboard, click on
- "Assessments." Then click on "Assignments." You should see a folder entitled "Bonnie & Clyde." You must upload your essay on the scheduled due date.

Extra Credit

*No extra credit assignments will be accepted, but bonus points may be offered for attending instructor-specified events on campus.

Make Up Work/Exams

*If you fail to take an exam or quiz by the given deadline, you must provide a legitimate excuse as to why if you expect to make it up. A family death or a documented illness (doctor's excuse) are legitimate examples. Forgetting is not an acceptable excuse.

Midterm Progress Report

*To help students keep track of their progress toward course objectives, the instructor will provide a Midterm Progress Report. Midterm grades will not be reported on the students' transcript, nor will they be calculated in the cumulative GPA. They simply give students an idea where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the instructor.

Important Dates

Last Day for term schedule changes: January 16-19 Deadline to file for May graduation: February 12 Last Day to drop with a "W": March 25

Instructor's In-Class Policies

- *Attendance requires more than just showing up. It means being prepared, contributing to class discussions, and exhibiting respect for both classmates and the instructor.
- *Cell phones should be on silent and put away during class.
- *If seen wearing airpods or headphones, students will be asked to remove them. Repeat offenders will be asked to leave the classroom.
- *Laptops are a privilege and not a right. Students are welcome to use laptops to take notes. However, if they are seen using the laptop for non-class related purposes, students will be given a verbal warning. Repeat offenders will no longer be welcome to bring a laptop to class.

Services for Students with Disabilities

*In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make

reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required to provide appropriate services, and each request will be individually reviewed.

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

| Course Schedule | | |
|-----------------|--|--|
| Week | Readings and Other Assignments | |
| Week 1 | | |
| January 15 | Martin Luther King, Jr. Day | |
| January 17 | Foner, Chapter 15 | |
| January 19 | Quiz 1 (take via D2L by January 19 at | |
| - | 11:30 P.M.) | |
| Week 2 | | |
| January 22 | Foner, Chapter 16 | |
| January 24 | Quiz 2 (take via D2L by January 26 at | |
| January 26 | 11:30 P.M.) | |
| Week 3 | | |
| January 29 | Foner, Chapter 17 | |
| January 31 | Quiz 3 (take via D2L by February 2 at | |
| February 2 | 11:30 P.M.) | |
| Week 4 | | |
| February 5 | Foner, Chapter 18 | |
| February 7 | Quiz 4 (take via D2L by February 9 at | |
| February 9 | 11:30 P.M.) | |
| Week 5 | | |
| February 12 | Foner, Chapter 19 | |
| February 14 | Quiz 5 (take via D2L by February 16 at | |
| February 16 | 11:30 P.M.) | |
| Week 6 | | |
| February 19 | Foner, Chapter 20 | |
| February 21 | Bonnie & Clyde (upload to D2L by | |
| February 23 | February 21 at 11:30 P.M.) | |
| - | Quiz 6 (take via D2L by February 23 at | |
| | 11:30 P.M.) | |
| Week 7 | | |
| February 26 | Foner, Chapter 21 | |
| February 28 | Midterm (take via D2L by February 28 at | |
| March 1 | 11:30 P.M.) | |
| | Quiz 7 (take via D2L by March 1 at 11:30 | |
| | P.M.) | |

| Week 8 | |
|----------|--|
| March 4 | Foner, Chapter 22 |
| March 6 | Quiz 8 (take via D2L by March 8 at 11:30 |
| March 8 | P.M.) |
| Week 9 | , |
| March 11 | SPRING BREAK |
| March 13 | |
| March 15 | |
| | |
| Week 10 | |
| March 18 | Foner, Chapter 23 |
| March 20 | Quiz 9 (take via D2L by March 22 at |
| March 22 | 11:30 P.M.) |
| Week 11 | |
| March 25 | Foner, Chapter 24 |
| March 27 | Quiz 10 (take via D2L by March 29 at |
| March 29 | 11:30 P.M.) |
| | EASTER |
| Week 12 | |
| April 1 | The Civil Rights Movement continued |
| April 3 | |
| April 5 | |
| Week 13 | |
| April 8 | Foner, Chapter 25 |
| April 10 | Quiz 11 (take via D2L by April 12 at |
| April 12 | 11:30 P.M.) |
| Week 14 | |
| April 15 | Foner, Chapter 26 |
| April 17 | Quiz 12 (take via D2L by April 19 at |
| April 19 | 11:30 P.M.) |
| Week 15 | |
| April 22 | Foner, Chapter 27 |
| April 24 | Quiz 13 (take via D2L by April 26 at |
| April 26 | 11:30 P.M.) |
| Week 16 | |
| April 29 | Foner, Chapter 28 |
| May 1 | Quiz 14 (take via D2L by May 3 at 11:30 |
| May 3 | P.M.) |

Final Exam: May 8 (Wednesday)