



American Indian History
Prothro-Yeager College of Humanities and Social Sciences
HIST 3113 Fall 2021

Contact Information

Professor: Dr. Leland Turner, PhD

Office Hours: Tuesday and Thursday 12:30 – 1:30 p.m., Wednesday 10 a.m. – 1 p.m. Or, by appointment.

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Course Description

The course is a survey of American Indian history that considers the tremendous heterogeneity of Native America, its geography, its economies, its culture, and most importantly its people. Americans Indians were active agents in their own history, not simply victims of post-European contact oppression. The course is structured around the several eras of American Indian History: pre-European contact, invasion, relocation, acculturation, termination, self-determination, and civil rights. Topics include (but are not limited to): the Iroquois Confederation and the American Republic, Jefferson, Jackson, and the Politics of Removal, Indian Agency: the Comanche Empire, Losing the West, Indian Activism in the Civil Rights Era. The course should also provide one with an in-depth understanding the effect of federal policy on American Indian culture, society, and history. Vitaly important is the growth of critical thinking among students concerning the examination of historical themes and paradigms.

Expected Learning Outcomes: Upon successful completion of this course, students should be able to:

1. Identify and critique major themes in the indigenous history of North America with a focus on cultures, chronological periods, regions, and trends in such history.
2. Understand and appreciate the history of the indigenous peoples of North America and how aboriginal cultures influenced historical events and continue to influence contemporary events.
3. Understand and identify major elements of the historiography and methodology of American Indian history.
4. Demonstrate knowledge of the origins and evolution of cultural, social, political, and religious institutions and practices of Americans Indians.
5. Identify and demonstrate knowledge of the political, social, and cultural implications of the several eras of American Indian history
6. Understand and be able to cogently discuss the rich heritage, major trends, and relevant themes in Native American history.

Textbook & Instructional Materials

North American Indians: A Very Short Introduction, Perdue and Green, Oxford University Press, 2010, ISBN 9780195307542

The Plains Indians, Paul H. Carlson, TAMU Press, 1998, ISBN 9780890968178

Crazy Horse: A Life, Larry McMurtry, Penguin Books, ISBN 9780143034803

The Way to Rainy Mountain, N. Scott Momaday, University of New Mexico Press, ISBN 9780826361219

Student Participation Clause

Students in this course are held personally responsible for their own education and encouraged to excel. Active student participation in learning [which is, at the very least, accomplished through the careful reading of all assignments, attentive note taking from readings, and he willingness to ask questions), the maintenance of a weekly study schedule, the completion of all assignments in a timely manner, adequate and earnest preparation for quizzes and writing assignments, and, when necessary, individual post-assignment consultation with the instructor] is essential to the successful accomplishment of all expected learning outcomes.

Student Handbook

Refer to: [Student Handbook-2020-21](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Notice: Please understand the following – it applies to all assignments: quizzes, exams, and essays. If you in any instance “cut and paste” from any internet source without citing that source (that is plagiarism) or use unapproved internet sources you will fail the assignment in question and depending on the severity of the cheating or plagiarism the professor reserves the right to employ any or all university sanctioned disciplinary actions.

Grading

Assignments	Percentage
Exam 1	15%
Exam 2	15%
Reading/Discussion Portfolio	20%
Article Reviews	10%
Book Reviews	10%
Research Project	200

Final Grade	Percentage
A	90% plus
B	80 – 89.9%
C	70 – 79.9%
D	60 – 69.9%
F	Less than 60%

Make Up Work/Tests

Such exams are given only if the professor determines that the student has a legitimate reason for having missed the scheduled examination and only on prescribed dates set by the instructor. The qualifications concerning the make-up exams are as follows:

A student must have a documented reason for missing an exam in order to be eligible for a make-up exam. To be eligible a student must present documentation of participation in an official, university-sanctioned event or documentation of an *emergency* medical event.

Any and all make-ups must be scheduled and completed on the arranged or scheduled make-up day. A make-up exam or classroom quiz may not be the same as the scheduled exam or quiz. The professor reserves the right to administer essay-only make-up exams. This policy is not negotiable and will be in force no matter the nature of your absence from an exam or quiz.

Missed assignments are excused only when a student is attending an official university-sanctioned event or a missed assignment is specifically exempted through university policy.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member.

This course is structured so that it is to the student's advantage to attend all classes and participate in all discussions and lectures. From past experience, those students who choose not to participate on a regular basis have not been successful. Relevant terminology, from which many factual questions are derived, and major themes from which interpretive and analytical questions are derived, are presented and discussed in online lectures and assigned readings. Information from your text and supplemental readings are relevant but are typically not sufficient to produce well-conceived analytical and interpretive responses. Material relevant to the identification and critique

of major historical themes and trends and the alternative explanations for such interpretations of social issues and human behavior is presented in lectures and analyzed in classroom discussions.

Online Computer Requirements

Taking an online class or a class with an online element requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Instructor Class Policies

Conduct: All students are expected to act as responsible adults in the classroom, in online discussion forums, and in all course related communication. Any and all undue disruptions or distractions will be dealt with in an appropriate manner. Below you will find general guidelines covering certain actions and/or behaviors that are to be avoided. As a general rule any behavior that disrupts the administration of this class will not be tolerated.

Electronic Devices, Texting, and Phones: The use of tape recorders, iPods, mp3s, or any other recording device in class is prohibited without the instructor's permission. It is imperative that you turn off phones, any and all communication devices, and other electronic equipment before entering the classroom. The use of a telephone or texting device for any reason is prohibited in the classroom. It is considered a major distraction. On the first offense the student will be penalized 20 points on her or his semester point total. The second offense will result in the student being asked to leave the classroom. The professor reserves the right to expel and administratively withdraw a student from the class upon the third offense.

E-Mail: Please note that e-mail correspondence is the most effective, efficient, reliable, and convenient way in which to communicate with your professor outside of the classroom. The professor/student relationship is professional by nature and, accordingly, your e-mail correspondence should be constructed professionally.

Withdrawals (Course Drop): The professor is NOT responsible for student withdrawals. The student is responsible for meeting all academic deadlines – withdrawal deadlines included.

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in

all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.