



AMUS 3501-201: Applied French Horn
Fain College of Fine Arts
AMUS 2501 Section 201
Spring 2025

Contact Information

Instructor: Dr. Stephanie Ginnings
Class Location: C117
Office hours: By appointment
Cell Phone: (940) 632-8247
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Instructor Response Policy

I will answer emails within 24 hours during the school week, and by end of business on Monday if the email is sent on a weekend. Students may text my personal number if they have more immediate concerns such as being late to a lesson or needing to cancel a lesson due to illness. I will do the same if granted permission by the student.

Textbook & Instructional Materials

Kopprasch – Sixty Selected Studies for French Horn (Books 1 and 2)
Maxime-Alphonse (Books 1 and 2)
Both can be found on imslp.com

Course Description

Private lessons. May be repeated for credit.

Course Objectives/Learning Outcomes/Course Competencies

Students will develop a healthy practice habit that focuses on troubleshooting, fundamentals, technique, and musicality. Students are expected to build a warm-up routine that is conducive to their goals and personal issues on the horn. Students will learn how to perform solo repertoire, etudes, and orchestral excerpts with solid fundamentals, technique, and musicality. Students will become familiar with, and gain proficiency in, transposing in the keys of E, Eb, D, C, Bb alto and basso, and H in the context of orchestral excerpts and etudes. They will be measured on their mastery of the repertoire by performing for their instructor for a grade in their lessons, recital performances, and a jury at the end of the semester. Students will develop musical independence and learn strategies for troubleshooting issues that arise in weekly practice sessions. Students will be responsible for forming their own musical ideas and implementing them in the context of their assigned repertoire.

Student Handbook

Refer to: [Student Handbook-2021-22](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

Grading/Assessment

Performance in Lessons – 70%
Recital Performance – 15%
Jury – 15%

Important Dates

Deadline to file for graduation: September 26 for December graduates; October 3 for May graduates
Last Day to drop with a grade of "W:" October 24
Refer to: [Drops, Withdrawals & Void](#)

Attendance

Students are expected to attend every weekly lesson. Any absence for a lesson should be communicated with the instructor with at least 24 hours' notice, if possible. Excused absences include illness, death in the family, or a school-sanctioned conflict.

Instructor Class Policies

Students are expected to practice 6-8 hours minimum per week on the horn. Students will build a warm-up routine that is to be played daily before they begin their practice session. Students will come to lessons prepared and will demonstrate improvement on a weekly basis.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state)

exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and

strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Required Repertoire List

Lower Level Lessons

Methods and Etudes

Gallay – 22 Studies, op. 58

Gallay – 40 Preludes, op. 27

Gallay – 12 Etudes, op. 57

Kopprasch – 60 Studies, Books 1 & 2

Maxime-Alphonse – 200 Etudes, Books 1-3

Rochut – Melodious Etudes for Trombone, Book 1

Solos

Frackenpohl – *Largo & Allegro*

Glazunov – *Reveries*

Gliere – *Intermezzo*

Gliere – *Nocturne*

Gliere – *Romance*

Gliere – *Valse Triste*

Mozart – *Concert Rondo*

Mozart – *Concerto no. 1*

Ravel – *Pavane for a Dead Princess*

Saint-Saëns – *Romance, op. 36*

F. Strauss – *Nocturne*

Telemann – *Adagio and Presto*

Upper Level Lessons

Methods and Etudes

Gallay – 40 Preludes, op. 27

Gallay – 12 Etudes, op. 57

Kopprasch – 60 Studies, Book 2

Maxime-Alphonse – 200 Etudes, Books 3-6

Neuling – 30 Special Low Horn Etudes, Books 1 & 2

Reynolds – 48 Etudes

Rochut – Melodious Etudes for Trombone

Schuller – Studies for Unaccompanied Horn

Solos with Piano Accompaniment

Beethoven – Sonata

Bozza – *En Foret*

Bozza – *Sur les Cimes*

Cherubini – Sonata no. 2

Dukas – *Villanelle*

Gliere – *Concerto, op. 91*

Hindemith – Sonata
Hindemith – Alto Horn Sonata
Jacob – Concerto
Messaien – Interstellar Call
Mozart – Concerto no. 2
Mozart – Concerto no. 3
Mozart – Concerto no. 4
Mozart – Concert Rondo
Neuling – Bagatelle
Poulenc – Elegy
Saint-Saëns – Morceau de Concert
Saint-Saëns – Romance, op. 67
Schumann – Adagio and Allegro
F. Strass – Concerto, op. 8
F. Strauss – Fantasie, op. 2
R. Strauss – Concerto no. 1
R. Strauss – Concerto no. 2
Vinter – Hunter’s Moon

Unaccompanied Solos

Ketting – Intrada
Krol – Laudatio
Persichetti – Parable
Reynolds – Elegy
Reynolds – Partita

Orchestral Excerpts

Bach – Brandenburg Concerto no. 1
Beethoven – Symphony no. 3
Beethoven – Symphony no. 6
Beethoven – Symphony no. 7
Beethoven – Symphony no. 8
Beethoven – Symphony no. 9
Brahms – Symphony no. 1
Brahms – Symphony no. 2
Brahms – Symphony no. 3
Bruckner – Symphony no. 4
Dvorak – Symphony no. 9
Haydn – Symphony no. 31
Mahler – Symphony no. 1
Mahler – Symphony no. 5
Mozart – Symphony no. 40
Ravel – Bolero
Ravel – Pavane for a Dead Princess
Saint-Saëns – Symphony no. 3
Shostakovich – Symphony no. 5
Strauss – Don Juan

Strauss – Don Quixote
Strauss – Ein Heldenleben
Strauss – Till Eulenspiegel
Stravinsky – Firebird Suite
Tchaikovsky – Symphony no. 4
Tchaikovsky – Symphony no. 5
Wagner – Gotterdammerung (short call)
Wagner – Das Rheingold (Prelude)
Wagner – Siegfried (long call)
Weber – Overture to Der Freischutz