

AMY LYNN CLARK
CURRICULUM VITAE
August 2024

EDUCATION

- 2024 Ph.D. Texas Woman's University, Denton, Texas, Sociology
2016 Cert Walden University, Minneapolis, Minnesota, Human Resource Management
2010 M.S. Texas Woman's University, Denton, Texas, Health Studies
2005 B.A. University of North Texas, Denton, Texas, Sociology

DOCTORAL DISSERTATION

Dissertation: Perceived Compassion Fatigue Levels in Human Service and Legal Professionals and Paraprofessionals Working with Undocumented Central American Immigrants in Texas

AREAS OF SPECIALIZATION

Health and Illness; Stratification; Race and Ethnicity

RESEARCH AND TEACHING INTERESTS

Immigration; Social Psychology; Occupational Stress; Medical Sociology; Compassion Fatigue; Research Methods; Family and Family Violence; Introduction to Sociology; Qualitative Methods

EMPLOYMENT

- 2023-Present Assistant Professor, Department of Sociology, MSU Texas
2011-Present Adjunct Instructor, Department of Health Studies, TWU
2011-2013 Course Assistant III, Department of Health Studies, TWU
2009-2010 Graduate Assistant, Department of Health Studies, TWU
2007-2009 Library Assistant III, Blagg-Huey Library, TWU

TEACHING EXPERIENCE

Courses Taught at Midwestern State University, Texas

Fall 2023-Present

- SOCL 1133: Introductory Sociology
SOCL 1143: Sociological Inquiry (On-line)
SOCL 1143: Sociological Inquiry
SOCL 3433: The Family
SOCL 4733: Health Care in Multicultural Settings

Courses Taught Independently at TWU

- HS 1363: Introduction to Public Health (Online)
HS 1363: Introduction to Health Education
HS 2013: Health Communication (On-line)
HS 2373: Aspects of Human Sexuality (On-line)
HS 3033: Medical Terminology (On-line)
HS 3363: History and Principles of Health Education (On-line)
HS 3443: Health Aspects of Aging (On-line)
HS 4363: Consumer Health (On-line)
HS 4583: Health Care in Multicultural Settings (On-line)

Content Designed Independently at TWU

- HS 3033: Medical Terminology (On-line)
- HS 3363: History and Principles of Health Education (On-line)
- HS 4473: Professionalism and Ethics in Health Care (On-line)
- HS 4583: Health Care in Multicultural Settings (On-line)

Courses Assisted at TWU

- HS 1363: Introduction to Health Education (On-line)
- HS 2383: Drugs and Human Health (On-line)
- HS 3073: Program Planning (On-line)
- HS 3083: Program Evaluation (On-line)
- HS 3053: Community Health (On-line)
- HS 4123: Internship (On-line)
- HS 4121: Internship Prep (On-line)
- HS 4353: Seminar in Program Planning (On-line)
- HS 4353: Seminar in Program Evaluation (On-line)
- HS 5003: Health Studies Practicum (On-line)
- HS 5103: Principles and Methods of Teaching (On-line)

PROFESSIONAL CERTIFICATES

Mediator

2024-Present 40 Hour Basic Course, Mediation Dynamics, Certificate

Contemporary Approaches to University Teaching (CAUT)

2023-Present

Association of College and University Educators (ACUE)

2018-Present Effective Teaching Practices, License ACUE-14933839

National Commission for Health Education Credentialing (NCHEC)

2016-2024 Certified Health Education Specialist (CHES)

Quality Matters (QM)

2015-Present Master Reviewer

2012-Present Peer Reviewer and Subject Matter Expert

2016-2021 Faculty Developer, QM Certified Course, Medical Terminology, HS 3033

PUBLICATIONS

Published Papers

2021 Clark, Amy and James Williams. "Adult Beliefs About the Migration Motives of Unaccompanied Honduran Youth." *Hispanic Journal of Behavioral Sciences*.
<https://doi.org/10.1177/07399863211035621>

Forthcoming

Clark, Amy and James Williams. "Occupational Stress Among Spanish Speaking Social Workers on the United States-Mexico Border."

Other Contributions

- 2018 Clark, Amy. "Connecting With Online Students Midsemester Using YouTube, Reflective Self-Evaluations, and DAPPS Goal-Setting Techniques." Retrieved from <https://community.acue.org/blog/connecting-with-online-students-midsemester-using-youtube-reflective-self-evaluations-and-dapps-goal-setting-techniques/>

Conference Proceedings

- 2016 Clark, Amy. "Seeking Solutions to Accessibility Issues in an Online Medical Terminology Course." Presented at the Teaching and Learning With Technology 11th Annual Symposium, August 25. Texas Woman's University, Denton, TX. Retrieved from <http://hdl.handle.net/11274/8474>

CONFERENCE ACTIVITY

Session Chair

- 2021 Border and Immigration Studies session of the 100th Annual Meeting of the Southwestern Social Science Association, April, 16, 2021, Virtual.

Papers Presented

- 2024 Clark, Amy. "Helping Professionals Bear Witness to the Lived Experiences of Undocumented Central Americans Seeking Asylum in the United States." Paper presented in the Spotlit Papers session of the 20th Meeting of the International Congress of Qualitative Inquiry, May, 31, 2024, Virtual.
- 2024 Clark, Amy. "Manifestations of Occupational Stress in Legal Professionals and Paraprofessionals Working with Undocumented Central American Immigrants in Texas." Paper presented in the Impacts of the Pandemic session of the 103rd Annual Meeting of the Southwestern Social Science Association, April 20, 2024, New Orleans, Louisiana.
- 2023 Clark, Amy. "Mediators for Perceived Burnout Levels in Helping Professionals and Paraprofessionals Working with Undocumented Central Americans in Texas." Paper presented in the (Im)migration session of the 101st Annual Meeting of the Southwestern Social Science Association, April 1, 2023, Fort Worth, Texas.
- 2022 Clark, Amy and James Williams. "Occupational Stress Among Spanish Speaking Social Workers on the United States-Mexico Border." Paper presented in the Gender and Care Work Refereed Roundtable session of the 117th Annual Meeting of the American Sociological Association, August, 7, 2022, Los Angeles, California.
- 2022 Clark, Amy. "Perceived Risk of Occupational Stress in Human Service and Legal Professionals and Paraprofessionals Working with Undocumented Central Americans in Texas." Paper presented in the Interview Research and Migration session of the 18th Meeting of the International Congress of Qualitative Inquiry, May, 20, 2022, Virtual.
- 2022 Clark, Amy. "Perceived Risk of Compassion Fatigue in Helping Professionals Working with Undocumented Central Americans in Texas." Paper presented in the Workers and the Labor Process session of the 101st Annual Meeting of the Southwestern Social Science Association, April, 21, 2022, San Antonio, Texas.
- 2021 Clark, Amy. "Perceptions of Stress, Media Bias, and Discrimination in Hispanic and Latino Social Workers Employed Along the United States/Mexico Border." Paper presented in the Border and Immigration Studies session of the 100th Annual Meeting of the Southwestern Social Science Association, April, 16, 2021, Virtual.
- 2020 Clark, Amy and James Williams. "Adult Beliefs About the Migration Motives of

- Unaccompanied Honduran Youth.” Paper presented in the Critical Refugees Studies I Section on International Migration / International Migration Roundtables at the 115th Annual Meeting of the American Sociological Association, August 11, Virtual.
- 2019 Clark, Amy. "Seeking Help for Pregnancy and Seeking Adoption." Paper presented in the Family Section Roundtables at the 114th Annual Meeting of the American Sociological Association, August 11, New York, NY.
- 2019 Clark, Amy. "Personal and Professional Identities of Hispanic/Latino Spanish Speaking Social Workers." Presented at the 15th International Congress of Qualitative Inquiry, May 17, Urbana-Champaign, IL.
- 2018 Clark, Amy. “Psychosocial Stress and IVF Attrition.” Southwestern Social Science Association Annual Meeting, October 12. Orlando, Florida.
- 2017 Clark, Amy. “Emerge Victorious Through the Peer Review Process of Your Online Course.” Teaching and Learning with Technology 12th Annual Symposium, August 24. Texas Woman’s University, Denton, TX.
- 2016 Clark, Amy. “Seeking Solutions to Accessibility Issues in an Online Medical Terminology Course.” Teaching and Learning with Technology 11th Annual Symposium, August 25. Texas Woman’s University, Denton, TX.

AWARDS, HONORS AND FELLOWSHIPS

- | | |
|-----------|--|
| 2018-2024 | Ethelyn Davis Graduate Fellowship, Department of Sociology |
| 2016-2020 | Graduate Student Scholarship, TWU |
| 2017-2020 | Mary Bryan and Tom C. Reitch Scholarship, TWU |
| 2017 | Deiker Scholarship, TWU |
| 2016 | Mary Lynn Drews Walker Scholarship, Department of Health Studies |
| 2016 | Phi Kappa Phi Love of Learning Award |
| 2016 | Teaching and Learning with Technology Faculty Spotlight, TWU |
| 2009-2010 | Texas Public Education Grant, TWU |
| 2009-2010 | Lead the Way/Health Studies Scholarship |

UNIVERSITY SERVICE

Recognition

- 2023 Contemporary Approaches to University Teaching (CAUT) certification
- 2018 Selected for Association of College and University Educators (ACUE) certification program by the Center for Faculty Excellence
- 2017 Course design (HS 3033) utilized as a model for other instructors seeking Quality Matters certification through Teaching and Learning with Technology
- 2016 Featured in Teaching and Learning with Technology Faculty Spotlight for HS 3033, Medical Terminology, course design
- 2008 Pioneer Proud Award, Circulation Department, Blagg-Huey Library

Campus Talks

- 2020 Clark, Amy. Networking During a Pandemic. Alpha Kappa Delta virtual meeting, October 2020, Department of Sociology, TWU, Denton, TX.
- 2017 Clark, Amy. Ten Essential Tips: Enhance Communication, Avoid Grade Appeals, and

- Improve Evaluations in Your Online Classes. Graduate Networking Series meeting, February 8, Department of Sociology, TWU, Denton, TX.
- 2010 Guest speaker. Every Move You Make. Stalking Awareness Month Symposium, TWU, Denton, TX.

Committee Membership

- 2009-2010 Member, Graduate Council, Academic Standards Committee, TWU
2009-2010 Member, Graduate Student Council, TWU
2008 Member, Hiring Committee, Blagg-Huey Library

DEPARTMENTAL SERVICE

- 2023 Interim Co-Chair Society of Health Studies & Kinesiology (SHSK) Club
2022 Content Mentor for HS 3033.50 (Medical Terminology)
2020 Community Outreach Coordinator, Alpha Kappa Delta
2019 Content Mentor for HS 3033.50 (Medical Terminology), HS 3363.50 (History and Principles of Health Education), HS 4583.50 (Health Care in Multicultural Settings), Department of Health Studies
2018 Created a model sandbox to facilitate Canvas transition for multiple instructors teaching HS 3033 (Medical Terminology)
2017 Designed curriculum and built online shells for HS 4473 (Professionalism and Ethics in Health Care) and HS 4583 (Health Care in Multicultural Settings); trained and mentored a graduate assistant, HS 3033 (Medical Terminology)
2016 Faculty developer of Quality Matters certified course, HS 3033 (Medical Terminology)

COMMUNITY SERVICE

- 2023 Wichita Falls Food Bank (PowerPaks)

PROFESSIONAL AFFILIATIONS

- 2018-Present Southwestern Social Science Association
2018-Present Golden Key International Honour Society
2017-Present American Sociological Association
2017-Present Alpha Kappa Delta
2016-Present Phi Kappa Phi
2015-Present Text and Academic Authors Association
2010-Present Texas Council on Family Violence
2010-2012 Texas Council on Family Violence, Public Policy Committee
2010-2011 Epsilon Omega Epsilon
2005-2006 North Texas Exes

LANGUAGE PROFICIENCY

Fluent in English; Some proficiency in Spanish

REASEARCH SKILLS

Conversant with SPSS and NVIVO