**Betty Carroll**

**0043 Section 101 meets Tu/Th 11:00 – 12:20 in BW 122 and Section 102 meets Tu/Th 2:00 – 3:20 in BW 122.**

**Fall 2019**

**CT&W– refers to your textbook – Clear Thinking and Wr*iting –*** homework MT’s (mastery tests) must be typed in MLA format to be graded. Go to Learning Center at [www.townsendpress.net](http://www.townsendpress.net) and review video that explains how to make and support a point.

**EW** – Easy Writer – 7th Edition.

***HW –refers to* homework Not doing your homework can cause failure of the class. Attendance is crucial.**

**You miss class – you miss important instruction to success. This is a working schedule – may be adapted as needed by students’ needs.**

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| **Tu**  **Week 1** | **Aug. 27th** | Classes begin – Intro to Class – supplies, personal intros, syllabus, folders, and seating chart. D2L Introduction.  **Diagnostic given**. GET BOOKS & SUPPLIES or you will fall behind. Books and supplies are a must to stay in the classroom.  **HW**: Go to the video review as instructed above. |
| **Th** | **Aug. 29th** | **Grammar**: Homonyms (Commonly Confused Words) Ch. 20 p. 185 and Ch. 39 p. 316.  **Writing:** Go to D2L for MLA template & type a paragraph about yourself -8 sentences minimum – will be checking for MLA format.  **HW:** complete assigned work in Ch. 20 p. 190 Test 4 & Ch. 39 p. 322 Test 2. |
| **Tu**  **Week**  **2** | **Sept. 2nd** | Grade & Review Homonyms – **Quiz** **1** on homonyms.  Read sample writings/paragraphs **p. 18** Thesis: power pt.  Ch. 23 p. 203 Preparing a Paper & Ch. 24 p. 205 Punct. Marks  **HW: W1 & D2L - Create thesis and outline with 2 topics based on p. 103 #1 prompt. Gather 2 Sources and bring them printed out to class with the URL’s. D2L has examples. Sentence Patterns/Color Coding/Following checklist – repetitive\* p. 18, 19, 35, 44, 112 thru 117 are good references to mark and refer to. Do p. 210 & 211 in CT&W.** |
| **Th** | **Sept. 5th** | **Writing: In- class.** Review of thesis & sources. Continue Introductions & Thesis w/2 topic sentences and par. 1.  **Grammar**: Ch. 29 Word Choices p. 249 & Ch. 30 #’s and Abbrev.p. 255  **HW:**You will have a presentation due beginning N**ov. 5th.** Start preparing! Rubric and checklist given out. No power points! Do p. 254 & 258-259 in CT&W. |
| **Tu**  **Week**  **3** | **Sept. 10th** | Grade CT&W work. Questions D2L?  **Grammar**: Ch. 12 p. 137 Sentence Types  **Writing: In-class: Add citation to par. 1 and begin par. 2 with citation.**  **HW: p. 140 & 141 in CT&W.** |
| **Th** | **Sept. 12th** | **Writing** - In-class paragraph work / **sentence variety** – add a conclusion to W1. Rough draft now.  **Grammar:** Ch. 13 p. 143 and Ch. 14 p. 149 Fragments  **HW**: CT&W p. 146 & 148 & p. 152 & 153 Type **W1** paper in MLA, add Outline & Works Cited and turn in Tuesday with rough draft. |
| **Tu**  **Week4** | **Sept. 17th** | **Grammar**: Grade & **Quiz** **2** on Fragments  **Writing**: W2 – same pattern – new topic. p. 103 # 4. Outline required. 2 sources! Ch. 1 p. 3 & Ch. 2 p. 11 Points and Support. Color coding.  **HW**: work on paper W2 – use checklist! |
|  | **Sept. 19th** | **Grammar:** Ch. 3 Understanding Wr. Process p. 33  Ch. 4 p. 47 Rel. in Writing & Ch.22 Parallelism p. 197  **Writing W2 continues**  **HW:** p. 55 & 57 in CTW p. 200 & p. 201 |
|  | **Sept. 24th** | **Grade work.**  **Grammar**: Ch. 5 More Rel. in Writing p. 61  **Writing: Review and work. W2 continues.**  **HW:** CT & W p. 73 & 74 |
| **Th** | **Sept. 26th** | **Grade work.**  **Grammar**: Ch. 6 Argument in Writing p. 81 & Ch. 7 Writing with Sources.  Revise your essay draft – and add 3rd body paragraph- conclusion  **HW**: **type to finish W2**. |
| **Tu**  **Week6** | **Oct. 1st** | **W2 is due.**  **Writing**: Submit the **final draft** of your essay #2 – Peer Response  **Grammar**: Ch. 9Subjects and Verbs p. 119 & Ch. 10 Irregular Verbs p. 125  **HW**: Do p. 123-124 and 129 -130 |
| **Th** | **Oct. 3rd** | **Grade Work.**  **Grammar:** Ch.11 Sub.-Verb Agr. p. 131  **HW**: Do p. 135 & 136 CT&W.  Catch up in class if needed. Let’s see how far we get here. |
| **Tu**  **Week7** | **Oct. 8th** | Grade work.  **Grammar:** Ch. 31 p. 260 More S/V & Ch. 32 More…p. 270  **Writing**: Review Writings W1 & W2. Discuss issues of improvement.  **HW**: Do p. 268-269 & 275 & 276 in CT&W. |
| **Th** | **Oct. 10th** | Grade work.  **Grammar**: Ch. 33 p. 277 Verb Tenses & Ch. 34 Even More…p. 288  **Writing**:Outline your W3 essay & create thesis – new topic p. 103 # 5– same pattern  **HW**: Gather sources! Be prepared to come in and write! Do p. 287 & p. 293-294. |
| **Tu**  **Week8** | **Oct. 15th** | **Grade work.**  **Grammar: Quiz 3** over all Verbs  **Writing**: Continue W3  Have questions? Difficulties? Now is the time to address them not at the end of the semester! |
| **Th** | **Oct. 17th** | Review the Test  **Grammar:** Ch.15 p. 155 and Ch. 16 p. 161 Run-ons & Comma Splices I and II  **Writing**: Continue W3  **HW**: Do p. 158-159 & p. 164 & 165. |
| **Tu**  **Week 9** | **Oct. 22nd** | **Grade work.**  **Grammar**: Ch. 17 p. 167 Ch. 35 p. 295 Commas  **Writing**: Finish W3 - Work in class.  **HW**: Do p. 170-171 & 297-298 |
| **Th** | **Oct. 24th** | Grade work.  **Grammar: More…**Commas Ch. 36 p. 299  **Writing**: revise your paragraph  **HW**: Do. p. 303-304. **Type W 3** – turn in Tuesday.  **Need to drop? Do so by 4 pm. On October 28th!** |
| **Tu**  **Week10** | **Oct. 29th** | **Catch-up! - W3 due. Grade work.**  **Writing**: in-class paragraph – students choose topic  **Grammar**: **Quiz** **4** over all commas  **HW**: **Presentations??? Be prepared. We start Nov. 5th!** |
| **Th** | **Oct. 31st** | **Grade work.**  **Grammar**: Ch. 18 p. 173 Apostrophes & Ch. 37 p. 305 More…  **Writing**: In class paragraph – perfect paragraph?  **HW**: Do p. 176 & 177 & p.310 |
| **Tu**  **Week11** | **Nov. 5th** | **Grade work.**  **Grammar**: IC/DC sentence patterns  **Writing**: Work on essay draft W4 outline & begin – P*resentations begin, too*.  Catch-up! |
| **Th** | **Nov. 7th** | Presentations continue, grade work, & Apostrophe **Quiz 5**.  **Grammar:** Ch. 27 Adj. & Adverbs  **Writing**: Work on and revise your #4 essay draft.  **HW**: Do p. 240-241 |
| **Tu**  **Week12** | **Nov. 12th** | Grade Work. Presentations continue. Adj. & Adv. **Quiz 6**.  **Grammar:** Ch. 28 Modifiers p. 242  **Writing**: Continue work on W4 essay  **HW**: Do p. 248 |
| **Th** | **Nov. 14th** | W4 Essays Finish/ Presentations continue – **Quiz 7** on Modifiers  **Grammar**: Ch. 25 p. 212 Pronoun Forms  **HW**: Do p. 219 & 220 |
| **Tu**  **Week 13** | **Nov. 19th** | Grade your work. **Turn in W4.**  **Grammar**: Ch. 26 p.221 Pronoun Problems  **Writing**: Revise your paragraphs & finish/ finish presentations  **HW**: Do p. 229 & 230. Type W4 for submission.  Questions? |
| **Th** | **Nov. 21st** | Grade work. **Quiz 8** on Pronouns.  **Grammar:** Ch. 19 p. 179 Quotation Marks  **Writing**: Create Outline for Final  **HW**: Do p. 182-3  BRING SCANTRON SET UP BLUEBOOK FOR FINALS!!! Prepare folders to be turned in as well. |
| **Tu**  **Week 14** | **Nov. 26th** | Grade work. **Quiz 9** on Quotation Marks  **Writing: Turn in outline for final w/bluebook set up for final**  **Grammar**: Ch. 21 Capital Letters in-class p. 196 Ch. 40 p. 323  p. 325 **Quiz 10** in-class on capital letters.  **Get folders ready!**  **Thanksgiving Break from November 27th until December 1st!** |
| **Tu**  **Week 15** | **Dec. 3rd** | **Grammar Review Questions?**  **Writing**: Questions???  **HW**: Study |
| **Th** | **Dec. 5th** | **Grammar Final ! In – class.**  **Bring green scantrons!**  **Last Day of Class!!!** |
| **Sat.** | **Dec. 7th** | **Finals Begin for Everyone.** |
| **Mon.**  **Week16** | **9th** | **Our writing final is Monday, Dec. 9th from 1-3 p.m. Room will be announced when scheduled.** |
|  |  | **Happy Holidays to all of you!!!** |