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| Instructor: Betty Carroll - |  |
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| Office: Bea Wood BW 201 |  |
| Office Phone: 940-397-4325 |  |
| Office Hours:  Wed. – 8-11 am  Tues./Thur. 8:00 – 9:30 AM;  11 – 12:30 am/pm; 3:30 –4:00 pm & by appointment – please verify appt; otherwise, I cannot guarantee availability. |  |

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| **English 0043 Syllabus Integrated Reading and Writing** Spring 2019  Tues./Thurs. – **Section 201**) – 9:30 – 10:50 BW 122 ; **Section 202** 12:30 – 1:50 BW 122 ; **Section 203**  2:00 – 3:20 BW 122  This 3 hour **rigorous** course provides instruction and practice in analyzing and evaluating textual information and in composing clear and logical texts.  The course is required of those students who have not met TSI readiness standards in reading, writing, or both. This class has **STRICT** guidelines- make sure **you understand and accept them.** | |
| **Text and Materials** | Langan, John. *The Advanced Reading-Writing Connection*. Townsend Press, 2014. ISBN 978-1-59194-425-6  Langan, John & Beth Johnson. *English Essentials*. Townsend Press,  2005. ISBN: 1-59194-022-2.  In addition to the textbooks, you need the following supplies: a college-appropriate dictionary, 1 folder with brads and 2 pockets, notebook paper (preferably wide-ruled), black or blue ink pens, highlighters (a yellow, pink, green and blue), green scantrons and a flash drive.  **If you come unprepared for class, you can be dismissed and counted as absent, and given zeros for that day’s assignments.** |
| **Course Goals** | * Acquire vocabulary skills necessary for college-level coursework. * Identify the structural elements of written materials. * Practice strategies for note taking and test preparation * Demonstrate ability to think critically. * Write paragraphs and thesis-based essays that provide strong support and specific details * Engage in a writing process that includes invention, drafting, and revision * Demonstrate proficient use of Standard Written English   You can find additional information about course objectives on the department webpage: <http://libarts.mwsu.edu/english/>. |
| **Contacting Your Instructor** | I prefer face-to-face and phone contact during office hours. Other contact information is on page 1. When writing a message, follow conventions of standard written English. Do not use text-codes when you write any professor, and be sure to include a greeting (Mrs. Carroll) and a signature (Your Name) even when leaving a message by phone. |
| **Final Examinations**  **Course Requirements** | Reading/Grammar Final on **Thursday, May 2nd** during class.  Reading/Writing Final: **ALL** **Sections 0043 –Monday, May 6th from 1:00 -3:00 p.m..** Room will be announced when scheduled. **Bring note folder!**    Assignment                                                      % of Grade  Homework/Classwork Grammar EE 10 %  Reading ARWC MT 20% Writing Paragraphs/Essays 40% Attendance and Participation 10%  Final Exams 20% |
| **Grading Policies** | **You must earn a final grade of C/70 or better to pass this course**. This course will not use the plus/minus grading system. The following numerical equivalents for grades are used: A = 100-90%; B = 89-80%; C = 79-70%; D = 69-60%; F = 59-0%. According to *MSU Catalog 2012-2014* page 77, an A indicates excellent work, a B indicates good work, a C indicates satisfactory work, a D indicates passing work (but you will repeat as a C is required), and an F indicates failing work. FAILURE TO DO THE LAB CAN FAIL YOU AS WELL. |
| **Submission Format and Policy** | When completing the assigned textbook pages and exercises in English Essentials, write answers in your book unless I instruct you otherwise.  All writing assignments (paragraphs and essays) must follow MLA format as well as assignments in ARWC.  **Type** and print all writing assignments. Use the **MLA format** template that I have posted on D2L.  Each writing assignment includes prewriting or brainstorming, outlining, drafting, and revising. Follow MLA formatting, including these conventions:   * use **double-spacing and a Times Roman size 12 font** **only** * include in the upper left-hand corner your name, course and section number, date, and both the name and version of the assignment (draft, revision) * for additional pages, include your last name and page number in the upper right-hand corner. * I WILL NOT GRADE PAPERS NOT DONE IN MLA FORMAT! * Rough drafts must also be turned in with revisions. No drafts – no grade!   **Note:** You may not submit a paper for a grade in this class that already has been or will be submitted for a grade in another class, unless you obtain *in advance*  my and the other instructor’s written permission. |
| **Late Paper/Assignment Policy** | **Your homework is due at the beginning of class on its assigned date. I do not accept late work. You may take a missed quiz or test in my office (BW 201) during my office hours with a valid excuse.**. You have **one class day** to make up this work. For example, if you miss a test on Tuesday, you must take the exam by class time the following Thursday. A quiz or test not completed within this time frame earns a zero. If you serve on a team of any kind, you must do your work **ahead** to stay up with the class. You must, however, make arrangements with me. |
| **Plagiarism Policy** | Plagiarism is the use of someone else’s thoughts, words, ideas, or lines of argument in your own work without appropriate documentation (a parenthetical citation at the end and a listing in “Works Cited”)–whether you use that material in a quote, paraphrase, or summary. Plagiarism is a theft of intellectual property and will **not be tolerated**, whether intentional or not. I may use the **TurnItIn** program as well to check plagiarism. At the least, plagiarism results in a 0 on the assignment; at worst, the consequence is an automatic F for the course. I follow the reporting procedures required by the Dean of Students. |
| **Attendance Policy**  **Attendance Policy continued** | You must attend class regularly and arrive on time. One absence can set you back – please stay on task. I will take roll each class day and enforce the following:  1st absence – I will remind you to be aware of policy if I can reach you.  2nd absence—I will refer you to the Academic Success Center.  A counselor will contact you to ask if you need help in  getting to class.  3rd absence—You must come to my office to explain your absences.  With my permission, you may return to class.  4th absence—I will drop you from the class. You have earned an F.  **Each tardy counts as a ½ absence**. For every absence you have, 10 points will be deducted from your participation grade as well.  “Authorized Absences” (see *MSU* *Student* *Bulletin*) will not be counted in this total. Such absences, though, do not excuse students from turning in required work on time. Please be aware that instructors may drop students from class rolls for lack of appropriate participation (See *MSU Student Bulletin* and *Student Handbook*). You may also see the Dean of Students.  If you miss work for whatever reason, it will be your responsibility to find out what you have missed and how **or if** it can be made up. Missing work will be averaged as a zero. Being absent will not be considered sufficient reason to excuse you from completing required work.  Dropping this course with a W can only be done the week preceding the university’s official drop date, **March 25th** **by 4 p.m..** You may drop the course with a grade of W at that time if you have not exceeded the number of absences allowed in the course and if reducing your course load does not affect your enrollment at MSU. Remember this is a 3 hour course.  If you are enrolled in this course on the basis of required remediation, you will not be permitted to drop the course unless you are enrolled in another developmental course. A student in need of developmental education must be enrolled in developmental education each semester.  The MSU Undergraduate Catalog states, “An instructor may drop a student anytime during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct.” MSU’s policy for developmental education requires an instructor to drop a student with an F.  Students who withdraw themselves from the course or who are dropped by the instructor or who do not pass the course with a grade of C/70 or better must repeat the course. |
| **Classroom Policies** | **Be on time**: Being late is irresponsible. If extenuating circumstances prevent you from arriving on time, please let me know. You can fail this class for being late. (See the *Attendance Policy*.) **Practice courtesy:** When I am speaking to the class, do not leave your seat or walk in front of me unless you are ill. If you arrive late to class and I have begun teaching, remain outside in the hallway until I invite you into the room. When another student is speaking, listen. Leaving the classroom over 10 minutes will result in an absence.  All cell phones and other electronic devices are disruptive, so silence and put them away during class. If you use one of these devices during class, I will dismiss you and mark you as absent. Disruptive behavior, which prevents me from teaching or your peers from learning, is grounds for being asked to leave the room and being counted absent. If you leave the classroom for more than 15 minutes, you are considered absent. If you begin leaving the classroom daily, you must provide a doctor’s note explaining the condition that makes sitting for 1 hour and 15 minutes impossible for you. Eating is not allowed, but you may drink from a spill-proof container. NO SMOKING IN CLASS – INCLUDING VAPOR CIGARETTES! |
| **Students with Disabilities** | The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 397-4140. |
| **Writing Proficiency Requirement** | All students seeking a Bachelor’s degree from Midwestern State University must satisfy a writing proficiency requirement once they’ve 1) passed the 6 hours of Communication Core and 2) earned 60 hours.  You may meet this requirement by passing either the Writing Proficiency Exam or English 2113.  Please keep in mind that once you’ve earned over 90 hours, you lose the opportunity to take the $25 exam and have no option but to enroll in the three-credit hour course.  If you have any questions about the exam, visit the Writing Proficiency Office website at [http://academics.mwsu.edu/wpr](https://exchange.mwsu.edu/exchweb/bin/redir.asp?URL=http://academics.mwsu.edu/wpr), or call 397-4131. |
| **Writing Center** | The Writing Labs will open approximately the second week of the semester. Follow this link to find times and locations: [www.mwsu.edu/writingcenter](https://webmail.mwsu.edu/owa/redir.aspx?C=95528caa1b4044f79bf7a53367c15181&URL=http%3a%2f%2fwww.mwsu.edu%2fwritingcenter)  The MSU Writing Center is located on the 2nd floor atrium of Prothro-Yeager.  Tutoring is 9-4 Monday through Thursday and you may want to take advantage of a tutor at the satellite location in the Moffett Library Honors Lounge.    **The labs are not an editing service**; instead, assistants provide instruction and support to writers who want to become more effective communicators. Please work with lab tutors when you have a writing task to complete.  Know your assignment’s objectives. You can learn more about how to prepare for a session by following the link. |
| **Safe Zones Statement** | I consider the classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, I appreciate and encourage diversity of thought, provided you can agree to disagree. It is my expectation that ALL students consider the classroom a safe environment.  . |

ENGL

Carroll Label 1 folder with brads and pockets accordingly:

Front \* USE YOUR SECTION NUMBER

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| Name  ENGL 0043- 101\*  Spring 2019  Carroll  Note Folder |

The folder will be labeled as Note Folder

\*Place your class number after the course number.

Inside of Note Folder

|  |  |  |
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|  | Notes |  |
| handouts | o | Graded work in  Date order  Jan. - May |

Make sure your folder is legible. Choose light colored PAPER folders – **no plastics** – no binders. Dark folders will need a white label. Put notebook paper in the note folder – used only for taking notes. You will also need highlighters – various colors are yellow, blue, pink and green: Blue or black ink pens are needed. This folder will be asked for and graded at the Final. **You must have the folder to take the aforementioned final**. Your folders are a part of discipline and organization for yourself. They also represent your progress and provide a good study guide. You can earn up to 100 points at the final as well for the folder. I usually add it in at the end of the semester. You will need blue books for in-class writings and the final. Be prepared!

***WARNINGS AND OTHER INFORMATION***

**You will also need to check D2L – a class supplement daily. If you fail to do so, I cannot communicate with you. If you are not available after two attempts, I stop.**

**Many things are also in D2L for you to use on your own if you need extra help with certain concepts. I will address certain sections for the class. Peruse at your own pace.**

**MLA is crucial and must be done according to instructions given in class. A template is also provided for you and sources are given to help you. The reading and writing lab can also offer assistance. I will assist you up to three times. After the third attempt at MLA and you fail to master it – I will stop grading your work. If you stop typing or writing in MLA at any time during the semester, I WILL NOT GRADE YOUR WORK.**

**REMINDER: YOU are also responsible for dropping this class if you decide not to attend anymore. Simply not showing up does not mean that you are dropped from the course, and you may discover an F on your transcript if you do not drop by the appropriate deadline. I am not responsible for making sure that you are dropped properly from this class. I will drop you at the 4 absences if you do not drop properly as well.**

**The infamous question: Can I get a good grade?**

**If you are here every class day, turn in all your work on time, and put an honest effort into every assignment, you are likely to pass. To get good grades, you must work hard. Doing the opposite pretty much guarantees failure. There is no extra credit; if you do the work that you are assigned and supposed to do, you won’t need it. This is a rigorous and demanding class. That is why you need to attend – absences will only cause you to get behind. IT IS TIME CONSUMING! You must discipline yourself to be successful.**

**Classes Begin : Jan. 15, 2019 (Tu/Th class)**

**Last Day to Drop with a W: March 25th (by 4 p.m.)**

**Classes End: May 3rd : FINALS BEGIN: May 4th**

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***“Learning is not attained by chance. It must be sought for with ardor and attended to with diligence.” - Abigail Adams***

***“The roots of education may seem bitter, but the fruit is sweet.” - Aristotle***