**Betty Carroll**

**0043 – 201 meets Tu/Th 9:30 – 10:50 in BW 122. Section 202 meets Tu/Th 12:30 – 1:50 in BW 122 and Section 203 meets Tu/Th 2:00 – 3:20 in BW 122.**

**Spring 2019**

***ARWC* – refers to your textbook – *Advanced Reading-Writing Connection –*** homework MT’s (mastery tests) must be typed in MLA format to be graded.

***EE –* refers to your workbook *– English Essentials*** – book chapters must be completed for *practice makes progress*. I grade specific ones for recorded grades. You may work in your book and tear out to turn in unless noted otherwise.

***HW –refers to* homework Not doing your homework can cause failure of the class.**

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| **Tu** | **Jan 15th** | Classes begin – Intro to Class – supplies, personal intros, syllabus, folders, and seating chart. D2L Introduction.  **Diagnostic given**. GET BOOKS & SUPPLIES or you will fall behind. Books and supplies are a must to stay in the classroom. |
| **Th** | **Jan. 17th** | **Grammar**: Homonyms (Commonly Confused Words)  EE - Ch. 12 p. 69 & Ch. 31 p.195. Workshop Packet Handout.  **Writing:** Go to D2L for MLA template & type a paragraph about yourself -8 sentences minimum – will be checking for MLA format.  **HW:** complete assigned work in Ch.’s 12 & 31 |
| **Tu** | **Jan. 22nd** | Review Homonyms – test on homonyms – Diagnostic.  ARWC Online Dating and CD presentation – read sample paragraph **p. 81** Thesis: power pt. – **HW: W1 in D2L - Create online dating thesis with 2 topics. Gather 2 Sources! Sentence Patterns/Color Coding/Following checklist – repetitive\* p. 81, p. 161, & p. 163 are good references to mark and refer to.** |
| **Th** | **Jan. 24th** | **Reading**: ARWC Ch. 1 p. 15  **Writing:** Response to reading selection/sentence patterns  **HW:** ARWC Ch. 1 MT 4 p. 47; MT 6 p. 51 – Bring your sources to class. Online Dating – continue Introductions & Thesis w/2 topic sentences – You will have a presentation option that will begin **April 2nd.** Start preparing! Rubric and checklist given out. |
| **Tu** | **Jan. 29th** | Grade MT’s. Online Dating and other helpful power pts., videos, and websites. See D2L. **Types of Sentences. Writing Portfolio – working on par. 1 re: online dating. Add a citation to par. 1 on W1.** |
| **Th** | **Jan. 31st** | **Reading** – Discuss papers – submit response  **Writing** - In-class paragraph work / sentence variety – creating a paragraph workshop. Add citation to 2nd par. and a conclusion.  **HW:** ARWC Ch. 2 p. 53. MT 1 p. 69 , MT 3 p. 73 & MT 6 p. 79. **Type** them in MLA format - **Read EE** - Ch. 3 p. 15. |
| **Tu** | **Feb. 5th** | **Grammar**: Grade your peer’s MT’s from ARWC ch. 2  **Grammar**: Subject Verb Agreement **EE** Ch. 3 p. 15  **Writing**: W2 – same pattern – new topic. Outline required. 2 sources!  **HW**: **EE** - Ch. 3 p. 17-20. |
| **Th** | **Feb. 7th** | Grade your peers EE work. Ch. 3 and turn in work.  **Grammar:** EE Ch. 24 More S/V Agr, p. 153.  **Writing continues**  **HW**: **EE:** Ch. 24 p. 153 Test 1 & 2 p. 158-159. |
| **Tu** | **Feb. 12th** | **Reading Test #1 over Main Idea**  **Grammar**: Grade your peer’s tests from EE Ch. 24  **Writing: Review and work.**  **Subject-Verb Agreement Quiz**  **HW:** EE Ch. 4 p. 21 |
| **Th** | **Feb. 14th** | Review the Reading Test & Subject Verb Agreement Quiz  **Grammar**: Sentence Types EE Ch. 4 p. 23-26  Revise your essay draft – and add 4th body paragraph- conclusion  **HW**: type final draft of this essay w/4 paragraphs total to finish W2.  : |
| **Tu** | **Feb. 19th** | **Reading:** Supporting Details ARWC Ch. 3 p. 81  **Grammar**: Grade your peer’s tests from Ch. 4  Submit the **final draft** of your essay #2 – Peer Response  **HW: Read** ARWC Ch. 3 p. 81. |
| **Th** | **Feb. 21st** | **Reading**: Review Papers  **Writing**: In-class review  **HW**: ARWC Ch. 3 MT 1, 2 & 3 p. 99-103  **EE** Ch. 5 p. 27 & Ch. 6 p. 33 Let’s see how far we get here. |
| **Tu** | **Feb. 26th** | **Reading:** Grade your peer’s MT’s from ARWC  **Grammar:** Grade Fragments EE Ch. 5 & Ch. 6  **Writing**: Blue Book writing workshop W3  **HW**: Review EE Ch. 6 Read p. 33 & Ch. 7 p. 39 pages assigned in class. p. 41-44. |
| **Th** | **Feb. 28th** | **Grammar**: Grade peer’s tests from EE Ch.6 & 7  **Grammar**: Run-Ons and Comma Splices II  EE Ch. 8 p.45.  **Writing:** Outline your W3 essay – new topic – same pattern  **HW**: Gather sources!  EE Ch. 8 p. 47-50 |
| **Tu** | **Mar. 5** | **Reading Test #2 – Supporting Details**  **Grammar:** Grade your peer’s tests from EE Ch. 8  **Writing:** Submit your essay draft W3  **Fragment/RO’s/CS Quiz – continue next page**  **HW:** EE Ch. 14 p. 81-86 |
| **Th** | **Mar. 7** | Review the Reading Test & Frag. R/O & C/S Quiz  **Grammar:** Parallelism EE Ch. 14 p. 81 **Writing**: review previous papers  **HW**: type your final drafts / **ARWC** Ch. 5 p. 121-138 In-class MT 1 p. 139-140 & MT 4 p. 145-146 if possible. |
| **Tu** | **Mar. 12th** | **Reading**: Relationships in Reading ARWC Ch. 5 p. 121 & Ch. 7 p.165 (Do you see how some essays relate to another?)  **Grammar**: Grade peer’s tests from EE Ch. 14  **Writing**: submit final drafts of all essays W3  Work in class. |
| **Th** | **Mar. 14th**  **Sp. Brk.**  **18th – 24th** | Grade your peer’s MT ARWC –  **Grammar:** Commas EE Ch. 9 p. 51-56  **Writing**: revise your paragraph  **HW**: EE Ch. 9 p. 51. P. 53-56 **Need to drop? Do so by 4 pm. On March 25th!** |
| **Tu** | **Mar. 26th** | Writing: in-class paragraph – students choose topic  HW: Ch. 7 MT 4 & 5 p. 191-192 & p. 193-194  EE Ch. 9 - finish up  **Presentations??? Be prepared. We start April 2nd!** |
| **Th** | **Mar. 28th** | **Grammar**: Grade peer’s tests from EE Ch. 9  **Writing**: Outline your essay #4 W4 and begin  **HW**: Type your essay draft outline . |
| **Tu** | **Apr. 2nd** | **Reading Test #3 – Relationships in Reading**  **Grammar**: Comma Practice & **Comma Quiz**  **Writing**: Work on essay draft – *presentations begin*.  **HW**: EE Ch. 13 p. 75. P. 77-79  **Read: ARWC p. 217** |
| **Th** | **Apr. 4th** | Review reading & comma tests – presentations continue  **Grammar:** Capital Letters EE Ch. 13 grade it.  **Writing**: work on and revise your #4 essay draft work in Blue Book. Take home to finish.  **HW**: Type your final #4 W4 draft  **ARWC** Ch. 9 MT 1 p. 231 MT 4 p. 237 |
| **Tu** | **Apr. 9th** | **Reading:** Critical Thinking Grade ARWC 1 & 4 Ch. 9 p. 217 Presentations continue.  **Grammar: Review your peer’s tests from EE Ch. 13**  **Writing**: Submit the final draft of your #4 essay  **HW**: ARWC Ch. 10 p. 243-257 MT 1 p. 262 |
| **Th** | **Apr. 11th** | Essays continue/ Presentations continue  **HW**: ARWC go back to Ch. 9 MT 2& 5 p. 233 & 235 ; Ch. 10 MT 3 p. 265 ; Read EE Ch. 17 p. 96. |
| **Tu** | **Apr. 16th** | Grade your peer’s MT in ARWC & EE  **Grammar**: Pronoun Forms EE Ch. 18 p.105  **Writing**: Revise your paragraphs/ finish presentations  **HW**: EE Ch. 17 Tests 1 & 2  **April 17th thru 21st is a holiday break!** |
| **Tu** | **Apr. 23rd** | Grade peer’s tests from EE Ch. 17 &18  **Grammar:** Pronoun Problems p. 187 – 196 Ch. 28  **Writing**: Outline your final essay  **HW**: Type your essay rough draft & EE Ch. 18 Tests 1& 2 p. 195-6  BRING SCANTRON AND SET UP BLUEBOOK FOR FINALS!!! Prepare folders to be turned in as well. |
| **Th** | **Apr. 25th** | **Reading Test #4 – Critical Thinking**  Grade your peer’s tests from EE Ch. 18  **Writing:** Submit your typed essay  **Pronoun Quiz**  **HW: Read** EE Ch. 29 p.189 **Get folders ready!** |
| **Tu** | **Apr. 30th** | **Review the reading test over critical thinking**  **Grammar:** Apostrophes EE Ch. 29 p. 193-194  **Writing**: questions???  **HW**: Type final draft & EE Ch. 29 Tests 1 & 2 |
| **Th** | **May 2nd** | **Grammar/Reading Final ! In – class.**  **Bring green scantrons!**  **Last Day of Class!!!** |
| **Sat.** | **4th** | **Finals Begin for Everyone.** |
| **Mon.** | **May 6th** | **Our writing final is Monday, May 6th from 1-3 p.m. Room will be announced when scheduled.** |
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