**Betty Carroll**

**0043 Section 21R meets Tu/Th 8-9:20 a.m. in BW 122; Section 0043-201 meets Tu/Th 12:30 – 1:50 in BW 122, and Section 0043-202 meets Tu/Th 2:00 – 3:20 in BW 122.**

**SPRING 2020**

**Reading and Wr*iting –*** homework MT’s (mastery tests) must be typed in MLA format to be graded. Go to Learning Center at [www.townsendpress.net](http://www.townsendpress.net) and review video that explains how to make and support a point.

**CTW – refers to your textbook**.

***HW –refers to* homework Not doing your homework can cause failure of the class. Attendance is crucial.**

**You miss class – you miss important instruction to success. This is a working schedule – may be adapted as needed by students’ needs.**

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| **Tu**  **Week 1** | **Jan. 21st** | Classes begin – Intro to Class – supplies, personal intros, syllabus, folders, and seating chart. D2L Introduction.  **Diagnostic given**. GET BOOKS & SUPPLIES or you will fall behind. Books and supplies are a must to stay in the classroom.  **HW**: Go to the video review as instructed above with Townsend Press. |
| **Th** | **Jan. 23** | **Grammar**: Homonyms (Commonly Confused Words) Ch. 20 p. 185 and Ch. 39 p. 316.  **Writing:** Go to D2L for MLA template & type a paragraph about yourself -8 sentences minimum – will be checking for MLA format.  **HW:** complete assigned work in Ch. 20 p. 190 Test 4 & Ch. 39 p. 322 Test 2. |
| **Tu**  **Week**  **2** | **Jan. 28** | Grade & Review Homonyms & MLA Document – **Quiz** **1** on homonyms. Read sample writings/paragraphs **p. 18** Thesis: power pt. Ch. 23 p. 203 Preparing a Paper & Ch. 24 p. 205 Punct. Marks **HW: W1 & D2L - Create thesis and outline with 2 topics based on p. 103 #1 prompt. Gather 2 Article Sources and bring them printed out to class with the URL’s. D2L has examples. Sentence Patterns/Color Coding/Following checklist – repetitive\* p. 18, 19, 35, 44, 112 thru 117 are good references to mark and refer to. Do p. 210 & 211 in CT&W.** |
| **Th** | **Jan. 30** | **Writing: In- class.** Review of thesis & sources. Continue W1 -Introductions & Thesis w/2 topic sentences and outlines .  **Grammar**: Ch. 29 Word Choices p. 249 & Ch. 30 #’s and Abbrev.p. 255  **HW:**You will have a presentation due beginning April 2**.** Start preparing! Rubric and checklist given out. No power points! Do p. 254 & 258-259 in CT&W. |
| **Tu**  **Week 3** | **Feb. 4** | Grade CT&W work. Questions D2L?  **Grammar**: Ch. 12 p. 137 Sentence Types  **Writing: In-class: Add par. 1 with citations.**  **HW: p. 140 & 141 in CT&W.** |
| **Th** | **Feb. 6** | **Writing** - In-class paragraph work / **sentence variety** – add to W1. Rough draft now.  **Grammar:** Ch. 13 p. 143 and Ch. 14 p. 149 Fragments  **HW**: CT&W p. 146 & 148 & p. 152 & 153 . |
| **Tu**  **Week4** | **Feb. 11** | **Grammar**: Grade & **Quiz** **2** on Fragments  **Writing**: 1 – Add a conclusion to W1. Outline required. 2 sources and Works Cited page. Ch. 1 p. 3 & Ch. 2 p. 11 Points and Support. Color-coding.  **HW**: Type W1 – use checklist! **W1** paper in MLA, Outline & Works Cited Pages and turn in Tuesday your rough draft. |
| **Tu** | **Feb. 13** | **Grammar:** Ch. 3 Understanding Wr. Process p. 33  Ch. 4 p. 47 Rel. in Writing & Ch.22 Parallelism p. 197  **Writing W2 begins! Thesis/Outline/**  **HW:** p. 55 & 57 in CTW p. 200 & p. 201 |
| **Th** | **Feb. 18** | **Grade work.**  **Grammar**: Ch. 5 More Rel. in Writing p. 61  **Writing:** Review and work. W2 continues. Par. 1 with cites.  **HW:** CT & W p. 73 & 74 |
| **Th** | **Feb. 20** | **Grade work.**  **Grammar**: Ch. 6 Argument in Writing p. 81 & Ch. 7 Writing with Sources. Continue W2. Par. 2 with cites. |
| **Tu**  **Week6** | **Feb. 25** | **Writing**: Peer Response on W2 thus far.  Continue with Par. 2 with cites and add a conclusion.  **Grammar**: Ch. 9Subjects and Verbs p. 119 & Ch. 10 Irregular Verbs p. 125  **HW**: Do p. 123-124 and 129 -130 |
| **Th** | **Feb. 27** | **Grade Work.**  **Grammar:** Ch.11 Sub.-Verb Agr. p. 131  Writing: Finalize W2. Add Works Cited page.  **HW**: Do p. 135 & 136 CT&W.  Type W2 in MLA format – RD and final both are needed. |
| **Tu**  **Week7** | **Mar. 3** | Grade work.  **Grammar:** Ch. 31 p. 260 More S/V & Ch. 32 More…p. 270  **Writing**: Review Writings W1 & W2. Discuss issues of improvement.  **HW**: Do p. 268-269 & 275 & 276 in CT&W. |
| **Th** | **Mar. 5** | Grade work.  **Grammar**: Ch. 33 p. 277 Verb Tenses & Ch. 34 Even More…p. 288  **Writing**: Finish discussion. Begin outline for W3 essay & create thesis – new topic p. 103 # 5– same pattern  **HW**: Gather sources! Be prepared to come in and write! Do p. 287 & p. 293-294. |
| **Tu**  **Week8** | **Mar. 10** | **Grade work.**  **Grammar: Quiz 3** over all Verbs  **Writing**: Continue W3  Have questions? Difficulties? Now is the time to address them not at the end of the semester! |
| **Th** | **Mar. 12** | Review the Test  **Grammar:** Ch.15 p. 155 and Ch. 16 p. 161 Run-ons & Comma Splices I and II  **Writing**: Continue W3  **HW**: Do p. 158-159 & p. 164 & 165.  **SPRING BREAK 16TH-21ST .** |
| **Tu**  **Week 9** | **Mar. 24** | **Grade work.**  **Grammar**: Ch. 17 p. 167 Ch. 35 p. 295 Commas  **Writing**: W3 - Work in class.  **HW**: Do p. 170-171 & 297-298 |
| **Th** | **Mar. 26** | Grade work.  **Grammar: More…**Commas Ch. 36 p. 299  **Writing**: W3 continues  **HW**: Do. p. 303-304.  **Need to drop? March 30th : Last Day to Drop with a “W” by 4 p.m.** |
| **Tu**  **Week10** | **Mar. 31** | **Catch-up! - Grade work.**  **Writing**: W3 finalize.  **Grammar**: **Quiz** **4** over all commas  **HW**: Type W3 in MLA format. **Presentations??? Be prepared. We start April 2nd!** |
| **Th** | **Apr. 2** | **Grade work. Presentations!**  **Grammar**: Ch. 18 p. 173 Apostrophes & Ch. 37 p. 305 More…  **Writing**: In class paragraph – perfect paragraph?  **HW**: Do p. 176 & 177 & p.310 |
| **Tu**  **Week11** | **Apr. 7** | **Grade work.**  **Grammar**: IC/DC sentence patterns  **Writing**: P*resentations continue, too*.  Catch-up!    **Easter Break Apr. 9-10** |
| **Tu** | **Apr. 14** | Presentations continue, grade work, & Apostrophe **Quiz 5**.  **Grammar:** Ch. 27 Adj. & Adverbs  **Writing**: Work on weak areas. Work on a paragraph.  **HW**: Do p. 240-241 |
| **Th**  **Week12** | **Apr. 16** | Grade Work. Presentations continue. Adj. & Adv. **Quiz 6**.  **Grammar:** Ch. 28 Modifiers p. 242  **Writing**: Continue work on paragraphs and sentence variety.  **HW**: Do p. 248 |
| **Tu** | **Apr. 21** | Finish/ Presentations continue – **Quiz 7** on Modifiers  **Grammar**: Ch. 25 p. 212 Pronoun Forms  **HW**: Do p. 219 & 220 |
| **Th**  **Week**  **13** | **Apr. 24** | Grade your work.  **Grammar**: Ch. 26 p.221 Pronoun Problems  **Writing**: What makes a good paper?  **HW**: Do p. 229 & 230. Questions?  Find article for final! Must be approved and turned in. |
| **Tu**  **Week**  **14** | **Apr. 28** | Grade work. **Quiz 8** on Pronouns.  **Grammar:** Ch. 19 p. 179 Quotation Marks  **Writing**: Create Outline for Final based on 1 article approved.  **HW**: Do p. 182-3 BRING SCANTRON, ARTICLE & SET UP BLUEBOOK FOR FINALS!!! Prepare folders to be turned in. |
| **Th**  **Week**  **15** | **Apr. 30** | Grade work. **Quiz 9** on Quotation Marks  **Writing: Turn in outline for final w/bluebook set up for final**  **Grammar**: Ch. 21 Capital Letters in-class p. 196 Ch. 40 p. 323  p. 325 **Quiz 10** in-class on capital letters.  **Get folders ready!** |
| **Tu**  **Week**  **16** | **May 5** | **Grammar Review Questions?**  **Writing**: Questions???  **HW**: Study |
| **Th** | **May 7th** | **Grammar Final ! In – class.**  **Bring green scantrons!**  **Last Day of Class!!!** |
| **Sat.** | **May 9th** | **Finals Begin for Everyone.** |
| **Tues.** | **May 12th** | **Our writing final is Tuesday, May 12th from 10:30- 12:30p.m. Room will be announced when scheduled.** |