



Elementary Spanish II  
Prothro-Yeager College of Humanities and Social Sciences  
SPAN 1234 Section 205  
spring 2020

Contact Information

Instructor: Mrs. Sarah Butler

Office: Bea Wood 103

Office hours: Monday, Tuesday, Thursday and Friday 11:00-11:50 am and 1:00-2:40 pm and by appointment

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Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the Supersite for oral and written practice of Spanish

Specific outcomes of the course are the following:

- Talk about daily routines and personal hygiene, reassure someone, tell where you went
- Talk about food, order at a restaurant, discuss familiar people and places
- Talk about celebrations and personal relationships, express congratulations, ask for the bill in a restaurant, express gratitude
- Discuss medical conditions, talk about parts of the body, talk about health and medical visits.
- Talk about using technology and electronics, talk about car trouble, use common expressions on the telephone, say how far away things are
- Welcome people, show people around the house, give instructions
- Describe and illustrate aspects of the cultures of Spanish-speaking countries and make comparisons between these cultures and their own culture(s) using basic linguistic structures and vocabulary in the target language.
- Evaluate their own values, behaviors and worldviews on the socio-cultural topics presented and compare these to those of Spanish-speakers.

#### Textbook & Instructional Materials

- The following package is required for all courses. These materials will be used for both SPAN 1134 and SPAN 1234 in all subsequent semesters. ***Aventuras***, 5th edition ISBN 978-1-68004-972-5: Full color, loose leaf, 3 hole punched (binder ready) version of ***Aventuras*** 5th edition with full VHLcentral.com supersite plus & websam technology. Please note the code with this package lasts for 36 months. Please contact your instructor or World Languages & Cultures at 397-4309 if you have any questions.
- 10 Long Scantrons

#### Study Hours and Tutoring Assistance

Approximately one hour of study is required on a daily basis for this course. Tutoring is available through the World Languages & Cultures Tutoring Center (Bea Wood 115) and the MSU Tutoring Center (McCullough Hall). These campus tutoring options are all available free of charge.

#### Student Handbook

Refer to: [Student Handbook 2017-18](#)

## Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

### Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Table 1:

<b>Assignments</b>	<b>% of Course Grade</b>
<b>Quizzes and Graded Homework</b>	15%
<b>Participation/Attendance</b>	10%
<b>Language Laboratory</b>	5%
<b>Personal Reflection Essay</b>	5%
<b>Exam 1 (Lessons 1 &amp; 2)</b>	15%
<b>Exam 2 (Lessons 3 &amp; 4)</b>	15%
<b>Exam 3 (Lessons 5 &amp; 6)</b>	15%
<b>Comprehensive Final Exam</b>	20%
<b>Total</b>	100%

Table 2: Total percentages for final grade.

<b>Grade</b>	<b>Points</b>
<b>A</b>	90 - 100
<b>B</b>	80 - 89
<b>C</b>	70 - 79
<b>D</b>	60 - 69
<b>F</b>	Less than 60

### Homework and Quizzes

Online homework assignments will be made from the [VHL Central Supersite](#) daily. These assignments include written, audio and video activities. Each assignment is to be completed by 11:59 p.m. on the due date. Homework completed after the deadline will not be accepted. Failure to complete the homework on time will result in a grade of zero for the given assignment. Also, you will have at least two writing assignments this semester that will count towards your homework grade. Additional details about the writing assignments will be provided by your instructor.

Frequent quizzes based on homework and class work will be given. Graded homework and quizzes will contribute 15% to your final grade. No late work is accepted and no make-up quizzes are given. The lowest two grades from this category will be dropped at the end of the semester.

#### Attendance

You are required to be in class for the entire 50-minute period. Arrive on time. You may be counted absent if you are more than 10 minutes late for class or if you leave class early.

Absences due to official university functions or documented illness will be dealt with on an individual basis and should be discussed with the instructor outside of class time. There are no "excused" absences from regular class periods and the instructor will take attendance every day. Each absence lowers your attendance grade. The attendance grade is calculated by dividing the number of days that you are in class by the number of days that the course meets. (Example for 2 absences out of a total of 57 class days:  $55/57 = .9649... = 96.49\%$ ). The attendance grade contributes 4% to the final course grade.

This syllabus serves as notice that you may be dropped from the class without further notification if you are absent more than six times. A Conduct and Attendance Referral may be sent to the Dean of Students upon the fourth absence. If you decide to drop the course, you must follow university procedure for dropping a course in order to receive a W. If the instructor drops you, you will receive a WF or F.

#### Participation

Active participation in class in Spanish will be awarded by the instructor in the form of *puntos de participación*. At the end of the semester, you should have 100 puntos for a 100% in participation. *Puntos de participación* are awarded for your active participation in classroom activities in Spanish and for your interaction with the instructor in Spanish. Do not worry about speaking perfect Spanish; just speak. Accuracy will come with practice. Your participation grade contributes to 6% of the course grade. Attendance and participation together count for 10% of the course grade.

#### Language Laboratory

You will take a listening comprehension quiz in the Foreign Language Laboratory in Bea Wood 127/128. There are a total of six lab quizzes to complete, one for each lesson covered this semester. Please give your MSU Student ID to the lab attendant in order to receive your quiz. You will receive a quiz and a Scantron. You are not allowed to use books, notes, or any other materials when completing the quiz. Also, do not write on the quiz. Please sign out at the lab attendant's desk in order to retrieve your student id. Make-up and/or late quizzes are not

permitted. Your lowest lab grade will be dropped at the end of the semester. Please note the due dates below. A schedule of lab hours will be posted on D2L as soon as it is available.

Lesson 1:	Lesson 2:	Lesson 3:
Lesson 4:	Lesson 5:	Lesson 6:

### Exams

There are three major exams, one every two chapters. Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. Each major exam contributes 15% to the final course grade. You will be allowed one class period (50 minutes) for each major exam.

### Final Exam

The comprehensive final exam covers all materials studied during the course. The exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. The Final Exam contributes 20% to the final course grade. The Final Exam for this course is scheduled for Tuesday, May 12, 2020 (10:30 am – 12:30 pm) Location: TBA

### Projects Required

The Personal Reflection Essay serves as an assessment of the student's performance of the core curriculum objectives in the specific context of this course. I will provide information concerning the presentation, formatting and grading of this project later in the semester. The subject of the essay will be a cultural topic or topics assigned by the instructor according to the instructor's preference. The cultural topic will present the student with an ethical dilemma or issue for resolution. Students should demonstrate that they have adequately researched and considered the topic in the framework of the core curriculum objectives.

The core objectives for the Language, Philosophy and Culture Foundational Component Area are addressed in this course according to the following descriptions. A global assessment rubric will be used for measuring students' mastery of these core objectives in the context of the Personal Reflection Essay.

**Critical Thinking Skills:** Students will demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.

**Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.

Personal Responsibility: Students will demonstrate the ability to connect choices, actions and consequences to ethical-decision making.

Social Responsibility: Students will demonstrate intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national and global communities.

In responding to the topic, students must identify their core beliefs and the origins of those core beliefs, recognize the ethical issue(s) presented and the relationships between issues, state a position on the issue(s) and connect their position to implied actions and consequences<sup>1</sup>. In other words, students must answer the following questions in their essays:

- What ethical issue(s) are presented? Identify these.
- What is your opinion or position about the issue(s)?
- How did you come to hold this opinion? Identify your core beliefs and their origin.
- What can/will you do personally concerning the issue?
- What are the implications of your opinion and the consequences of actions that you take or do not take regarding the issue?

#### Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. All extra credit assignments will be offered at the discretion of the instructor.

#### Late Work

No late work is accepted.

#### Make Up Work/Quizzes/Exams

No make-up work is accepted and no make-up quizzes will be offered.

If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

#### Important Dates

Change of Schedule or Late Registration: January 13-15, 2020

Last Day to drop with a grade of "W:" March 30, 2020 (4 pm)

Final Exam: Tuesday, May 12, 2020 (10:30 am – 12:30 pm)

See course schedule for other important dates.

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<sup>1</sup> Modified from AAC&U Ethical Responsibility VALUE Rubric.

### Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage.

### Instructor Class Policies

Please be polite to your instructor and fellow students. Pay attention to the instructor and to your fellow students when they are speaking. Do not engage your classmates in conversation in English during class.

Please silence your devices during class. Text messaging or the use of non-authorized electronic devices is prohibited. Please speak with your instructor if you have questions.

No food or drinks, except for water, are allowed in our classrooms.

### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Northwestern State University (NSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to NSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Northwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life Disability](#).

## College Policies

### Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#).

### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)



Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

Dates	Exams	Chapter	Topics
Week 1: 01/21 – 01/24		Lesson 7	<ul style="list-style-type: none"> <li>• Introduction to the course and Review</li> <li>• Words related to personal hygiene and daily routines</li> <li>• Sequencing Expressions</li> </ul>
Week 2: 01/27 – 01/31		Lesson 7	<ul style="list-style-type: none"> <li>• Pronouncing r and rr</li> <li>• Cultura: <i>La siesta</i></li> <li>• Reflexive Verbs</li> <li>• Indefinite and Negative Words</li> <li>• Preterite or ser and ir</li> </ul>
Week 3: 02/03 – 02/07		Lesson 7 and Lesson 8	<ul style="list-style-type: none"> <li>• Gustar and other verbs like gustar</li> <li>• Lectura</li> <li>• Words related to restaurants and meals</li> <li>• Adjectives that describe food</li> <li>• The letters ll, ñ, c, and z</li> </ul>
Week 4: 02/10 – 02/14		Lesson 8	<ul style="list-style-type: none"> <li>• Cultura: <i>Frutas y verduras de América</i></li> <li>• Preterite of stem-changing verbs</li> <li>• Double Object Pronouns</li> </ul>
Week 5: 02/17 – 02/21		Lesson 8	<ul style="list-style-type: none"> <li>• Saber and conocer</li> <li>• Comparatives and Superlatives</li> <li>• Lectura</li> <li>• Review of Chapters 7 and 8</li> </ul>
<b>02/24</b>	<b>Exam 1</b>	<b>Lessons 7 and 8</b>	
Week 6: 02/24 – 02/28		Lesson 9	<ul style="list-style-type: none"> <li>• Words related to celebrations and desserts</li> <li>• Personal relationships and stages of life</li> <li>• The letters h, j, and g</li> <li>• Cultura: <i>Semana Santa: más que una celebración</i></li> <li>• Irregular preterites</li> </ul>
Week 7: 03/02 – 03/06		Lesson 9	<ul style="list-style-type: none"> <li>• Irregular preterites cont.</li> <li>• Verbs that change meaning in the preterite</li> </ul>

Dates	Exams	Chapter	Topics
			<ul style="list-style-type: none"> <li>• ¿Qué? and ¿cuál?</li> </ul>
Week 8: 03/09 – 03/13		Lesson 10	<ul style="list-style-type: none"> <li>• Words related to sickness, symptoms, medicine, and the doctor's office</li> <li>• Parts of the body</li> <li>• Written accent marks and word stress</li> <li>• Cultura: <i>Servicios de salud</i></li> <li>• The imperfect tense</li> </ul>
03/16 – 03/20			<b>Spring Break! No classes.</b>
Week 9: 03/23 – 03/27		Lesson 10	<ul style="list-style-type: none"> <li>• The imperfect tense cont...</li> <li>• Constructions with se</li> <li>• Adverbs</li> <li>• Lectura</li> <li>• Review of Chapters 9 and 10</li> </ul>
<b>03/30</b>	<b>Exam 2</b>	<b>Lessons 9 and 10</b>	
Week 10: 03/30 – 04/03		Lesson 11	<ul style="list-style-type: none"> <li>• Cars and Driving</li> <li>• Home electronics and the Internet</li> <li>• Written accents with homophones</li> <li>• Cultura: <i>Los cibercafés</i></li> </ul>
Week 11: 04/06 – 04/10		Lesson 11	<ul style="list-style-type: none"> <li>• The preterite and the imperfect</li> <li>• <b>Discussion for Personal Reflection Essay (due by May 8)</b></li> <li>• <b>Easter Break April 9-10. No classes.</b></li> </ul>
Week 12: 04/13 – 04/17		Lesson 11 and Lesson 12	<ul style="list-style-type: none"> <li>• Por and para</li> <li>• Stressed possessive adjectives and pronouns</li> <li>• Lectura</li> <li>• Words related to the home</li> <li>• Household chores</li> <li>• Capital and lowercase letters</li> </ul>
Week 13: 04/20 – 04/24		Lesson 12	<ul style="list-style-type: none"> <li>• Cultura: <i>El patio central</i></li> <li>• Usted and ustedes commands</li> <li>• The present subjunctive</li> </ul>

Dates	Exams	Chapter	Topics
Week 14: 04/27 – 05/01		Lesson 12	<ul style="list-style-type: none"> <li>• Subjunctive with verbs of will and influence</li> <li>• Lectura</li> </ul>
<b>05/04</b>	<b>Exam 3</b>	<b>Lessons 11 and 12</b>	
Week 15: 05/04 – 05/08		Lessons 7-12	<ul style="list-style-type: none"> <li>• Review for Final Exam</li> <li>• Personal Reflection Essay due</li> </ul>
<b>Tues., May 12, 10:30 am – 12:30 pm</b>	<b>Final Exam</b>	<b>Lessons 7-12</b>	