



Elementary Spanish II (online)
Prothro-Yeager College of Humanities and Social Sciences
SPAN 1234 Section X10
fall 2020

Contact Information

Instructor: Mrs. Sarah Butler

Office hours: Monday, Tuesday, Thursday and Friday 10:00-10:50 am and 1:00-2:40 pm and by appointment (face to face), and by appointment via Zoom or Skype

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This course has been planned as a fully online course for Fall 2020. I will use D2L for posting syllabi, course communication, course schedule, attendance, and gradebook, as well as for course materials and testing. There will be some online office hours announced through D2L. You should regularly check D2L and the email hosted via D2L for important course information. Other textbook sites and virtual labs may be used this semester and I will provide information on accessing those.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage.

Course Description

The language teaching community agrees that learning language and culture are inextricably connected. Thus, this course focuses on developing students' Spanish- language proficiency through modes of communication that reflect real life communication in the varied cultures of the Spanish-speaking world. By employing interpersonal, interpretive and presentational communicative modes in Spanish, students will explore the ideas, values, beliefs and other cultural aspects of Spanish-speaking peoples across the world and how these aspects work together to affect human experience.

Skills and Outcomes

By the end of the course, students will have developed solid competencies in each of the five goal areas (the five C's): Communication, Cultures, Connections, Comparisons, and Communities. Main objectives include:

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1. Ability to comprehend and respond to basic conversational patterns
2. Proficiency and knowledge of basic grammatical structures and terminologies
3. Basic proficiency in reading and writing the language
4. Knowledge of significant cultural practices and historical events from the Spanish-speaking world
5. Ability to use technology for e-mail and research of selected topics in Spanish
6. Ability to use the Supersite for oral and written practice of Spanish

Specific outcomes of the course are the following:

- Talk about daily routines and personal hygiene, reassure someone, tell where you went
- Talk about food, order at a restaurant, discuss familiar people and places
- Talk about celebrations and personal relationships, express congratulations, ask for the bill in a restaurant, express gratitude
- Discuss medical conditions, talk about parts of the body, talk about health and medical visits.
- Talk about using technology and electronics, talk about car trouble, use common expressions on the telephone, say how far away things are
- Welcome people, show people around the house, give instructions
- Describe and illustrate aspects of the cultures of Spanish-speaking countries and make comparisons between these cultures and their own culture(s) using basic linguistic structures and vocabulary in the target language.
- Evaluate their own values, behaviors and worldviews on the socio-cultural topics presented and compare these to those of Spanish-speakers.

Textbook, Instructional Materials and Minimum Technology Recommendations

1. The following package is required for all courses. These materials will be used for both SPAN 1134 and SPAN 1234: ***Aventuras*, 5th edition ISBN 978-1-68004-972-5**: Full color, loose leaf, 3 hole punched (binder ready) version of ***Aventuras*** 5th edition with full VHLcentral.com supersite plus & websam technology. Please note the code with this package lasts for 36 months. Please contact your instructor or World Languages & Cultures at 397-4309 if you have any questions.
2. The following technology recommendations are taken from the Student Life Subcommittee Report of the MSU Task Force to Return to Campus Report:

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https://msutexas.edu/return-to-campus/_assets/files/return-to-campus-taskforce-8-4-20.pdf

PC Desktops and laptops Minimum Specifications	Mac desktops and laptops Minimum Specifications
<ul style="list-style-type: none"> Intel Core (i3, i5, i7) processors; 4th generation or newer 4 GB of RAM, 8 GB of RAM is highly recommended 256 GB SSD Storage Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n) Use Windows' Operating System and PC Info to find your hardware information 	<ul style="list-style-type: none"> Intel Core (i3, i5, i7) processors; 4th generation or newer 4 GB of RAM, 8 GB of RAM is highly recommended 256 GB SSD Storage Dual band spectrum (2.4GHz and 5 GHz with 802.11ac or 802.11n) Use Apple's About this Mac feature to find your hardware information

Chromebooks are not recommended as they will not work with D2L.

Study Hours and Tutoring

Approximately one hour of study daily is suggested for success in this course. You are welcome to come to my office or meet with me via Zoom or Skype when you have questions about topics presented in class. Before you visit for me for tutoring, please make sure you have watched the tutorials/presentations at the [VHL Central Supersite](#). Typically, tutoring is also available for free with our departmental tutor (also, via Zoom or Skype) and/or with the MSU Tutoring Center (McCullough Hall). As soon as I have information about these tutoring options, I will share them with you.

Student Handbook

Refer to: [Student Handbook 2020-2021](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students

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themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Grading

Course Grade: The following components make up the course grade. The number of quizzes and graded homework assignments will vary according to the discretion of the instructor.

Table 1:

<i>Assignments</i>	<i>% of Course Grade</i>
Weekly Quizzes in D2L (Desire to Learn)	7.5%
Homework Assignments VHL Central Supersite)	7.5%
Participation (Chats on the VHL Central Supersite)	10%
Listening Comprehension Quizzes on VHL Central Supersite)	5%
Personal Reflection Essay	5%
Exam 1 (Lessons 7 & 8)	15%
Exam 2 (Lessons 9 & 10)	15%
Exam 3 (Lessons 11 & 12)	15%
Comprehensive Final Exam	20%
Total	100%

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Table 2: Total percentages for final grade.

Grade	Points
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	Less than 60

Midterm Progress Report

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should meet with the instructor and/or take advantage of tutoring options.

Quizzes in D2L

Weekly quizzes will be assigned in MSU's D2L online platform (Desire-To-Learn). These quizzes are to practice vocabulary and concepts learned and are to be taken without notes or the textbook. They are like mini-exams to help you with the difficult work of memorizing a great amount of vocabulary and grammar concepts.

These quizzes will become available Fridays by 5:00 pm and **will be due by 8:00 am on Monday** (see course schedule pp. 8-11). These quizzes will contribute 7.5% to your course grade. No late work is accepted, and no make-up quizzes are given. Your lowest grade in this category will be dropped at the end of the semester.

VHL Homework Assignments

Homework assignments will be made from the [VHL Central Supersite](#). **Each assignment is to be completed by 11:59 pm on the due date.** Homework completed after the deadline will not be accepted and will result in a grade of zero for the given assignment. Some of the assignments are for the presentation of vocabulary and/or tutorials for grammar topics. The purpose of these assignments is to help you learn the material, so you should use all the VHL resources (vText, vocabulary cards, etc.) to complete these "homework" type activities.

For each lesson in the [VHL Central Supersite](#) an average of all the homework assignments for that lesson will be recorded in the D2L course gradebook. These lesson grades contribute 7.5 % to your course grade. You are welcome to work

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ahead in the online program. No late work is accepted, and no make-up work is given. Your lowest grade in this category will be dropped at the end of the semester.

Participation:

VHL Partner Chat and Virtual Partner Chats

Even though this course is online, you will be required to practice speaking Spanish and listening to Spanish using [VHL Central Supersite](#) Partner and Virtual Partner Chats. These chats are due weekly by **Sunday at 11:59 pm, but you can complete them any time prior.** I will assign at least two partner or virtual partner chats each week, but sometimes there will be more.

The **virtual partner chats** are designated with this icon:



The **partner chats** are designated with this icon:



The **virtual partner chats** are completed on your own with an online “avatar” asking you questions. The **partner chats** are completed with one of your fellow classmates.

Each chat can earn you 10 points toward a 100 for the Participation Grade category. Thus, you need to complete 10 chats and earn 10 points for each to earn a 100 for that grade category. Your Spanish does NOT have to be perfect, but please follow the directions and answer all questions in complete sentences in Spanish. You can do more chats for extra credit in participation (up to a total of 150 points).

Listening Comprehension Quizzes

For each lesson you will take a Listening Comprehension Quiz at the [VHL Central Supersite](#), for a total of six Listening Comprehension Quizzes. You will watch two videos for each of the quizzes. These will be assigned in VHL as “Listening Comprehension” and the corresponding quiz activities will be assigned as L7, L8, L9, L10, L11, L12 – LC Quiz. **These are all visible in the [VHL Central Supersite](#) Assignment calendar and as well as the course calendar on p. 8-11.** You may do them prior to the due date.

Exams

There are three major exams, one every two lessons. Please see the **Course Schedule** for dates. Each exam consists of a multiple choice, matching, and/or true false portion and a written/short answer portion. Each portion is worth approximately 50% of the exam grade. Each major exam contributes 15% to the final course grade. Each exam will be accessible in D2L for a 24-hour period. Once you access the exam, you have 50 minutes to complete the exam. **No**

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notes, textbooks, phones, websites, friends etc. should be used. Please do your own work and adhere to the MSU Student Honor Creed.

Final Exam

The Final Exam for this course is scheduled for **Saturday, December 5, 2020, 10:30 am – 12:30 pm**. The Final Exam will be given via D2L Assessment and will be accessible to students for a 24-hour period beginning December 4, 2020 at 11:59 pm and ending December 5, 2020, at 11:59 pm. You will have a 2-hour block in which to complete the exam once you have accessed it. **No notes, textbooks, phones, websites, friends etc. should be used. Please do your own work and adhere to the MSU Student Honor Creed.**

Extra Credit

No extra credit assignments are given to individuals that are not offered to the entire class. All extra credit assignments will be offered at the discretion of the instructor.

Late Work

No late work is accepted.

Make Up Work/Quizzes/Exams

No make-up work is accepted, and no make-up quizzes will be offered.

If you know you will miss an exam due to an official university function, please make arrangements with your instructor prior to the absence and as soon as possible. If you are absent from an exam, you must present documented proof of illness or university activity to your instructor before an early or make up exam will be scheduled.

Important Dates

Last Day to drop with a grade of "W:" December 4, 2020

Final Exam: Saturday, December 5, 2020 (10:30 am-12:30 p.m.)

See course schedule for other important dates

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Student Life Disability](#).

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University Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#).

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state, and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Course Schedule

Dates	Exams	Chapter	Topics
Semana 1: 08/24 – 08/28		Lección 7	<ul style="list-style-type: none">• Introduction to the course and Review• Words related to personal hygiene and daily routines• Sequencing Expressions
Semana 2: 08/31 – 09/04		Lección 7	Quiz 1 in D2L (due 8/31, 8:00am) <ul style="list-style-type: none">• Pronouncing r and rr• Cultura: <i>La siesta</i>• Reflexive Verbs• Indefinite and Negative Words• Preterite of ser and ir
Semana 3: 09/07 – 09/11		Lecciones 7 y 8	Quiz 2 in D2L (due 9/7, 8:00 am) <ul style="list-style-type: none">• Gustar and other verbs like gustar• Lectura• Words related to restaurants and meals• Adjectives that describe food• The letters ll, ñ, c, and z
09/14, 11:59 pm		Lección 7	Listening Comprehension Quiz DUE VHL Central Supersite

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Dates	Exams	Chapter	Topics
Semana 4: 09/14 – 09/18		Lección 8	Quiz 3 in D2L (due 9/14, 8:00 am) <ul style="list-style-type: none"> Cultura: <i>Frutas y verduras de América</i> Preterite of stem-changing verbs Double Object Pronouns
Semana 5: 09/21 – 09/25		Lección 8	Quiz 4 in D2L (due 9/21, 8:00 am) <ul style="list-style-type: none"> Saber and conocer Comparatives and Superlatives Lectura Review of Chapters 7 and 8 (optional Zoom review with Mrs. Butler – TBA)
09/28	Examen 1	Lecciones 7 y 8	Exam Available in D2L beginning 9/27, 11:59 pm until 9/28, 11:59 pm
Semana 6: 09/29 – 10/02		Lección 9	<ul style="list-style-type: none"> Words related to celebrations and desserts Personal relationships and stages of life The letters h, j, and g Cultura: <i>Semana Santa: más que una celebración</i> Irregular preterites
10/02, 11:59 pm		Lección 8	Listening Comprehension Quiz DUE VHL Central Supersite
Semana 7: 10/05 – 10/09		Lección 9	Quiz 5 in D2L (due 10/05, 8:00 am) <ul style="list-style-type: none"> Irregular preterites continued Verbs that change meaning in the preterite ¿Qué? and ¿cuál?
Semana 8: 10/12 – 10/16		Lección 10	Quiz 6 in D2L (due 10/12, 8:00 am) <ul style="list-style-type: none"> Words related to sickness, symptoms, medicine, and the doctor's office Parts of the body Written accent marks and word stress Cultura: <i>Servicios de salud</i> The imperfect tense
10/16, 11:59 pm		Lección 9	Listening Comprehension Quiz DUE VHL Central Supersite

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Dates	Exams	Chapter	Topics
Semana 9: 10/19 – 10/23		Lección 10	Quiz 7 in D2L (due 10/19, 8:00 am) <ul style="list-style-type: none"> The imperfect tense continued... Constructions with se Adverbs Review of Lessons 9 and 10 (optional Zoom review with Mrs. Butler – TBA)
10/23, 11:59 pm		Lección 10	Listening Comprehension Quiz DUE VHL Central Supersite
10/26	Examen 2	Lecciones 9 y 10	Exam available on D2L beginning 10/25, 11:59 pm until 10/26, 11:59 pm
Semana 10: 10/27 – 10/30		Lección 11	<ul style="list-style-type: none"> Cars and Driving Home electronics and the Internet Written accents with homophones Cultura: <i>Los cibercafés</i>
Semana 11: 11/02 – 11/06		Lección 11	Quiz 8 in D2L (due 11/02, 8:00 am) <ul style="list-style-type: none"> The preterite and the imperfect Por and para Stressed possessive adjectives and pronouns
11/09, 11:59 pm		Lección 11	Listening Comprehension Quiz DUE VHL Central Supersite
Semana 12: 11/09 – 11/13		Lección 12	Quiz 9 in D2L (due 11/9, 8:00 am) <ul style="list-style-type: none"> Words related to the home Household chores Capital and lowercase letters Cultura: <i>El patio central</i>
Semana 13: 11/16 – 11/20		Lección 12	Quiz 10 in D2L (due 11/16, 8:00 am) <ul style="list-style-type: none"> Usted and ustedes commands The present subjunctive Subjunctive with verbs of will and influence
11/19, 11:59 pm		Lección 12	Listening Comprehension Quiz DUE <ul style="list-style-type: none"> VHL Central Supersite

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Dates	Exams	Chapter	Topics
Semana 14: 11/23		Lección 12	<ul style="list-style-type: none"> Review of Lessons 11 and 12 (optional Zoom review with Mrs. Butler – TBA)
11/24	Examen 3	Lecciones 11 y 12	Exam available in D2L from 11/23, 11:59 pm until 11/24, 11:59 pm
11/25- 11/29			<ul style="list-style-type: none"> <i>Thanksgiving Break</i>
Semana 15: 11/30 – 12/04		Lecciones 7 - 12	<ul style="list-style-type: none"> Review for Final Exam (optional Zoom review with Mrs. Butler - TBA) Personal Reflection Essay due by 11:59 pm on 12/04 via D2L Dropbox
Saturday, Dec. 5, 10:30 am- 12:30 pm	Examen Final	Lecciones 7-12	Exam available in D2L from 12/4, 11:59 pm until 12/5, 11:59 pm.

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