

Content Reading Calendar - Spring 2025

Module	Date (Monday - Sunday unless noted)	Content	Everything is due Sunday at 11:59 PM
1	March 24	Chapter 1: Literacy for All Seasons Chapter 2: Impactful Technology MO 1-6	Discussions 1 & 2 <ul style="list-style-type: none"> Initial Posts (2 total – 1 per discussion) due Wednesday @ 11:59 PM Peer Posts (4 total – 2 per discussion) due Sunday @ 11:59 PM
2	March 31	Chapter 3: Before Reading Strategies Strategies Portfolio MO 1-6	Discussions 3 <ul style="list-style-type: none"> Initial Posts (1) due Wednesday @ 11:59 PM Peer Posts (2) due Sunday @ 11:59 PM Before Reading Strategies Portfolio Section – use template
3	April 7	Chapter 4: During Reading Strategies Strategies Portfolio MO 1-6	Discussions 4 <ul style="list-style-type: none"> Initial Posts (1) due Wednesday @ 11:59 PM Peer Posts (2) due Sunday @ 11:59 PM During Reading Strategies Portfolio Section – use template Course Check In 1
4	April 14	Chapter 5: After Reading Strategies Strategies Portfolio MO 1- 6	Discussion 5 <ul style="list-style-type: none"> Initial Posts (1) due Wednesday @ 11:59 PM Peer Posts (2) due Sunday @ 11:59 PM After Reading Strategies Portfolio Section – use template
April 16-21 - Break			
5	April 21	Chapter 6: Visual Literacy Chapter 7: Cross-Disciplinary Strategies MO 1, 2, 3, 4, 6	Discussions 6 & 7 <ul style="list-style-type: none"> Initial Posts (2 total – 1 per discussion) due Wednesday @ 11:59 PM Peer Posts (4 total – 2 per discussion) due Sunday @ 11:59 PM

6	April 28	Epilogue Work on Reading Plan MO 1, 2, 3, 4, 6	Epilogue Discussions <ul style="list-style-type: none"> • Initial Posts (1) due Wednesday @ 11:59 PM • Peer Posts (2) due Sunday @ 11:59 PM Course Check In 2
7	May 5	Reading Plan MO 1, 2, 3, 4, 6, 7	Reading Plan due May 9 at 11:50PM
May 9 – Last day of Classes - I do not give finals.			
Module Objectives (MO) <ol style="list-style-type: none"> 1. To prepare lessons using strategies to enable all students to learn in various content areas. 2. To prepare and teach learning strategies designed to help students who have difficulty reading in the content areas. 3. To be knowledgeable of varied strategies useful in supporting secondary content reading. 4. To be aware of the important role a secondary teacher plays in helping readers continue their progress. 5. To learn critical components of reading in relation to content text reading. 6. To learn how to support writing in relation to content reading. 7. To learn how to assess text for readability and user friendliness. 			