

ECED 4203 Calendar

Date	Topic	Due
Week 1 Mar 23	Introductions Overview of Syllabus and Calendar Chapter 1: The Importance of the Infant and Toddler Years and a Relationship-Based Approach Chapter 2: Infants, Toddlers, and Their Families	Class Introduction Due Sunday March 29 th Course Assignment 1 Due Sunday March 29 th
Week 2 Mar 30	Chapter 3: Understanding and Using Theories Chapter 4: The Power of Observation: Learning About Infants and Toddlers	Course Assignment 2 Due Monday April 6 th (due to holiday)
Week 3 Apr 6	Chapter 5: Genetics and Prenatal Development Chapter 13: Routines, Environments, and Opportunities: Day to Day the Relationship Way	Programs for Infant Toddler Care Paper Due Sunday Apr 12 th
Week 4 Apr 13	Chapter 6: Emotional Learning and Development Chapter 7: Social Learning and Development with Peers	Course Assignment 3 Due Sunday Apr 19 th Midpoint Discussion Due Sunday Apr 19 th
Week 5 April 20	Chapter 8: Cognitive Learning and Development Chapter 9: Language Learning and Development	Weekly Lesson Plan Due Sunday Apr 26 th
Week 6 Apr 27	Chapter 10: Motor Learning and Development Chapter 11: Responsive Programs: Quality, Health, Safety, and Nutrition	Nutrition Research Guide Due Sunday May 3

Week 7 May 4	Chapter 12: <i>Creating a Relationship-Based Curriculum</i> Chapter 14: <i>Respect, Reflect, and Relate: The 3 R Approach to Guidance</i>	Family Resource Packet Due Sunday May 10 th End of Course Discussion Due Sunday May 10 th
Week 8 May 11	Chapter 15: <i>Including Infants and Toddlers with Disabilities in Child Care and Learning Programs</i> Chapter 16: <i>The Infant-Toddler Professional</i>	IFSP Activities Due Fri May 15 th (due to end of course)