

Course Syllabus Fall 2025

CLINICAL PRACTICE 3 DNHY 4018

COURSE CREDIT: 8 Hours

Clinical Practice III consists of sixteen clock hours per week; students receive eight (8) credit hours for successfully completing this course.

DAY/TIME:

Mon. & Wed. 1:00 - 5:00 PM

Tues & Thurs. 8:00 - 12:00 NOON

LOCATION:

Centennial Hall, Gaines Dental Hygiene Clinic Room 120

INSTRUCTORS:

Kelly Holcomb, RDH, BSDH, M.Ed

Jill Young, RDH, BSDH, M.Ed

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Stephanie McCann, RDH, BSDH, MS

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SUPERVISING DENTIST:

Sarah Fritzsich, DDS

SYLLABUS CHANGE POLICY:

This syllabus is a guide for the course not a "contract" and is subject to change. Syllabus changes will be communicated via written revisions with a minimum of 48 hours notice before relevant changes take place. Please keep this syllabus as a reference. Students are responsible for this information and any changes to the syllabus as explained above.

COURSE DESCRIPTION:

Prerequisite(s): DNHY 3114, DNHY 3005, DNHY 3102. Concurrent enrollment in DNHY 4023.

Course description from most current MSU catalog.

Clinical practice continued in the Gaines Dental Hygiene Clinic and extramural sites in the community. Further development of instrumentation and assessment skills acquired in prerequisite Clinical Practice courses on

more difficult patients. Introduction and development of techniques for pit and fissure sealant placement, ultrasonic scaling, and periodontal scaling and root planing. Enhances proficiency in exposing, developing, and assessing dental radiographs taken on patients by providing clinical application of didactic and laboratory instruction from prerequisite courses in oral radiology, under instructor supervision.

NO REQUIRED COURSE TEXTBOOK

COURSE PURPOSE:

The purpose of this course is to further the development of instrumentation and assessment skills acquired in prerequisite Clinical Practice courses through the treatment of patients of a more difficult caliber. Integration of didactic and clinical experiences will allow for the introduction and development of techniques for pit and fissure sealant placement, localized antimicrobials, ultrasonic scaling, and periodontal debridement. Emphasis will be placed on improvement of instrumentation (particularly deep scaling and debridement of root surfaces), enhancing proficiency in the development of dental hygiene treatment plans, and the assessment of medical, dental, and periodontal status of clinical patients. Assistant and receptionist rotations in the Gaines Dental Hygiene Clinic will further students' abilities to multitask, develop an appreciation for other members of the dental office, and foster team-building skills.

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COURSE OBJECTIVES:

Given the integration of didactic and clinical experiences (lab and patient experiences) and the prerequisite courses (Clinical Practice I-DNHY 3114 and Clinical Practice II -DNHY 3005) upon completion of this course the student should be able to:

1. Utilize information obtained from the health history in administering comprehensive patient care; determine the need for special precautions, modifications and/or contraindications for treatment; manage emergency care, and make referrals to other health care providers, with limited instructor input.

2. Conduct a respectful cultural assessment of patients recognizing various beliefs and family dynamics that might have an effect on the dental hygiene care plan and treatment.
3. Observe and document patient vital signs, counsel patients on any irregularities, and make appropriate recommendations or referrals, with limited instructor input.
4. Perform an extra-oral inspection and accurately document the findings with appropriate detail.
5. Thoroughly examine all oral tissues for signs of pathologic changes, correctly document findings (using appropriate terminology), and make the appropriate recommendations and/or referrals with instructor input.
6. Graphically represent a patient's teeth with regard to caries, missing teeth or tooth structure, types and locations of restorations, fixed and removable appliances, and developmental abnormalities within a reasonable time frame.
7. Perform a periodontal evaluation and accurately document the findings; including recession, pocket depths, loss of attachment, mobility, furcation involvement, and bleeding sites within a reasonable time frame and with limited instructor input.
8. Determine the need for radiographs based on evaluation of specific areas and/or entire dentition and make appropriate recommendations for such surveys based on patient history and assessment.
9. Position and expose intraoral x-ray films; process, mount, label, and critique technique.
10. Utilize available radiographs, assessment findings, etiologic factors, and clinical data in determining the dental hygiene diagnosis.
11. Utilize available radiographs, assessment findings, etiologic factors, and clinical data to develop individualized and comprehensive dental hygiene treatment plans for each patient.
12. Obtain the patient's informed consent based on a thorough case presentation.

13. Assess the outcomes of dental hygiene interventions using indices, instruments, examination techniques, and patient self-report.
14. Position the dental chair, operator's stool, and dental light to ensure patient/operator comfort, communication, and effective delivery of dental hygiene services.
15. Utilize effective infection control techniques according to MSU Infection Control Protocol.
16. Apply principles of instrumentation and knowledge of tooth morphology in selecting appropriate instruments to remove deposits, root plane, and reduce/eliminate amalgam overhangs within a reasonable time frame.
17. Control pain and anxiety during treatment through the use of accepted clinical and behavioral techniques.
18. Select and administer the most appropriate topical fluoride treatment based on patient need; and with the appropriate patient preparation/education.
19. Select patients for which ultrasonic scaling is appropriate; demonstrate proper patient preparation/education, equipment set-up, and utilization.
20. Utilize assessment findings to determine the need for pit and fissure sealant placement; demonstrate proper application (with an assistant) of chemical and light-cured sealants with appropriate patient preparation/education.
21. Provide CPR Basic Life Support, as may be necessary in the clinic.
22. Properly take alginate impressions; pour and trim acceptable diagnostic casts.
23. Correctly and efficiently perform all clinical receptionist duties with a positive attitude and in a professional manner while complying with all HIPAA regulations.
24. Correctly and efficiently perform all clinic assistant duties with a positive attitude and in a professional manner, utilizing correct technique and infection control protocol.

25. Demonstrate proper equipment maintenance and care.
26. Complete all Ascend Academic clinic computer input accurately and paperwork legibly in a timely manner with appropriate detail in documentation, as required for this level of clinical practice.
27. Demonstrate professional conduct during all clinical sessions.
28. Identify candidates who would benefit from the placement of localized chemotherapeutic agents and make appropriate referrals. Demonstrate placement on typodonts to lab competency.
29. Electronically document patient assessment findings utilizing Ascend Academic computer software.
30. Value patient confidentiality and patient rights according to HIPAA guidelines.
31. Follow all state and federal regulatory requirements when rendering patient care.

GRADING RATIONALE:

The grade for this course is based on **QUALITY** (instrumentation, assessment/documentation, patient management, radiographs, professionalism, and clinic assistant/receptionist grades) **AND QUANTITY** (patient experiences) requirements. Both play a significant role in the development of student competencies in patient care.

Competency evaluations (Process Evals) ensure that students can perform procedures at the minimum level of expertise determined necessary for this point in time in their education. Upon successful completion of the competency evaluations students can then work on improving their abilities with instructor assistance on patients in the Gaines Dental Hygiene Clinic. Due to the substantial instructor-student collaboration during treatment **QUALITY** grades alone (via Clinic Grade Sheets) are NOT true indicators of student competency.

QUANTITY (patient experiences) requirements are set to ensure that each student has appropriate experiences to develop entry-level competencies in patient care. QUANTITY also reflects the student's competency level as time management abilities are ultimately reflected in the number and type of patients upon which treatment is completed. **Therefore, the**

number/type of patients treated and the number/type of procedures performed have a significant bearing on the student's final course grade for Clinical Practice 3 and 4.

COURSE GRADING:

The Final Course Grade will be computed by taking Quality Grade minus Quantity Point Deductions.

QUALITY GRADE

60% Instrumentation

30% Data Collection/Treatment Management

+ 10% Radiographs

100% FINAL GRADE

DENTAL HYGIENE DEPARTMENT GRADING SCALE

A = 92 - 100

B = 83 - 91

C = 75 - 82 **Must earn 75 or above to advance into Clinical Practice 4**

D = 65 - 74 Failure in Dental Hygiene

Clinic Assistant/Receptionist Grade: Students will start with 100 points in this area. Infractions will result in the deduction of points from the applicable "100" starting points. Each infraction will incur a five (5) point deduction from the initial 100 points. (See Assistant/Receptionist Forms, objectives & criteria – Student Handbook/Clinic Manual, Section 7.5 and 7.6).

Breach of Professionalism Protocol –During a clinical session a breach of the professionalism protocol not directly related to the treatment of a patient will result in:

1st Infraction = **1 point deduction** from the **FINAL clinic QUALITY grade**

2nd Infraction= **5 points deduction** from the **FINAL clinic QUALITY grade**

3rd Infraction= **25 points deduction** from the **FINAL clinic Quality grade** which will result in **failure of the Clinical Practice course.** (See Student Handbook/Clinic Manual, Sections 3.5 - 3.7)

COMPETENCY (PROCESS) EVALUATIONS:

Four competency evaluations will be given in Clinical Practice 3. These grades will figure into the overall Quality instrumentation component.

1. **Ultrasonic Scaling**- *On fellow students -To be scheduled by the instructor*

- Pass/Fail Grading: must be repeated until competency is met.
- Eval Form -Clinic Manual Number 8.12
- Students not meeting competency will not be permitted to use ultrasonic scaler on patients in clinic sessions

2. **Pit & Fissure Sealant Placement** -*On fellow students - To be scheduled by instructor*

- Pass/Fail Grading: must be repeated until competency is met.
- Eval Form -Clinic Manual Number 8.13
- Students not meeting competency will not be permitted to place sealants on patients in clinic sessions

3. **Management of Class 2+ Level Patient Treatment** – *scheduled the week of Oct 13th, 2025*

- Eval Form -Clinic Manual Number 8.8
- Management of Patient Treatment Competency Evaluations incorporate Competency Evals Number 8.1-8.4 and 8.16 in the Clinic Handbook
- Completed On fellow students scheduled by the instructor

4. **Management of Class 3-3+ Level Patient Treatment**-*scheduled between the weeks of October 16th and November 21st, 2025.*

- Management of Patient Treatment Competency Evaluations incorporate Competency Evals Number 8.1-8.4, 8.12, and 8.16 in the Clinic Handbook
- **Students are responsible for appointing patients meeting criteria**- RA Class 3 or 3+ patients requiring ultrasonic and hand instrumentation. Process Evaluations will be on a first-come, first

serve basis within your pod. **You MUST receive approval from the pod leader you will have on the day in which you wish to take your process evaluation PRIOR to scheduling your patient.**

COMPETENCY EVALUATION PROTOCOL-

Management of Class 2+/3-3+ Level PT Treatment

If a student is unsuccessful in demonstrating the specified competency on the first attempt the following will apply:

1. 1st Remediation Session- Before treating another patient in the Gaines Dental Hygiene Clinic the student MUST remediate one-on-one with an instructor outside of regular clinic sessions (On typodont).
2. 2nd Remediation Session- Remediate on the eval patient or equivalent classification patient with instructor assistance during a regularly scheduled clinic session. No quantity points and/or grades are earned for treatment provided during this session.
3. Competency Re-Eval: Re-Eval on an equivalent classification of patient during a regularly scheduled clinic session. No quantity points are earned for treatment provided during this session.

Each unsuccessful demonstration of competency could have an effect on the final course grade as clinic sessions available to accumulate quantity points would be reduced, thus resulting in reductions of the quality grade.

FAILURE OF COMPETENCY RE-EVALUATION:

If a student is unsuccessful on 1st Competency Re-eval he/she can repeat the series of steps listed above one (1) more time. If competency is not demonstrated at the 2nd Competency Re-Eval (= 3rd testing attempt) the student will earn a grade of "D" (failure in Dental Hygiene), will be dropped from Clinical Practice 3, and not be permitted to advance into the next semester of the program. In this situation, the following will apply:

- A student who successfully completes ALL 3rd-semester didactic courses with a letter grade of B or better may return in the fall of 2026 to retake Clinical Practice 3. Student MUST audit ALL 3rd-semester didactic courses running concurrently with Clinic 3.
- A student who DOES NOT successfully complete ALL 3rd-semester didactic courses with a letter grade of B or better will be dropped from the Dental Hygiene Program. If the Dental Hygiene Admissions Committee approves readmission, the student will be required to return in spring 2026 to formally audit ALL 2nd-semester

courses (clinical and didactic) and then retake the 3rd semester courses (clinical and didactic) in fall 2026.

The dental hygiene department reserves the right to make arrangements on an individual basis for students failing to maintain a passing grade in any course. Whatever arrangements are made will be based upon an examination of the individual student's overall dental hygiene scholastic record. This will be decided by the Department Chair and at least two other Dental Hygiene faculty members. **Readmission is not automatic.**

ATTENDANCE:

The Dental Hygiene Faculty feels very strongly that maximum participation in all clinical and laboratory exercises is critical to the development of clinical competencies. **One absence is the equivalent of one (4) hour clinical session.** Therefore, more than two absences for any reason will result in a loss of 5 points from the final course grade for the third absence and a loss of 10 points from the final course grade for the fourth absence.

ANYONE MISSING MORE THAN FOUR (4) CLINICAL SESSIONS FOR ANY REASON WILL BE DROPPED FROM CLINICAL PRACTICE 3. YOU CAN NOT MATRICULATE INTO THE SPRING SEMESTER WITHOUT SUCCESSFULLY COMPLETING CLINICAL PRACTICE 3.

A student on Probationary Status will not be permitted to have absences for any reason until he/she is taken off probationary status by the Dental Hygiene Admissions Committee.

When the student has an open appointment time due to a No-show, cancellation, or no scheduled patient the student will be expected to work on impression requirements, help the clinic assistant or receptionist as needed, enter digital charts, or assigned a specific skill to practice. **YOU MUST REMAIN IN THE CLINIC AREA.** The dressing/locker room is not considered a clinical area (*See Professionalism Criteria - Student Handbook*)

DO NOT SIT IN THE RECEPTION ROOM OR AT THE RECEPTION DESK unless you are the scheduled receptionist. If an instructor and/or the department secretary have to ask you to leave the reception desk FIVE (5) points for Breach of Professionalism WILL BE DEDUCTED FROM your FINAL clinic grade. You may study in your clinic unit with the clinic instructor's permission. ALL STUDENTS MUST CHECK WITH AN INSTRUCTOR BEFORE LEAVING THE CLINIC AREA. (*See Professionalism Criteria - Student Handbook*)

PHONE USE:

Cell phone use (texting or verbal) is extremely disruptive to your fellow classmates and to the faculty teaching your course. You are not allowed to record via video or audio recording any portion of the clinical session. Therefore, the use of cell phones will not be tolerated, FOR ANY REASON.

DO NOT BRING YOUR PHONES INTO THE CLINIC DURING CLINICAL SESSIONS!

CONCEALED HANDGUNS ON CAMPUS:

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <http://msutexas.edu/campus-carry/rules-policies>

ACTIVE SHOOTER:

The safety and security of our campus are the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by the MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "*Run. Hide. Fight.*" which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

THE AMERICANS WITH DISABILITIES ACT:

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance call (940) 397-4618 or (940) 397-4515. It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.

ACADEMIC DISHONESTY:

Dental Hygiene Honor System:

All Dental Hygiene courses adhere to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of dental hygiene courses are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including course resources, Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive to life-long learning.

Cheating includes, but is not limited to, (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Students may NOT submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the instructor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.

PLEASE NOTE

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality

and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity, and to detect for plagiarism.

Social Media

Do not use any social media site related to Midwestern State University or the Dental Hygiene Dept./Program to harass, threaten, insult, defame, or bully another person or entity; to violate any College policy; or to engage in any unlawful act, including but not limited to gambling, identity theft or other types of fraud.

- Post or store content that is obscene, pornographic, defamatory, racist, excessively violent, harassing, threatening, bullying, or otherwise objectionable or injurious.
- Post copyrighted content (such as text, video, graphics, or sound files) without permission from the holder of the copyright. Remember, even information that is widely available to the public (such as text, photographs, or other material posted on the Internet) may be subject to copyright restrictions that prohibit unauthorized duplication or dissemination.
- Do not send me any social media friend requests or ask to join any of my private social media platforms. You and I are in a professional instructor/student relationship and will remain so until after you graduate from MSU.

MSU COHSHS STUDENT CONDUCT APPEALS COMMITTEE:

All Midwestern State University (MSU) students may legitimately appeal a course grade if 1) the student has not been evaluated according to the same criteria as his or her classmates, or 2) an error has been made in grading and/or posting (MSU Student Handbook, p. 37.) In addition, the Office of the Dean of Students has the responsibility to enforce standards of conduct for students as outlined in the MSU Student Handbook (p. 70-80).

When enrolled in the College of Health Sciences and Human Services (COHSHS), students are often assigned to community agencies, such as healthcare facilities, social service agencies, or athletic environments, as part of their academic process. During these experiences, the student is expected to behave in a manner required of professionals working in this environment. COHSHS students may also be required to successfully complete a licensing/certification process following graduation. As a result, students in these programs are often held to a different academic and/or behavioral standard than students in other MSU programs. For example, students may not be allowed to progress in a program if they have been unsuccessful (D or F) in a certain number of courses in the major. In these circumstances, COHSHS faculty and administration, all of whom have had

similar professional experience, may make decisions that negatively impact students' programmatic progress.

COHSHS students have a right to a review of decisions made by the program faculty, which prevent individuals from progressing in their program in a timely manner. However, those who participate in the review must understand the context of the professions involved. Therefore, issues concerning the professional conduct of students in the COHSHS will NOT be brought to the University Grade Committee, but to the COHSHS Student Conduct Appeals Committee. Specifically, the COHSHS Student Conduct Appeals Committee will review faculty decisions related to:

- Student conduct in a clinical experience, internship, or other work-related environment that negatively impacts the student's academic progress. This conduct may include behavior which is prohibited by licensing and/or professional standards or departmental policy.
- Student removal from a program because of a) professional conduct issues or b) failure to maintain academic standards required specifically by the program* SEE COHSHS WEB SITE FOR A COMPLETE COPY OF THIS POLICY

ARTIFICIAL INTELLIGENCE USAGE POLICY

- The use of generative Artificial Intelligence Tools (AI) that emulate human capabilities (EX: ChatGPT, Dall-e, Gamma, etc.) is permitted in this course for the following activities and must be disclosed (this includes all graded assignments and activities) in an explanatory appendix describing which tool was used and how (including illustrations and editing):
 - Brainstorming and refining ideas
 - Discovery of information on your topic
 - Illustration of topic
- However, the use of AI tools (mentioned above) is prohibited for:
 - Discussion assignments
 - Completion of assignments
 - Making of PowerPoints
 - All written assignments

INSTRUCTIONAL METHODOLOGY: HYBRID COURSE

This course is a hybrid course with majority of the didactic/lecture component being delivered face-to-face with access to the D2L learning

management system for assignment instructions, submitting assignments, and collaboration.

Students should note that hybrid education takes effective time management and study skills. It is your responsibility to have (or have access to) a working computer (with internet access) for this class due to the variety of teaching methods being used to meet the goals of this course. Computers are available in various buildings on campus, including the 3rd floor of Centennial Hall. The primary medium for communication and information is presented through D2L Learning Management System. Text readings; audiovisual aids to include clinical slides, PowerPoint presentations, videos, on line course and teaching models are used to support the delivery of course content.

All course materials will require the use of Microsoft. It is the responsibility of each student to submit any required assignments in Microsoft compatible formats. To download student access to Office 365 go to:
<https://products.office.com/en-us/student?ms.officeurl=getoffice365>.

Review the Student Help Aids for D2L on the MSU Distance Education Resources Page available at <https://msutexas.edu/distance/how-to-student.php> &/or
<https://www.youtube.com/channel/UCLSxTdOzKAFOCZjXav1aCRQ/search?q=learner>

The laboratory component includes hands-on demonstrations and small group activities with student partners in the clinical setting.

QUANTITY REQUIREMENTS

MINIMUM CLINICAL REQUIREMENTS FOR GRADUATION: 8/16/2024

Graduates must be competent in providing dental hygiene care for all age groups and levels of periodontal disease and calculus. **In order to achieve these competencies students must provide dental hygiene care for the minimum number of patients in each of the following categories BEFORE GRADUATING FROM THE MSU DENTAL HYGIENE PROGRAM.** Treating the minimum numbers below will satisfy program graduation requirements but does not indicate that students will earn an "A" in each of the clinical practice courses (Clinical Practice II, III and IV). Each Clinical Course has specified quantities required to earn an "A" in that course.

The program cannot guarantee that the specific numbers of the following will be appointed to each student. Therefore, **it is ultimately the student's responsibility to ensure he/she meets the requirements in each category below.**

PATIENTS ACROSS THE LIFESPAN PIT & FISSURE SEALANTS

Age ≤ 12- 5 Age 13-21- 5

Age 22-39 - 15

Age 40-60- 15

Age 61-80- 10

Age \geq 81- 1

Total of 51 patients

SEALANTS

Maxillary Teeth 20

Mandibular Teeth 20

Total of 40 sealants

RADIOGRAPHS

FMS @ Competency Level **6**

BWS @ Competency Level **13**

PANS @ Competency Level **6**

PERIODONTALLY INVOLVED PATIENTS

Mod-Severe Gingivitis... **6 Quads**

AAP Stage I 10 Patients

Stage II

Stage III

Total 2 Pt's for stages II and III

CALCULUS CLASSIFICATIONS

Class 1..... **20** Quads (or 5 children \leq 12)

Class 2..... **52** Quads

Class 2+.....**88** Quads or Total of **140**

Class 3..... **24** Quads

Class 4..... **8** Quads

192 Q's = 48 Instrumentation PTs Total

MSU POCKET QUADS

Class 3

Class 4

Total 12 Class 3 & 4 Q's

CLINICAL PRACTICE 3 QUANTITY REQUIREMENTS

While the MSU Dental Hygiene Department maintains a system for appointing new and recall patients, students are ultimately responsible for seeking patients who will meet the needs of his/her various dental hygiene requirements. All students are considered mature enough to monitor his/her own progress in meeting course requirements. It is important that each student understands the necessity of taking a proactive and responsible role in obtaining his/her education. **DO NOT SCHEDULE MORE THAN TWO WEEKS OUT. NO NEW PATIENTS THE LAST WEEK OF CLINIC!**

The following requirements are necessary to achieve minimum competency levels in Clinical Practice 3 patient experience. This is the experience necessary for a student to demonstrate competency with no point deductions from the Quality Point Score. Failure to meet the minimum requirements will result in a loss of points from the final Clinic 3 course grade AND short requirements must be made up in Clinical Practice 4 to meet Graduation Requirements.

ONE-HALF OF THE CLINICAL REQUIREMENTS MUST BE MET BY MID-TERM. There will be a two (2) point reduction of the **final quality grade** for failure to meet $\frac{1}{2}$ of the clinical requirements by 10/23/2025. This does NOT apply to calculus Class 4, MSU Pocket Class 4 or AAP Class 2 Advance requirements.

1. INSTRUMENTATION EXPERIENCES

A. CALCULUS

Class 1..... **8 Quads Suggested** No Quantity Points will be deducted from Clinical Practice 3 Quality Grade for shortage in this area. (**NOTE:** Students must treat 5 children \leq 12 yrs. of age before the end of Clinical Practice 4 to graduate)

Class 2.....**24 Quads**

Class 2+.....**40 Quads** 64 Total Class 2 & 2+ Q's = No point reductions for either Class

Class 3.....**12 Quads**

Class 4..... **4 Quads**

Deductions for Shortages

Any student not meeting the specified number of calculus quadrants for the Class 2, 2+, 3, and 4 classifications will have the following points **deducted from the Quality Points Average** which **CAN** affect his/her final Clinical Practice 3 grade.

Classification Bump-Down Equivalencies:

Excess quads will be applied to the next lower level until that requirement is met. Upon fulfillment of that classification requirement, any remaining quads can then be applied to the next lower level.

Excess Q's can be utilized to meet shortages of requirements in a lower category per the following:

- One **graded** CL 4 Quad (excess of requirements) will be considered the equivalent of two CL 3 Q's **OR** three CL 2/2+ Q's
- One **graded** Class 3 Quad (Excess of requirements) will be considered the equivalent of two Class 2/2+ Q's.
- If **ALL** classifications' quantity requirements have been met, excess quantities can then be carried over to the spring 2026 Semester for quantity credit in Clinical Practice 4. Only **graded** excess CLASS 2/2+, 3, & 4 quads can be carried over.

A maximum of 10 CLASS 2/2+ quads can be carried over. Graded Class 3+ Q's will be carried over for Class 3 Credit only.

- Class 3 & 4 shortages **MUST** be made up in Clinical Practice 4 (spring 2026) to ensure adequate patient experiences to reach minimum competency to graduate.

B. PERIODONTAL DISEASE CLASSIFICATIONS

MSU POCKET DEPTHS

Class 0 0

Class I 0

Class II 6 Quads

Class III 4 Quads*

** If Pocket Depths Class III & IV total 6 No points will be deducted*

AAP DISEASE CLASSIFICATION

Mod-Severe Gingivitis 6 Patients

Stage I – Mild 5 Patients

Stage III –Severe 1 Patient

Stage II –Moderate

Class IV 2 Quads*

Any student not meeting the required number of periodontal quadrants/patients for ALL categories under the Pocket/AAP classifications will have a total of 3 POINTS deducted from the Final Quality Grade for each CLASSIFICATION that is short in one or more categories. Excesses in a classification category can be bumped down to meet a less involved category requirement in the applicable classification. Shortages **MUST** be made up in Clinical Practice 4 (spring 2026).

2. ASSESSMENT AND DOCUMENTATION

- **NEW PAPERWORK:** Minimum of 12 patients upon which **NEW** paperwork has been completed
- **UPSCALE INPUT:** All patients' documentation must be input into the Ascend Academic software in the clinic.

3. PIT AND FISSURE SEALANTS Each student can place a maximum of 6 sealants on any one patient for credit

- Maxillary Teeth 10
- Mandibular Teeth 10

20 Total for the fall semester

Fewer than the required number will result in a **3- point deduction** from the FINAL QUALITY GRADE for **EACH missing sealant**. Shortages **MUST be made up in Clinical Practice 4 (spring 2026)**. Sealants in excess of Clinical Practice 3 requirements can be carried over to the next semester (Clinical Practice 4) for quantity credit.

4. FLUORIDE APPLICATIONS Fewer than the required number = **3- point deduction** from the FINAL QUALITY GRADE for EACH missing

- Trays 5
- Varnish 5 Pts.

5. IMPRESSIONS / DIAGNOSTIC CASTS

Each student must take two (2) maxillary and two (2) mandibular impressions (1 complete set per patient) according to the stated criteria. Impressions can be taken on fellow students. **Impressions must be taken in a regularly scheduled clinical session, utilizing proper infection control protocol. The clinician must be in scrubs. An instructor must watch the process of placing the impression trays in order to receive credit.** Diagnostic casts from impressions must be matched sets (maxillary and mandibular from the same patient) and must be on two (2)

separate patients. Fewer than the required number will result in a three-point deduction from the FINAL QUALITY GRADE for EACH MISSING SET. **Shortages must be made up in Clinical Practice 4.**

CASTS MUST BE TRIMMED AND TURNED IN FOR GRADING WITHIN 7 DAYS OF POURING. CASTS TURNED IN AFTER 7 DAYS WILL NOT COUNT TOWARD REQUIREMENTS. ALL CASTS MUST BE TURNED IN NO LATER THAN 5:00 PM ON Tuesday, November 18, 2025.

6. RADIOGRAPHS See Clinic Handbook Section 5

FAILURE TO COMPLY WITH ABOVE PROTOCOL CONSTITUTES PROFESSIONAL DISHONESTY AND GROUNDS FOR DISMISSAL FROM THE PROGRAM.

COMPUTATION OF CLINIC REQUIREMENTS FOR CLINIC III (Fall 2025)

After deducting clinical sessions utilized for *Set-Up & Orientation, *Ultrasonic Scaling lectures & practice, * P&F Sealants lectures & practice, *Treatment Plan lectures and Sr. Case Presentation day there are:

45 PT. TREATMENT CLINIC SESSIONS IN THE FALL 2025 SEMESTER

-2 Class 2/2+ Process Evaluation (When not testing you will work on Alginate Impression/Diagnostic Casts Competency Eval)

-5 Assist. / Receptionist Rotations (You will probably pick up some x-rays & sealants during rotations)

-3 Enrichment Rotation to CHCC, SAFB, Ortho

35

35 CLINICS AVAILABLE FOR PATIENT TREATMENT

TIME ESTIMATES FOR MEETING CLINIC 3 QUANTITY REQUIREMENTS

Class 1's **8 Q's** (4 Q's per Pt) = **2 Pts.** = **2** Appts (1 per child Pt.)

Class 2's **24 Q's** (4 Q's per Pt) = **6 Pts.** = **6** Appts (1 per Pt.)

Class 2+'s **40 Q's** (4 Q's per Pt)= **10 Pts.** = **10** Appts (1 per Pt.)

Class 3's **12 Q's** (4 Q's per Pt) = **3 Pts.** = **6** Appts (2 per Pt)

Class 4's **4 Q's** (4 Q's per Pt) = **1 Pt.** = **6** Appts (6 per Pt)

30 Appointments to Meet Quantity Requirements

35 Appointment Slots Available for Patient Treatment

-30 Appointments Estimated to Meet Requirements

5 Appointment Slots for Reappoints, No Shows, Cancellations, Sealants, etc.

Sealants, x-rays, etc. should be worked into these 5 available appointments. X-rays can be done on Thur. PM & Friday AM

If you have an open appointment (no show, cancellation, Pt. needs pre-med & has to be rescheduled, etc.) you can work on impression/study model requirements. Also, remember that as an assistant you will probably have the opportunity to meet some of your sealant requirements as the clinician can use only 6 sealants per patient for credit.

Extra "X-ray Only" cases scheduled during a regular clinic (no more than 2 max. per clinic session) will be exposed by the receptionist or assistant in the event that a clinician is not available. If there is a clinician available he/she will expose the radiographs requested by the dentist referring the patient.

Grading- see Midwestern State University Dental Hygiene Handbook under the following sections.

Process Evaluations

1. Ultrasonic Evaluation- Number 8.12
2. Pit & Fissure Sealant Placement Evaluation- Number 8.13
3. Management of Patient Treatments, both Class 2/2+ and Class 3/3+- Number 8.8

Clinic Grading Scales and Forms- Number 7.4

Radiology Grading and Documentation- Number 5.5

The Computation Form will be utilized to compute the student's final grade for Clinical Practice 3

PATIENT POLICIES

- 2.1 MSU Dental Hygiene Department Standard of Care /Patient Rights Policies
- 2.2 Discontinuation of Treatment Policy
- 2.3 Explanation of the Health Insurance Portability & Accountability Act (Articles)
- 2.4 Patient Health Information Security (PHI-S)