

## Syllabus

### Cognitive Psychology

Summer I 2021: 6-1-2021 to 7-1-2021

Professor:	Scott Frankowski, Ph.D.	Course #:	PSYC 4163
Office:	118 O'Donohoe	Time:	online
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Required text: Reisberg, D. (2019). *Cognition: Exploring the Science of the Mind*. 7<sup>th</sup> edition. W.W. Norton

Other requirements: You *must* have a computer and reliable internet access to complete this course. You must have the ability to turn in assignments in a .docx (MS Word) format to D2L.

Course structure: This is an online course. There are no class meetings and any lectures I do will be pre-recorded. To be successful in this course requires you to be able to work independently through the material and course objectives. I will not be available to meet with anyone on the MSU campus, but you can schedule a Zoom meeting with me M-F in the afternoon. This is a fast-paced four week course. To be successful, plan to spend a few hours each day reading, studying, and writing.

The objectives of this course are:

- To gain an understanding of the major findings and research in cognitive psychology
- Understand the historical roots of cognitive psychology, e.g. “the cognitive revolution” in psychological science
- Understand the basic research methods of cognitive psychology and cognitive neuroscience
- Use library resources to find peer-reviewed research in cognitive psychology
- Reinforce understanding of experimental methods by reading and writing about contemporary research in cognitive psychology

Exams (60% - 20% each) – There will be three multiple choice exams to be completed on D2L. Exams will cover the chapters assigned up to that point *and any other materials assigned*. I don't use lockdown browsers. For the exams, you can use your book and notes. Do not, however, work with any other individuals on the exam (D2L provides many ways for me to check this if there is a suspicion of cheating) -- exams are to be completed individually. Exams will be open for 2-3 days and once you start, you will have three hours to complete the exam. Questions appear on the screen one at a time and you can't go back to previous questions. Exams will not be accepted after the deadline.

Writing assignments (40% - 20% each): There are two papers to complete in this class. For each of the two papers you will have to write on a podcast that's assigned and find a peer reviewed journal article from the last 10 years that is on the topic of the podcast. In 500-1,000 words, write 1) a brief summary of the research paper and their findings, 2) how the researcher's findings relate to the podcast, and 3) an interesting idea to follow-up the findings of the research. Each of the three components is worth 3 points and one point will be awarded just for turning something in. Late papers will not be accepted.

For the writing assignments use the following two podcasts to start your research:

**Writing assignment #1:**

<https://hiddenbrain.org/podcast/one-head-two-brains/>

*Note.* There's a lot to this one. Pick one aspect that interests you the most for the assignment.

**Writing assignment #2:**

<https://www.npr.org/transcripts/182671574>

**Academic Dishonesty:** Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given) are not tolerated. Any academic dishonesty will result in an F and I will file a report with the Dean. Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. I reserve the right to pass written assignments through TurnItIn to detect plagiarism from published sources, websites, and work that students have turned in.

**Course accessibility:**

Please let me know if there is anything I can do to make the course more accessible to you. In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

*Course Grades:*

≥ 90% = A

≥ 80% = B

≥ 70% = C

≥ 60% = D

< 60% = F

*Tentative Course Schedule:*

Week	Dates	To Do:	Deadlines for exams and papers:
1	Jun 1 – Jun 6	Read chapters 1 & 2, post any questions to discussion forum, take Exam 1	<b>Exam 1</b> covering chapter 1 & 2, available from 06/04 – 06/06 (due before midnight)
2	Jun 7 - Jun 13	Read chapters 6, 7, 8	<b>Paper 1 due 06/13 before midnight</b>
3	Jun 14 – Jun 20	Read Chapter 9	<b>Exam 2</b> available 06/18 – 06/20 (due before midnight) covering chapter 6, 7, 8
4	Jun 21 – Jun 27	Read Chapters 12 & 14	<b>Paper 2 due 06/25 before midnight</b> <b>Exam 3</b> available from 6/25 – 6/28 (due before midnight)