

Midwestern State University
Wilson School of Nursing
NURS 4153 Community Health Nursing Care (Spring, 2020)

Teaching Team

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Course Description

The focus is on application of holistic nursing principles in the community. Application of nursing process within the community will be explored. Utilization of epidemiological data, health promotion, disease prevention, health planning/teaching, and issues of diversity will be emphasized at the local, state, national, and global levels.

Prerequisites / Co-requisites

Student will be eligible to be a graduating senior by either being enrolled in NURS 4013 and/or NURS 4613 or will have completed those courses. NURS 4152 is the clinical component of NURS 4153.

Credit Hours

Five credit hours to include three (3) lecture hours and two (2) clinical hours (90 hours for the semester). Weekly times will change throughout the clinical assignments to meet the needs of the assigned agencies and schools. *Participation in the community health fair is a required component of this course.*

Recommended Textbooks

Stanhope & Lancaster. (2018). *Foundations for Population Health in Community/Public Health Nursing*, 5th Ed. ISBN: 9780323443838

Midwestern State University BSN Handbook.

Milestones in Public Health: Accomplishments in Public Health over the Last 100 Years.

https://s3.amazonaws.com/aspph-wp-production/app/uploads/2014/02/Milestones_in_Public_Health.pdf

Coded AACN Essentials and Coded DECS of Graduates of Texas Nursing

AACN Essentials:

For further information regarding the AACN Essentials identified for each course objective, refer to <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

DEC Competencies:

In the DEC Competencies below, the following designations apply: I: Member of a Profession II. Provider of Patient-Centered Care, III: Coordinator of Care, III: Patient Safety Advocate and IV: Member of the Health Care Team. For further information regarding the competencies identified for each course objective, refer to <http://www.bon.texas.gov/about/pdfs/delc-2010.pdf>

	Objectives Upon completion of the course, the student should be able to:	AACN Essentials	DEC Competencies
1.	Discuss the development of community health practice and community health nursing from a theoretical and historical perspective.	I,VII	IB, IC,IIB,IIE
2.	Discuss the concepts of wellness in communities and quality of care.	IV,V,VI,VII	1A,ID,IID,II E,IVAIVD
3.	Apply the concepts of health promotion and disease prevention to individuals and families in the global community	IV,VII,VI II,IX	IID,IIE,IIG,I IIA,IIIC
4.	Synthesize knowledge to develop sustainable wellness programs.	V,VI	IIE,IIF,IIG,I VA,IVD,IVE
5.	Examine the impact of cultural diversity on health promotion and disease prevention within the global community.	VII,	IB,IC,IIE,IIG
6.	Analyze the impact of vulnerable populations on health promotion and disease prevention within the global community.	VIII	IIG,IIIA
7.	Based on research findings analyze community needs and global health to identify interventions for wellness programs.	II,III	IIA,IIB,IIF,II G,IIH,IVB,IV C,IVD
8.	Identify community resources for health promotion and disease prevention based on current research.	III,V	IIA,IIB,IIG,I IH,IVB,IVC,I VD
9.	Discuss and analyze the role of programs such as coordinated school health in the wellness of a community.	VII	IIE,IIIE
10.	Demonstrate a nursing role in identifying and coordinating community health resources to meet the needs of individuals and families within the community.	I,II,V,VI, IX	IB,IC,IIB,IIC ,IIIB,IIIC,III D,IVA,IVD,I VE

1 1.	Describe the nurse's role in community preparedness, global health and bioterrorism.	II,	IC,IIB
1 2.	Demonstrate understanding of epidemiological principles in health promotion and disease prevention.	II,VII	IC,ID,IIB,IIE ,IIGIIB,IIIC ,IIID

Learning Experiences

Lecture, group work, projects, assigned readings, web-based educational assignments, and community clinical assignments comprise the learning experiences for this course. Students are expected to be self-directed in the acquisition of basic community health nursing knowledge. Students should arrive to lecture and clinical prepared to participate, having read assignments prior to class. Students are encouraged to ask questions for clarification purposes as appropriate during the didactic and clinical learning experiences.

Class Attendance and Participation

Students are expected to post a photo (head shot only) on the D2L class roster (no full length, group shots, family portraits, pets, glamour shots, hats, sunglasses, etc.). This is part of your participation grade. Students are expected to attend all classroom experiences that are scheduled. Participation includes being attentive and not engaging in activities other than taking notes. There will also be assignments that will be done in class that students will not receive credit for if absent from class. Students are responsible for notifying their instructor of any absences. Unless it is an emergency, notification must be prior to the scheduled time of the classroom or clinical experience. *Excessive absences from either classroom or clinical experiences will result in removal from the course at the discretion of the faculty.*

Evaluation

Exams (4 @ 19% each)	76%
Program Planning assignments (+ 32 clinical hours)	10%
Behavior Change Project (+ 16 clinical hours)	10%
Attendance / Participation	4%
Total	100%

Exams

There will be 4 module exams this semester each counting 19% of the final grade. **In order to pass the course, the exam average must be at least 74%, regardless of the overall grade average.**

Students who do not achieve a passing score (74%) on an exam should schedule a meeting with Brent Walker, Retention Specialist, for additional study resources. His office is located in CE 440B. Appointments should be made by email brent.walker@msutexas.edu.

Should the student be absent from an exam, arrangements must be made according to the procedure found in the B.S.N. Student Handbook. *Specifically, it is the student's responsibility to notify the course coordinator at least two hours prior to the exam. Failure to comply with this policy will result in a "0" for the missed exam.* Any make-up exam may be different from the original exam and may include multiple choice, essay, short answer, true/false, and/or matching questions.

Grading Scale (Grades will be based on whole number scores. Grades are NOT rounded up.)

90 - 100	A
80 - 89	B
74 - 79	C
65 - 73	D
<64	F

Clinical Components

The 90 hours of clinical will be broken down into the following:

	Hours
Community Assessment/Windshield Survey	4
3 Program Planning clinical days @ 6 hours each	18
Community Health Fair (implementation & evaluation)	8
4 Community Agency clinical days @ 6-8 hours each	30
School Health clinical	6
Behavior Change Project (2.5 hour / week - 8 weeks)	20
Service Learning	4
Total	90

Note: Clinical components are graded as **Pass / Fail**. All clinical components of the course must be completed with a passing grade to successfully complete the course.

The faculty reserves the right to recommend to the Program Chairs, Graduate Coordinator, Department Chair, and College Dean withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if patient care is jeopardized. In addition, the student must perform within the ANA standards of practice and code of ethics.

If student performance falls below acceptable standards of practice, then the student will NOT successfully complete the clinical component of this course. Certain aspects of these standards directly relate to safety in patient care and professionalism in practice. If student performance drops below the standard in these areas, then the possibility of successful completion of the clinical component of the course is unlikely. The faculty

recognizes that the issues of patient safety and professional standards cannot be compromised: therefore, any student who does not meet these standards will immediately receive a failing clinical evaluation. The severity of these infractions warrants immediate failure of the clinical component of this course. The ANA standards of practice and code of ethics are posted in the Undergraduate Handbook.

Behavior Change Project

Each student will perform a personal health risk assessment and work to change a behavior to reduce a health risk and to improve their health this semester. Instructions can be found under the Behavior Change module on the D2L home page. This awards 20 clinical hours and counts 10% of the final grade)

Community Assessment / Windshield Survey

Students will self-select teams to complete a Community Assessment. A Windshield Survey of a census tract will be completed during Orientation and a Community Assessment will be brought to the first Program Planning clinical day. **This assignment counts as 4 clinical hours and counts as 4% of the Program Planning grade.**

Program Planning

Program Planning written assignments will be submitted in a team folder at the end of each Program Planning clinical day. *Assignments submitted after that time will not receive full credit.* Instructions can be found under the Community Health Fair section in Module 1 on the D2L home page. **This awards 26 clinical hours and is worth 10% of the final grade.**

Program Planning Clinical 1 - Topic Selection / Needs Assessment / Resources / Objectives / Slogan

Program Planning Clinical 2 - Planning and Implementation of Health Promotion Program / Brochures & Readability Scores

Program Planning Clinical 3 – Poster / Evaluation Plan / Dress Rehearsal

Community Health Fair- Friday, March 6, 9:00 – 1:00, Centennial Hall.

(Dress code for Program Planning Days will be black, gray or khaki slacks (no tights or leggings, please) and maroon polo-type shirt and name tag. Maroon scrubs are also acceptable. Professional dress will facilitate your communication with community informants, stakeholders, and partners.

ProMED-mail

<http://www.promedmail.org/>

Each team will select a current disease (approved by the instructor) and follow its global outbreaks on ProMED-mail. The first report will be given on the first Program Planning Day (to include information about the disease, method of transmission, and symptoms, and recent outbreaks), with follow up reports by team members on global outbreaks of that disease on subsequent Program Planning days. Each student in the team is

expected to give a report. A form will be kept in the group folder to keep track of those reports. Completion of these reports will count under class participation.

Clinical Attendance

Students are expected to attend all clinical experiences that are scheduled. Students are responsible for notifying their clinical instructor if they must be absent from clinicals. Students are also to notify the agency of the absence. Unless it is an emergency, notification must be *prior to the scheduled clinical experience*. All clinical time missed must be completed to pass the class. This includes schools, agencies, service learning and program planning. Any clinical absences will be made up at the discretion of the faculty member and will be scheduled by the faculty.

Clinical Competence

All clinical components (attendance, participation and assignments) will be graded as **Pass / Fail**.

The clinical instructor, in collaboration with the clinical preceptor, will use the Grading Criteria for the Community Clinical Components to evaluate competence in clinical performance. All components must be completed with a grade of "Pass" to successfully complete the course.

There will also be clinical paperwork for all agency and school clinicals, and for service learning hours. The student submits all clinical paperwork via the drop box **within one week** of the clinical experience. *Failure to submit clinical paperwork on time may result in the need to repeat the clinical experience.*

Clinical Competence will be evaluated through establishment and completion of individual clinical objectives, and interaction with clinical instructor and preceptors. Participation in clinical will exemplify professional community nursing. Students must comply with guidelines and contract stipulations at their clinical site. In order to successfully complete the clinical, a clinical evaluation must be completed by the preceptor and faxed to the clinical faculty. Talk with your clinical faculty for further information.

Dress Code

The goal of the dress code is to present a professional appearance that does not compromise communication, safety, or infection control. Appearance that presents less than a professional appearance will not be allowed.

Clinical Uniform

- School uniform of matching maroon pants or skirt and maroon tunic top is the required uniform.
- Undershirts, if worn should be plain (solid, no adornments or logos, no patterns) and white, black, gray, or maroon that matches the uniform.
- Pants cannot touch the floor and must be hemmed properly.
- When sitting down, bending over or squatting down, or raising arms there can be no gap at the waist between the uniform pant and the top showing skin or underwear.
- No cleavage can be showing.
- Uniform must be well-laundered, without wrinkles, beyond what occurs during typical wear, and fit appropriately.
- Skirts must be knee length or longer, but may not touch the floor, must be properly hemmed and allow for ease of movement.
- Clean and closed toe and heel shoes that are black, gray, white, or maroon that matches the uniform are to be worn.
- Socks and hosiery must match either skin color, uniform or shoes.

- Proper MSU identification (MSU or approved clinical agency name tag and MSU patch). The MSU patch is obtainable at the bookstore and is to be sewn on left sleeve, centered and 1" from shoulder seam.
- MSU nametag must contain the name of the university, name of the student, designation of student, and a photograph of the student. The nametag is obtained through Card Services at the Clark Student Center.
- If a student desires a cover, he/she may wear a matching maroon scrub jacket with the appropriate name tag and MSU patch sewn on left sleeve, centered and 1" from shoulder seam.
- Hair must be self-contained and unadorned and must be a natural hair color. Any containing articles such as head wraps, barrettes, bands, or clips must be plain (solid, no jewels, adornments, patterns, or logos) and same color as hair, or white, black, gray, silver, gold, or maroon that matches the uniform.
- Hair may not fall forward past shoulder/neck area or fall over eyes when leaning over at the waist.
- Sideburns, beards, and mustaches must be clean and neatly trimmed.
- Hats or caps are not allowed.
- Short natural and clean fingernails are required. Nail enhancements are not allowed to include polish, dips, tips, overlays, acrylics, or gels. Tips of nails may not be seen when looking at the hands from the palm side up.
- Hygiene must include being clean without fragrances or strong odors.
- No jewelry other than a plain wedding ring (band) and a watch with an analog second hand are allowed.
- Visible body piercings may not contain any jewelry, gauges or spacers.
- **If a clinical requires "professional dress" other than the Nursing Uniform, the student will be asked to wear a maroon polo shirt and pants or a skirt that is black, gray, khaki, or maroon that matches the maroon polo shirt with the appropriate name tag.**
- Clinical agencies retain the right to refuse access to any student whose appearance is deemed inappropriate. For this reason, visible tattoos should not contain symbols, drawings or wording likely to be deemed offensive.
- The nursing uniform may not be worn when working outside of clinical experiences.

Clinical Failure

Clinical failures are earned by students who fail to meet the objectives of the clinical experience, students who fail to uphold the ANA Practice Standards and the ANA Code of Ethics, students who fail to maintain patient safety, and students who fail to complete all of their clinical hours.

Infractions Constituting Clinical Failure

Failure of the clinical component of the course occurs when the student receives an unsatisfactory rating in any area of the evaluation tool or does not complete all the hours of clinical. Absences will be rescheduled at the discretion of the course coordinator.

Clinical is defined as any activity that earns the student clinical hours and includes but is not limited to patient care experiences, simulation experiences, skill practice and testing sessions, orientations, and clinical meetings.

Certain behaviors result in an unsatisfactory rating in the professional behavior section of the evaluation rubric or some form of remediation as deemed appropriate by the course faculty.

Students who receive five or more infractions within the program are no longer eligible to progress in the program. Students may repeal the decision to be removed from the program by submitting to the Student Affairs Committee a paper that explains why they should be allowed to remain in the program. The decision of the committee is final.

Three incidents of infractions to the standard of professional behavior to include but not limited to:

- Arriving to a clinical experience without bringing a completed pre-clinical assignment or the pre-simulation assignment even if allowed to stay in the clinical
- Not conforming to the dress code even if allowed to stay in the clinical
- Not bringing appropriate supplies to the clinical experience even if allowed to stay in the clinical
- Unprofessional/inappropriate language or gestures
- Unprofessional/inappropriate behavior such as disrespectful behavior, chewing gum, using tobacco products in non-smoking areas, disruptive behavior, or failure to comply with a written or verbal instruction
- Arriving late to any clinical site even if allowed to stay in the clinical
- Non-compliance with the policy to notify the instructor and the agency of a clinical absence prior to the absence or as soon as possible if immediate notification is not possible
- Non-compliance with the policy to receive written prior approval before attending the clinical and/or the policy to notify the clinical instructor of absences prior to missing the clinical or as soon as the student realizes he/she must leave the clinical experience
- Leaving the premises without permission from the clinical instructor
- Failure to complete assignments by the due dates
- Failure to return from meals or breaks at the assigned time
- Use of a cell phone for calling, texting, e-mailing, or receiving calls, texts, or e-mails in the clinical area unless given permission by the clinical instructor

Two incidents of infractions to the standard of professional behavior to include but not limited to:

- Disregarding patient confidentiality without malice or intent to disclose
- Patient negligence that does not result in patient injury
- An error in care that does not result in patient injury
- Cheating, collusion, plagiarism, or stealing. Cheating/collusion/plagiarism - cheating means intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; collusion means the unauthorized collaboration with another person in preparing work offered for credit; plagiarism means intentionally representing the words or ideas of another as one's own in any academic exercise
- Committing two infractions from the list above as well as one in this list
Infractions to the standard of professional behavior that results in immediate failure of the clinical component of the course to include but not limited to:
- Administering medications or implementing sterile or invasive procedures without the direct supervision of a faculty member or preceptor
- Failing to check two patient identifiers prior to administering medications or implementing sterile or invasive procedures
- Failing to maintain compliance with clinical requirements
- An error in care or patient negligence that harms a patient
- Falsification, omissions or lying
- Intentionally revealing confidential information
- Placing self, staff, or patient at risk of harm due to abandonment of duties and/or sleeping during clinical experiences
- Failure to report a patient care error or incident
- Physical or verbal abuse of patients, patient's family members, faculty or staff
- Testing positive for illicit drugs or alcohol results in immediate ineligibility to continue in the program

Student Responsibilities

Students are responsible for all policies found in the BSN Handbook. Non-compliance with BSN requirements may lead to clinical and course failure. Students and faculty are expected to read and use the information presented in "Netiquette" and the course "Code of Conduct".

Non-compliance in the expectations of these documents will incur a reduction in your grade.

1. The learner is expected to function as an adult learner in college level study. The learner is to comply with the following assignment guidelines.
2. All assignments must have the students **LAST NAME** with all pages stapled together.
3. Please communicate through D2L emails that **MUST** indicate it is from **student's Last Name**, with "**Community**" in the subject line. All announcements for the course will be posted in "**News**" on D2L. If a student asks a question on e-mail that the rest of the class would benefit from, the response may be in "News".

4. Students are to check e-mail and News frequently and to respond to messages within the week.
5. The faculty is expected to respond to the course email within the week it is sent. Faculty is not expected to respond on weekends. Feedback on assignments can be expected within two weeks of the assignment due date.

Late Assignments

Contact the instructor immediately whenever you determine that an assignment will be late. Grade adjustments and penalties will be given as warranted. Contact the instructor immediately if circumstances exist that will make your work late.

Failure Policy

Students must meet all course requirements. A grade of "F" will be assigned if requirements are not met. Students are expected to pass both clinical and theory components of the course. Failure in either clinical performance or theory components will result in failure of the course. The faculty reserves the right to recommend to the School of Nursing Chair and College of Health and Human Services Dean withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if client care is jeopardized. In addition, the student must perform within the ANA Standards of Practice and Code of Ethics. See *MSU B.S.N. Student Handbook* for additional requirements. If student performance falls below acceptable standards of practice, then the student will not successfully complete the clinical component of the course.

Cheating Policy

The Wilson School of Nursing and MSU does not condone cheating in any form and considers it as a serious offense that could result in removal from the program. Dishonesty on examinations, falsifying any paperwork, using other student's work, and plagiarism define cheating. Plagiarism is further defined as "the act of using source materials of other persons (either published or unpublished) without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given." (*MSU Student Handbook*, Standards of Conduct, Item 10). Offending material that may constitute plagiarism includes, but is not limited to bibliography cards, formal papers, book reports, written nursing care plans, etc. For further information regarding cheating and any subsequent actions to be taken please refer to the policy statement in the *B.S.N. Student Handbook*.

Plagiarism Statement

By enrolling in this course, the student expressly grants MSU a "limited right" to all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, and for educational purposes.

MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so.”

As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception.

Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own work, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

Computer testing using Exam Soft

1. Exam Soft requires loading SofTest application for taking course exams (Exam Soft must be purchased on-line at the start of every semester). See Exam Soft tab on course D2L Course Content site for hyperlink.
2. Laptop computer which meets Wilson SON system requirements (refer to handout entitled “Technology Requirements” on course D2L site, Course Content section, Exam Soft tab) for computer testing. Must have battery use for at least 1.5 hours when testing (extra charged battery; portable battery charger; etc). Suggest power cord and extension cords/power strips.
3. Each unit exam will be comprised of 50 questions and will be worth 100 points.
4. All exams will be administered using Exam Soft and SofTest on students' personal laptop computers. Exam Soft will provide students with user IDs, initial passwords,

and instructions on how to load SofTest. Students must maintain ready access to user IDs and passwords on exam days. If these access codes are not available for use, the student runs the risk of not taking an exam and earning the grade of "0."

Academic Support and Advising

The student is advised to review the resources found on the Academic Support home page <http://academics.mwsu.edu/supportcenter/>. Further information may be located by contacting the offices of each department found listed on this page. The student is expected to effectively utilize the resources found at Moffitt library on campus. Distance policies for library usage are located by asking at the resource desk. Review the library home page <http://library.mwsu.edu/> for further information.

The Americans with Disabilities Act

Midwestern State University does not discriminate on the basis of an individual's disability and complies with Section 504 and the Americans with Disabilities Act in its admission, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic employment requirements. For assistance call (940) 397-4140 or come by Disability Support Services in Clark Student Center room 168. Please see the instructor outside of class to make arrangements involving special accommodations. **It is the student's responsibility to declare any disabilities. After declaration, preferably at the beginning of each semester, the student needs to contact individual instructors to determine any reasonable accommodations that may be required.**

Campus Carry Policy

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <http://mwsu.edu/campus-carry/rules-policies>.

If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins at patrick.coggins@mwsu.edu.

Concealed Carry Statements for the Robert D. & Carol Gunn College of Health Sciences & Human Services

Concealed Carry in Laboratories:

Participation in Nursing laboratory classes often require students to wear "scrubs" which are thin garments which may make concealed carry of a firearm difficult if not impossible. In addition, students are often required to palpitate other students while simulating medical examinations or procedures. This required physical contact may also

make concealment of a firearm difficult. While concealed carry is not prohibited in any nursing laboratory, students are reminded that intentional display of a firearm may result in criminal and/or civil penalties and unintentional display of a firearm is a violation of university policies and may result in disciplinary actions up to and including expulsion from the program and university. Students should factor the above in their decision as to whether or not to conceal carry in nursing laboratories.

Concealed Carry at Clinical/Affiliate Sites:

Students must follow any rules or policies established at the clinical/affiliate site they attend. If the clinical/affiliate site does not prohibit the concealed carry of firearms, the university and nursing department do not prohibit concealed carry at the clinical/affiliate site. However, students are reminded that at their clinical/affiliate sites the students are often required to wear "scrubs" which are thin garments which may make concealed carry of a firearm difficult if not impossible. Students may have to engage in activities such as moving patients or performing examinations which may make the concealment of a firearm difficult. Students are also reminded that intentional display of a firearm may result in criminal and/or civil penalties and unintentional display of a firearm is a violation of university policies and may result in disciplinary actions up to and including expulsion from the program and university. Students should factor the above in their decision as to whether or not to conceal carry at clinical/affiliate sites if those sites do not prohibit concealed carry.

MSU Writing Center:

Begin drafting papers as early as possible and take advantage of the MSU Writing Center, located off the 2nd floor atrium of Prothro-Yeager! Tutoring is available Monday through Thursday from 9 a.m. to 4 p.m.; you can also find a tutor at the satellite location in Moffett Library Honors Lounge, Sunday and Thursday from 6 p.m. to 9 p.m. Writing tutors will not edit your papers for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising to proofreading.

Research and Creative Activity Opportunities at MSU:

Enhancing Undergraduate Research Endeavors and Creative Activities (EURECA) is a program that provides opportunities for undergraduates to engage in high-quality research and creative activities with faculty. EURECA provides incentives and funding through a system that supports faculty and students in a cooperative research process. For more information contact the Office of Undergraduate Research, (940) 397-6275 or by sending a message to eureca@mwsu.edu or better yet, stop by the UGR office located in the atrium of the Clark Student Center, room 161. Information and resources are available at www.mwsu.edu/eureca.

Council on Undergraduate Research (CUR)

To support undergraduate research and creative activities, Midwestern State University holds an enhanced institutional membership with the Council on Undergraduate

Research (CUR). This institutional membership includes unlimited memberships for any interested faculty, staff, and students. Students may find information on benefits and resources at www.cur.org/resources/for_students and may sign up at members.cur.org/members_online/members/newmember.asp. The CUR Undergraduate Resources Webpage contains:

- Research Opportunities;
- Presentation Opportunities;
- Undergraduate Research Journals;
- CUR-Sponsored Student Events;
- The Registry of Undergraduate Researchers;
- And more!

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Please note: This is the official course syllabus for student use this semester, and students enrolled in this course will be held accountable for its contents. The Community Nursing faculty reserves the right to make additions or changes to this syllabus on D2L at any time. If a change is made, it will be announced in the "News" on D2L.