



Course Syllabus: Human Experiences
COUN 2143 Section x 102
Fall 2025

Contact Information

Instructor: Dr. Suhua Huang

Office: BH 214

Office hours: Mondays (11:00am-1:00pm); Wednesdays (11:00am-1:00pm);
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Catalog Description

A study of perspectives shaped by individual, family, and community experiences, incorporating inquiry and research to deepen understanding.

Textbook & Instructional Materials

NA/- materials will be provided.

Core Content and Skills

1. **Analyze research on** how individual, family, and community experiences shape perspectives and influence human interactions.
2. **Evaluate research of** varying viewpoints by applying course concepts to real-world media, narratives, and case studies.
3. **Develop** critical thinking and inquiry skills to interpret the motivations, values, and societal influences behind varying perspectives.
4. **Reflect** on and interpret research to gain insights into human interaction and relationships.
5. **Synthesize** insights gained from perspective analysis to deepen awareness of the complexities of human experiences and interactions.

Campus Carry Policy

Active Shooter:

Senate The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the

information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit Safety / Emergency Procedures. Students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: "Run. Hide. Fight."

Campus Carry:

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at [Campus Carry Policy](#)

Academic Honesty

Honesty is a fundamental precept in all academic activities, and those privileged to be members of a university community have a special obligation to observe the highest standards of honesty and a right to expect the same standards of all others. Academic misconduct in any form is inimical to the purposes and functions of the university and therefore is unacceptable and rigorously proscribed. Academic dishonesty may result in a failing grade for the semester and will be reported to the appropriate authorities within the College. This policy applies to the issue of plagiarism, in particular. It is critical that you cite your sources and give people the credit they deserve.

Plagiarism Statement

Plagiarism is academic dishonesty. Plagiarism will be considered grounds for failing this course. You are required to use the APA citation properly and you are not allowed to directly quote the textbook or any other books without proper citation.

Note: By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity and for educational purposes (Student Handbook).

Moffett Library

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

AI /Chat GPI Policy

The MSU Student Handbook covers Academic Honesty under University Policies and procedures. Academic dishonesty is defined as cheating, collusion, and plagiarism.

- Cheating is (1) the use of any unauthorized assistance, (2) dependence upon the aid of sources beyond those authorized by the instructor, or (3) acquisition without permission, of tests of other academic materials.
- Plagiarism is the use of another person's published or unpublished work without full and clear acknowledgement.
- Collusion is collaboration with another person is preparing work offered for credit if the faculty member in charge does not authorize that collaboration.

AI/Chat GPT are relevant to the academic domain. All writing assignments should be well-prepared and created by the students for this course. Writing, analytical, and critical thinking skills are part of the learning outcomes of this course. Developing strong competencies in these areas will prepare you for a competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism (Cited by Texas Tech University)

Obligation to Report Sex Discrimination under State and Federal Law
Midwestern State University is committed to providing and strengthening an educational, working, and living environment where students, faculty, staff, and visitors are free from sex discrimination of any kind. State and federal law require University employees to report sex discrimination and sexual misconduct to the University's Office of Title IX. As a faculty member, I am required to report to the Title IX Coordinator any allegations, personally observed behavior, or other direct or indirect knowledge of conduct that reasonably may constitute sex discrimination or sexual misconduct, which includes sexual assault, sexual harassment, dating violence, or stalking, involving a student or employee. After a report is made, the office of Title IX will reach out to the affected student or employee in an effort to connect such person(s) with resources and options in addressing the allegations made in the report. You are also encouraged to report any incidents to the office of Title IX. You may do so by contacting:

Laura Hetrick

Title IX Coordinator

Sunwatcher Village Clubhouse

940-397-4213

laura.hetrick@msutexas.edu

Disability Support Services

Student Wellness Center

Phone: 940-397-4140

Email: disabilityservices@msutexas.edu

Website: [DSS Webpage](#)

Attendance Policy

This course has a strict attendance policy. You are expected to be on time and in attendance at every class. Tardiness, leaving early, and absences are considered evidence of lack of dependability and are taken seriously.

If you are absent, your grade will be reduced.

- (1) 1st Absence – No penalty. (Please use the first absence wisely such as family events, conferences, or other social activities)

2nd Absence – 50 points deducted from your final grade average

3rd Absence – 80 points deducted from your final grade average

More than 6 absences – additional 100 points deducted from your final grade average for each absence beyond the first 3.

If you have an unexpected medical treatment, car accident or a family emergency, etc. You must turn in a doctor's note and/or official documents at the time you return to class. It is your responsibility to provide the written documentation to the instructor to avoid the loss of points.

- (2) Punctuality is also expected for all classes. When you arrive 10 minutes after class has started you are considered a tardy. Three tardies will result in a loss of 50 points from your final point total. Five tardies will lose 100 points in your final point total. When you arrive 20 minutes after class has started or leave before it ends you will be counted absent for that class period.
- (3) Disability Access: In accordance with the law, MSU provides academic accommodation for students with documented disabilities. Students with documented disabilities who believe they may need accommodation in this class are encouraged to notify the instructor and to contact the MSU Disability Support Services, Clark Student Center, Room 168, phone: 940 – 397 – 4140.
- (4) Do not use your laptop to do any assignments in the class. You are supposed to do your assignments after the class. It may result in your being issued a fitness alert if the instructor finds that you are doing homework and/or if you are on a social network website (e.g., Facebook, Twitter, etc). Meantime, you will lose 300 points.
- (5) Make your cell phone vibrate during class time. Texting is very distracting in the class. Be considerate of others and do not take calls or text messages during class because it interrupts the learning process of other students. Do not do it!! Please use your cell phones on break and not during class.
- (6) Special notes: some in-class projects may be required, but not listed specifically in the syllabus. You will be informed in class and/or-via email of any changes to the calendar.

Late Assignment Policy

No late work is acceptable. 50 points per day will be deducted for late assignments. Arrangements for exceptional cases must be made AT LEAST two days prior to the due date, but only one time per semester. Turn in your assignments to D2L on the due day which is listed on the course calendar.

Inclement Weather Policy

In case of inclement weather, the instructor will post an announcement regarding the status of the class through email. Students are also encouraged to call the department if they have no immediate access to the Internet.

Accommodation Policy

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the professor as soon as possible so we can discuss accommodation necessary to ensure your full participation in the course and to facilitate educational opportunities

Core Assessment

Core Assessment will be conducted in a research portfolio that requires students to be engaged in the research process, rather than to simply read about it. The student will have an analytical, hands-on, active-learning grasp of various aspects, related to the research process. Students will also engage in undergraduate-level research projects as part of their portfolio. The following are some of the assignments and research projects that will be included in the research portfolio. The research portfolio will be graded using elements of the AACU Ethical Reasoning, Critical Thinking, Written Communication, Civic Engagement, and Oral Communications rubrics.

Human Experience Research

To find a current event or topic that is related to Human Experience, you need to discuss why you select the event/topic, what the topic/event means to you or your community, and you also need to discuss a better way to manage the topic or event. You will share your topic/event in class on October 7th.

Creating an Autobiography (Presentation)

Students need to address the following areas for their autobiography by using power point presentation.

1. **Geography:** Places you have lived or currently reside.
2. **Education background:** elementary, middle, and high school to the current stage
3. **Learning experiences:** from elementary to the current stage
4. **Academic challenges:** focus on the current stage
5. **Significant achievements:** awards, recognitions, scholarships, etc.

6. **Your Strengths:** problem solving, leadership skills, creativity, motivation, communication, resilience, etc.
7. **What makes you unique:** personal traits, time management skills,
8. **People who have made a great impact on your journey:** grandparents, parents, siblings, teachers, friends, etc. strong interpersonal skills, unique traveling /learning experiences, etc.
9. **Your future goals:** short term and long-term goal (personal or professional)
10. **One place you would like to visit in the next five years.**

You need to submit your power point presentation to the Dropbox.

Argument Analysis

You need to select two articles that are related to human experiences. Writing instruction as following:

1. Select two articles that are related to Human experiences. You can select any topic that you are interested in. The two articles must be on the same topic, but written by different authors.
2. You can go to the MSU library website to search for articles. The two articles must be peer-reviewed and published from 2015 to 2025.
3. You need to briefly summarize each article (e.g., the purpose of the study, findings, any participants in that article, etc.)
4. Then you need to compare the two articles.
5. The more detailed writing instruction will be provided in class.

Field Notes

Collect qualitative data in the form of ethnographic field notes. This is your opportunity to add to the body of knowledge concerning human experiences. You can partner with existing community organizations/campus/classroom settings. You will turn in to me a brief but thorough field proposal, found in the course material, and I will approve your plan before you get started.

While working with these community organizations/campus/classroom settings to achieve their organizational goals, you will record ethnographic field notes that focus on the community's perception of your research topic, and your personal reactions and experiences during the partnership. For this assignment you must meet one time per week during each of the weeks for a total of eight meetings.

Synthesis Paper

You need to take the data that you gathered from your field notes experience, along with your autobiography and argument analysis paper, and synthesize your findings in a 4-5-page APA style paper. Please select one of the following topics to write your paper: (1) Why is human experiences important? (2) What does human experience mean to you? (3) What can human experience course enhance your learning experience at MSU? In your paper, you will take a

position on your research topic, acknowledging the impact of your own positioning on your perception, and defend your position with the ethnographic data you collected during your community partnership experience.

Final Grades

It is very important that you complete all assignments in a timely manner. If you have any unfinished assignment, you will receive "incomplete" on your final grades till you completely finish all course required assignments. Meanwhile you will lose 100 points for your final grade. Grades are determined by weighing the course requirements in the following manner.

Table 1 Points for each assignment

Assignment	Points
Creating an Autobiography	150
Argument Analysis	150
Partnering with Community Organizations (Field Notes)	250
Human Diversity Research	100
Synthesis Paper	250
Participation	100
Total	1000

Table 2 Total points for final grade

Grade	Points
A	900 to 1000
B	800 to 899
C	700 to 799
D	600 to 699
F	Less than 600

Grading Scale:

A= 1000- 900 Work that is outstanding and exemplary

B= 899-800 Work that is above the minimum requirements.

C= 799-700 Work that meets expected level of performance.

D= 699-600 Work that falls short of minimum criteria.

F= 599 below Work that falls well below the expected level of performance.

Course Schedule

Week	Activities/Assignments	Due Date
Week 1 8/26 (T)	1. Overview of the course syllabus and get to know each other	NA
Week 1 8/28 (R)	2. Human Experiences: An Overview	NA
Week 2 9/2 (T)	3. Human Experiences: An Overview	NA
Week 2 9/4 (R)	4. What is meant by Good Life and Success; Field Proposal Instruction	NA
Week 3 9/9 (T)	5. Play human experience game	NA
Week 3 9/11 (R)	6. What is meant by Good Life and Success; Submit your field proposal to the Dropbox	NA 9/14 at 11:59pm
Week 4 9/16 (T)	7. Personal and Social Barriers to Success;	NA
Week 4 9/18 (R)	8. Personal and Social Barriers to Success; Submit your field note 1 to the Dropbox	NA 9/21 at 11:59pm
Week 5 9/23 (T)	9. Developing Awareness Consciousness of Human Experiences;	NA
Week 5 9/25 (R)	10. Developing Awareness and Consciousness; Submit your field note 2 to the Dropbox	NA 9/28 at 11:59pm
Week 6 9/30 (T)	11. Movie: Crazy Rich Asians;	NA
Week 6 10/2 (R)	12. Movie: Crazy Rich Asians Submit your field note 3 to the Dropbox	NA 10/5 at 11:59pm

Week	Activities/Assignments	Due Date
Week 7 10/7 (T)	13. Human Experiences Research Sharing	Share your research findings
Week 7 10/9 (R)	14. Communicating in a Global World; Submit your field note 4 to the Dropbox	10/12 at 11:59pm
Week 8 10/14 (T)	15. Communicating in a Global World;	NA
Week 8 10/16 (R)	16. Social Networking; Submit your field note 5 to the Dropbox	10/19 at 11:59pm
Week 9 10/21 (T)	17. Visual Literacy	NA
Week 9 10/23 (R)	18. Autobiography Presentation (Group 1)-In Class; Submit your field note 6 to the Dropbox	Presentation 10/26 at 11:59pm
Week 10 10/28 (T)	19. Autobiography Presentation (Group 2)-In Class;	Presentation
Week 10 10/30 (R)	20. Autobiography Presentation (Group 3); Submit your field note 7 to the Dropbox	Presentation 11/2 at 11:59pm
Week 11 11/4 (T)	21. Social Networking	NA
Week 11 11/6 (R)	22. Teamwork; Argument paper instruction; Submit your field note 8 to the Dropbox	11/9 at 11:59pm
Week 12 11/11 (T)	23. Teamwork; Argument Paper instruction	NA
Week 12 11/13 (R)	24. Guest Speakers (Panel Discussion)	NA

Week	Activities/Assignments	Due Date
Week 13 11/18 (T)	25. Leadership Synthesis paper instruction	NA
Week 13 11/20 (R)	26. Leadership Submit your argument paper	11/23 at 11:59pm
Week 14 11/25 (T)	27. Thanksgiving Holidays	No Class
Week 14 11/27 (R)	28. Thanksgiving Holidays	No Class
Week 15 12/2 (T)	29. Preparing for the Future	N/A
Week 15 12/4 (R)	30. Preparing for the Future	Share your future plans/dreams, etc.
Week 16 12/9 (T)	31. Work on your synthesis paper; Submit Synthesis Paper to TK-20	No Class 12/11 at 11:59pm