



## **Course Syllabus: Communication Skills for Human Resource Development**

West College of Education and Professional Studies  
COUN 6073 Section X30  
Summer I 2026 Online

### **Contact Information**

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### **Course Description**

This course is designed to teach students effective techniques in active listening, assertiveness, empathy, reframing, and conducting an annual performance review which results in positive change.

### **Course Objectives**

1. Understand the communication process and exhibit the knowledge, skills, and abilities to demonstrate the techniques learned.
2. Understand assertive behavior and how to use it as a tool for making your relationships more equal.
3. Become an active listener and be able to exhibit active listening skills to enhance your communication skills.
4. Understand the need for empathy in business communication and be able to exhibit empathetic listening skills.
5. Understand the technique of reframing and be able to exhibit it during class activities.
6. Understand how to conduct an effective meeting.
7. Understand how to facilitate discussion and problem-solving meetings.
8. Understand how to effectively deal with conflict.
9. Develop a performance review instrument and use it in a situation which results in positive change.
10. Know how to have difficult conversations.

11. Understand how to set expectations and boundaries.
12. Know basic mediation techniques.
13. Understand the importance of communication during organizational change.
14. Understand the many situations HR participates in and the communication best practices in each.

### **Textbook & Instructional Materials**

There is no text book for this course. All OER materials are provided within D2L.

### **Student Handbook**

Refer to: [Student Handbook](#)

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

### **Moffett Library**

Moffett Library provides resources and services to support student's studies and assignments, including books, peer-reviewed journals, databases, and multimedia materials accessible both on campus and remotely. The library offers media equipment checkout, reservable study rooms, and research assistance from librarians to help students effectively find, evaluate, and use information. Get started on this [Moffett Library webpage](#) to explore these resources and learn how to best utilize the library.

### **Grading**

Course Grade - List all graded assignments with their point value and or percentage of total grade. Letter Grade Scale indicate the overall points or % to letter grade scale for example 1270 to 1137 = A.

*Table 1: Points allocated to each assignment*

You can change table information but will need to use table Tools if you add more columns or rows. Do not leave any blanks in table. Do not merge any cells in a table. Follow instructions listed under Course Schedule.

Assignments	Points
Communication Journal	200
Discussion Posts	75

Assignments	Points
Participation	30
Assessment Instrument	100
Final Exam	100
Total Points	505

*Table 2: Total points for final grade.*

Grade	Points
A	454
B	404 to 453
C	353 to 403
D	303 to 352
F	Less than 303

### **Homework**

In three of the class weeks, there will be a discussion question to respond to. For graduate level students, I would expect a well-reasoned, well-written response (normally around 2 paragraphs). It is not necessary to have resources, but they may bolster your argument. (25 points each week. Total: 75 points)

### **Participation**

There is an expectation that students will respond to at least two other student posts for each discussion. The posts should contribute to the discussion, not along the lines of "You're so right!" "I agree with you!" or similar. As examples: provide your thoughts beyond what the original poster provided, posit a different point of view, ask a question. (10 points each week. Total: 30 points)

### **Communication Journal**

There is no specific length or format for this assignment. Use your judgement in terms of readability and understanding. This is the major assignment for the semester. There are three parts to the journal.

Part One: Read a book related to some facet of communication and write a summary of the main points of the book and how you might apply them. 2 pages. 25 points.

Part Two: Students should describe in detail communications challenges or issues and how they handled them. Follow this with an analysis of what went well and what could have been done differently. You should have at least 10 entries. Each entry will be 1 – 2 pages. 100 points.

Part Three: Attend the following types of events (if you can't find them, create them) and summarize your experience. 1 – 2 pages each event. 75 points.

1. Some sort of networking event where you know very few people—meet at least 2 people you didn't already know. Your event review should include their name (a first name only is fine), at least two interesting things you found out about them, and how you might be able to help one another.
2. Some sort of formal meeting. If you're a participant, great; but an observer is fine. If you can't find anything else, you can watch one of the city council meetings online or attend one of the city boards/commissions. Look for Roberts Rules, discussion, problem-solving, etc., and discuss them in the journal.
3. Participate in a decision making/problem solving meeting and watch how the discussion flows and the process for arriving at a decision. What were some positive aspects? Compare the process to the one described in the class materials.

### **Assessment Instrument**

One of the objectives for this course is to develop a performance assessment instrument. There will be discussion post about this before the assignment is due. You will provide an instrument you have designed along with a short discussion on why you designed the instrument as you did (which will require some reference to literature on the topic) as well as a written policy/procedure (as if you were issuing the instrument to the employees in your organization), explaining the instrument and how it is to be used in the organization. Instrument tool (50 points). Explanation of why you chose to design your appraisal the way you did (25 points). Policy/procedure implementing the tool (25 points). Total: 100 points.

### **Final Exam**

The final exam is 100 points (approximately 20% of the points for the semester). The final exam will be "take home." It will be an essay test, focused on a few questions relating to the content of the course. Students may discuss the exam and questions with one another, but I would not expect to see substantially the same answers on multiple tests (in other words, brainstorm together, but write your own answers.)

### **Late Work**

I will not accept late work.

### **Important Dates**

- Deadline to file for graduation: June 22 2026. Check date on [Academic Calendar](#).

- Last Day to drop with a grade of "W:" June 17, 2026 Check date on [Academic Calendar](#).
- Refer to: [Drops, Withdrawals & Void](#)

### **Desire-to-Learn (D2L)**

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### **Attendance**

This is an online class and is asynchronous, so there are no scheduled class meetings. Students are expected to keep up with assignments when due.

### **Online Computer Requirements**

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***\*Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ***\*Your computer being down is not an excuse for missing a deadline!!*** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

### **Instructor Class Policies**

Treat one another with respect and courtesy.

### **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

## **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

## **Services for Students with Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Student Wellness Center, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

## **College Policies**

### *Campus Carry Rules/Policies*

Refer to: [Campus Carry Rules and Policies](#)

### *Smoking/Tobacco Policy*

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### *Alcohol and Drug Policy*

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### *Campus Carry*

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “Run. Hide. Fight.” which may be electronically accessed via the University police department’s webpage: ["Run. Hide. Fight."](#)

**Grade Appeal Process**

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

**\*Notice:** Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

**Course Schedule:**

Week or Module	Activities/Assignments/Exams	Due Date
Week 1 6/1 to 6/7	Review the syllabus and post questions for clarification to Question Discussion Board Post an introduction Read/watch supplemental material Respond to discussion question	6/7
Week 2 6/8 to 6/14	Read/watch supplemental materials Respond to discussion question	6/14
Week 3 6/15 to 6/21	Read/watch supplemental materials Respond to discussion question <b>Submit appraisal instrument</b>	6/21
Week 4 6/22 to 6/28	Read/watch supplemental materials <b>Due: communication journal</b>	6/28

Week or Module	Activities/Assignments/Exams	Due Date
Final Week	<b>Final Exam</b>	7/1