## Course Calendar

*Unless otherwise noted all weekly assignments/activities/ quizzes are due by Sunday by 11:59 PM. For example, Week One assignments would be due 10/23 by 11:59 PM. Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor. All activities, assignments and discussions are open and close throughout the semester which allows you to work ahead. Pay attention to due dates and pace yourself throughout the week.

| Week/Dates | Topics/Activities |
| :---: | :---: |
| Week One 10/21-10/29 | Get Familiar with the Textbook, Syllabus, and Calendar <br> Read: <br> The Multicultural History of American Education - Ch. 5 <br> Due: <br> Discussion Board Introduction <br> Quiz 1 (chapter 5) |
| $\begin{aligned} & \hline \text { Week Two } \\ & 10 / 30-11 / 5 \end{aligned}$ | Read: <br> Philosophy of Education - Ch. 6 <br> Financing and Governing America's Schools - Ch. 7 <br> Due: <br> Learner Philosophy Statement <br> Quiz 2 (chapter 6) <br> Quiz 3 (chapter 7) |
| Week Three $11 / 6-11 / 12$ | Read: <br> School Law and Ethics-Ch. 8 <br> Different Ways of Learning - Ch. 2 <br> Due: <br> Ethics Assessment <br> Quiz 4 (chapter 8) <br> Quiz 5 (chapter 2) |
| Week Four 11/13-11/19 | Read: <br> Teaching Your Diverse Students-Ch. 3 <br> Student Life in School and at Home - Ch. 4 <br> Due: <br> Letter to the Editor <br> Quiz 6 (chapter 3) <br> Quiz 7 (chapter 4) |
| Week Five* <br> 11/20-11/26 <br> Holiday Break begins at 10pm on 11/22 | Read: <br> Purposes of America's Schools and the Current Reform Movement - Ch. 9 |


| Week/Dates | Topics/Activities |
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| Week Six <br> $11 / 27-12 / 3$ | Read: <br> Purposes of America's Schools and the Current Reform <br> Movement - Ch. 9 <br> Due: <br> Quiz 8 (chapter 9) |
| Week Seven <br> $12 / 4-12 / 10$ | Read: <br> Curriculum, Standards, and Testing- Ch. 10 <br>  <br>  <br> Due: <br> Video Observation Paper |
| Week Eight* <br> $12 / 11-12 / 13$ | Finals Week (ends on Friday 12/13)* <br> Due: <br> Quiz 9 (chapter 10) |

