## **TEACHING MATH METHODS- EC-3**

## **Tentative Course Schedule**

\*\*Subject to change as per the class and student needs

Module Topic	Due Dates	Assignments
Getting to know the Course	• Week 1	Optional Zoom Meeting
M1 – The Nature of Science and Science Education	• Due Sept 11 <sup>th</sup>	Writing Assignment #1: Characteristics of Science & Framework for K-12 Science Education  Writing Assignment #2 Scientific Literacy  (50 points each)
M2 – TEK Alignment and Content Knowledge	• Due Sept 25 <sup>th</sup>	Writing Assignment #1: TEKs T-Chart (50 points) EDUC 4053 Content Pre-Test (45 points)
M3 – Inquiry Based Instruction	• Due Oct 2 <sup>nd</sup>	Writing Assignment: Inquiry Based Instruction (50 points)
Field Module	<ul> <li>Opens AFTER Module 3 is completed</li> <li>All lesson, observation, reflection, and critique are due by Nov 28th</li> </ul>	Lesson Plan Teaching Lesson Video Teaching lesson Reflection Technology Critique for the teaching lesson Total 300 points

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M4 – Creating an Inquiry Based Classroom Environment	• Due Oct 23 <sup>rd</sup>	Writing Assignment: Creating and Inquiry-Based- Classroom Environment  (50 points)
M5 – Teaching Science for Understanding	• Due Nov 6 <sup>th</sup>	Writing Assignment: Teaching Science for Understanding  (50 points)
M6 – Safety and Technology in the Science Classroom	• Due Nov 27 <sup>th</sup>	Flinn Lab Safety Certificate (25 points)  Writing Assignment: Technology in the Science Classroom (50 points)
Final Project 1 and 2	<ul> <li>Opens after all 7         modules have been         completed</li> <li>Due Dec 4<sup>th</sup></li> </ul>	Content Assessment in d2L (45 multiple choice questions)  5E Lesson plan after TEKS unwrapping  (245 points total)