## ENGL 1143 Course Schedule

Class: Introduction to Critical Reading and Academic Writing

Fall 2025

Instructor: Becky Green



Feet of Clay: Being Human

## Table Key

D2L-Desire to Learn, MSU's online learning platform

Date-(strikethrough) Class does not meet.

<u>Date</u>-(underline) Meet at Moffett Library

D2L DUE DATES-Assignments to enter as a test or put into a drop box of the learning platform

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

1143 DATE	1143 ACTIVITIES	D2L DUE DATES
TUE AUG 26	Study the Syllabus and the Schedule	Write Journal #1
&	Common Ground	during class THU,
THU AUG 28	Write Journal #1: Finding Common Ground	AUG 28.
TUE SEP 2	POSITION PAPER UNIT	Journal #2 due THU,
&	Academic Writing	SEP 4, 11:59 PM.
THU SEP 4	<ul> <li>Study the Position Paper Instructions</li> </ul>	
	<ul> <li>Write Journal #2: Academic Writing</li> </ul>	
	Watch <u>Argument</u>	
	<ul> <li>Read "Why We Should Not Have Heroes"</li> </ul>	
	by Bell	
TUE SEP 9	Thesis and Unity	Submit the Position
&	<ul> <li>5 Components of Rhetoric</li> </ul>	Paper to its drop box
THU SEP 11	Study the Position Paper Sample	by 11:59 PM, FRI,
		SEP 12.

1143 DATE	1143 ACTIVITIES	D2L DUE DATE
TUE SEP 16	PROPOSAL PAPER UNIT	Journal #3 due THU,
&	<ul> <li>Study paper instructions and Sample</li> </ul>	SEP 18, 11:59 PM.
THU SEP 18	<ul> <li>Write Journal #3: Your Hero's</li> </ul>	
	Accomplishments and Your Adoration	
	Watch <u>Support</u>	
TUE SEP 23	Rhetorical Appeals: logos, pathos, ethos	Journal #4 due FRI,
&	Watch <u>Annotation</u>	SEP 26, 11:59 PM
THU SEP 25 go to	<ul> <li>Search Google for one article that discusses</li> </ul>	
Moffett Library, 2 <sup>nd</sup>	your hero's weakness/feet of clay.	
floor computer lab.	<ul> <li>Search Google for the Pew Research Center.</li> </ul>	
	Insert the weakness, not your hero, into the	
	search bar to find one article.	
	Make hard copies of <u>both</u> articles. Annotate	
	them. Then take photos of each page of one	
	article to upload to D2L as Journal #4.	
TUE SEP 30	Focus on MLA Citation.	Submit the Proposal
&	Watch <u>Source Integration.</u>	Paper to its drop box
THU OCT 2	Study Proposal Paper Sample	by FRI OCT 3, 11:59
	Write your Proposal Paper.	PM.
TUE OCT 7	Set a reminder to go to the library Thursday.	Journal #5 due FRI,
&	Apply CRAP Test.	OCT 10, 11:59 PM.
THU OCT 9 go to	<ul> <li>Find Gale database articles and print.</li> </ul>	
Moffett Library, 2 <sup>nd</sup>		
floor computer lab.		
TUE OCT 14	<ul> <li>Summarizing</li> </ul>	Journal #6 due THU,
&	<ul> <li>Avoiding Plagiarism</li> </ul>	OCT 16, during class.
THU OCT 16		
TUE OCT 21	<ul> <li>Find 2 additional sources (6 total) for the</li> </ul>	Submit the
&	upcoming Synthesis Research Paper.	Annotated
THU OCT 23	<ul> <li>Using signal phrases</li> </ul>	Bibliography to its
	<ul> <li>Complete your Synthesis Research Paper</li> </ul>	drop box by WED,
	Plan (handout).	OCT 22, 11:59 PM.
TUE OCT 28	SRP Plan Conferences: You will come to my office	Journal #7 due FRI,
&	(Becky Green, BW233) for your scheduled	OCT 31, 11:59 PM.
THU OCT 30	appointment. Our class does not meet that week.	
TUE NOV 4	<ul> <li>Write your Synthesis Research Paper.</li> </ul>	N/A
&	<ul> <li>Our class will not meet on Thursday.</li> </ul>	
THU NOV 6		

1143 DATE	1143 ACTIVITIES	DUE DATE
TUE NOV 11 & THU NOV 13	INFOGRAPHIC UNIT  • Psychology  • Analysis	<ul> <li>Submit Synthesis         Research Paper to its         drop box by TUES, NOV         11, 11:59.</li> <li>Write Journal #8 during         class THU, NOV 13.</li> </ul>
TUE NOV 18 WED NOV 19 THU NOV 20	<ul> <li>Visual Argument</li> <li>Peer Assignments for Peer Reviews, THU, NOV 20</li> </ul>	<ul> <li>Post your Infographic draft by WED, NOV 19, 11:59 PM.</li> <li>Write Journal #9 during class THU, NOV 20.</li> </ul>
MON NOV 24	Final day to drop an MSU class with a "W," deadline 4:00 PM	N/A
TUE NOV 25 & THU NOV 27	<ul> <li>Our class does not meet         Tuesday, November 25. Post         your online peer reviews.</li> <li>MSU classes do not meet         Thursday, November 27. Happy         Thanksgiving!</li> </ul>	N/A
TUE DEC 2 & THU DEC 4	<ul> <li>Study the peer reviews you received</li> <li>Complete Journal #10: Plan for Revision</li> <li>Parallel Structure</li> <li>Watch Parallel Structure</li> </ul>	<ul> <li>Communication,         Discussion—Complete         the Reviews of your         assigned peers'         infographics as         Responses by MON, DEC         1, 11:59 PM.</li> <li>Write Journal #10         during class THU, DEC 4.</li> <li>Submit your         Infographic to its drop         box by FRI, DEC 5,         11:59 PM.</li> </ul>