

Section 209/2Q3

ENGL 1143 Syllabus

Contact Information

Instructor: Dr. Micòl Martinelli
Office: Bea Wood Hall #205 (English Department)
Office hours: MWF 12-1, TR 3:30-4:30, or by appointment
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*Email is the best way to contact me. Please allow 24 hours for a response (48 hrs on weekends).

Course Description and Goals

This course provides training in critical reading and academic writing. It focuses on the writing process and rhetorical concepts while requiring students to write a variety of texts. Students will be required to prepare a synthesis essay of moderate length demonstrating critical reading and academic writing skills, including selection, evaluation, analysis, integration, and documentation of sources. By the end of the course, you will be able to:

- ✓ Apply key rhetorical concepts through analyzing and composing a variety of texts
- ✓ Engage in a writing process that includes invention, drafting, collaboration, and revision
- ✓ Use reading and composing for inquiry, learning, thinking, and communicating in various rhetorical contexts
- ✓ Use strategies – such as interpretation, synthesis, response, critique, and design to compose texts that integrate the writer’s ideas with those from appropriate sources
- ✓ Use sources ethically and in contextually appropriate ways, following the MLA style guide
- ✓ Demonstrate proficient use of linguistic structures, including grammar and mechanics, through practice in composing and revising

D2L

Extensive use of the MSU **D2L program** is a part of this course. You are expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. If you experience difficulties, please contact IT.

You must be able to access D2L in class, as well.

Assignments

The table below lists the assignments for this course.

Assignments	Points	Grading Policies
Essay 1: Reflection (in-class, timed)	50	This class will not use the plus/minus grading system, but rather the following numerical equivalents for final grades: A = 100-90%; B = 89-80%; C = 79-70%; D = 69-60%; F = 59-0%.
Essay 2: Analysis	100	
Essay 3: Synthesis		
a. Research Notes (in-class, timed)	50	
b. Research Grid	100	
c. Peer Review	100	
d. Synthesis Essay	200	
e. Presentation	100	
Modules	100	
Feedback Responses	100	
Final Exam	100	
Total	1000	

Midterm Grades

In order to help you keep track of your progress toward course objectives, I will be posting Midterm grades. Midterm grades will not be reported on your transcripts; nor will they be calculated in your cumulative GPA. If you are earning below a C at the midway point, you should make an appointment with me and consider visiting TASP (see below).

Acceptable Submission Format and Process

All formal assignments are to be typed and formatted – and outside sources documented – according to **MLA style guidelines**. All formal papers will be submitted to D2L. By enrolling in this class, you expressly grant MSU a “limited right” in all intellectual property you create for the purpose of this course. The “limited right” shall include but shall not be limited to the right to reproduce your work product in order to verify originality and authenticity, and for educational purposes.

Late Assignment Policy

Late assignments, defined as work not submitted by the designated date and time posted in the Google Drive folder, **WILL BE ACCEPTED. However, they will start losing 10% of the final grade for each day they are late after the first 24 hours.**

Attendance Policy

It is important that you attend class and arrive on time. **Not being present will severely impact your ability to complete the work necessary to be successful in this course.** If you need to miss several classes, you should alert the Dean of Students Office and provide them with the necessary documentation so they can verify the situation for all of your instructors.

Appropriate Class Conduct & Class Policies

In the classroom you are expected, at a minimum, to: 1) ask and answer questions, 2) participate in discussion, 3) take notes or otherwise produce a record of their learning. Appropriate conduct also means maintaining a safe learning environment based on mutual respect and civility. Repeated misconduct may result in receiving a grade penalty or being dismissed from the course.

Safe Zone Statement

This class is a place where you will be treated with respect as a human being regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thought is appreciated and encouraged, provided you can agree to disagree. **It is the professor's expectation that ALL students consider the classroom a safe environment.**

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, (940) 397-4140.

Academic Misconduct Policy & Procedures

The term “plagiarism” includes, but is not limited to, the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. All formal papers will run through the Turnitin for an originality report. At the very least, plagiarism will result in an F on the assignment; at worst, the consequence will be an F in the course. Offenders will be reported to the Chair of the Department of English, Humanities, and Philosophy. Please understand that students have the right to appeal an alleged incident of Academic Dishonesty. More information about this policy and appeal procedure can be found on p. 55 of the [Student Handbook](#).

University Computer Labs

The University provides four open computer labs throughout the week that feature access to Microsoft Office Suite. You can find these labs in:

Location	Hours
Clark Student Center	24 hours (Mon-Sun)
Dillard 146	Mon-Thurs 6:00 am – 7:00 pm
Moffett Library	Mon-Thurs 8am -10 pm; Fri. 8-5; Sat: 10-6; Sun: 2-10
Legacy Hall	24 hours (Mon-Sun)

Tutoring and Academic Support Programs (TASP)

[Tutoring and Academic Support Programs \(TASP\)](#) provides free drop-in tutoring for MSU students. Located on the first floor of Moffett Library, TASP's learning center provides tutoring support in a number of core courses and subject areas. Please consult their schedule for more information about times and offerings. Remember that you don't need an appointment to utilize these services.

TASP also has many resources on financial literacy:

<https://msutexas.edu/academics/tasp/financial-literacy.php>

Counseling Center

MSU has an excellent counseling center. It is located at the corner of Hampstead and Louis J. Rodriguez Drive. It is open from 8:00 a.m. to 5:00 p.m, Monday through Friday. You can call (940) 397 - 4618 to schedule an appointment. You can find more information at <https://msutexas.edu/student-life/counseling/>.

Writing Proficiency Requirement

All students seeking a Bachelor's degree from Midwestern State University must satisfy a writing proficiency requirement once they've 1) passed the 6 hours of Communication Core and 2) earned 60 hours. Students may meet this requirement in one of three ways: by passing the Writing Proficiency Exam, passing two Writing Intensive Courses (only one can be in the core), or passing English 2113. If you have any questions about the exam, visit the [Writing Proficiency Office website](#) or call 397-4131.