



Midwestern State University  
Gordon T. & Ellen West College of Education

**EDLE 5513: The College Student  
Sections DX1, X20  
*Spring 2023 (January 17 – May 13)***

Contact Information

Instructor: Matthew Park  
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Pronouns: he/him/his

How to Contact Me

The best way to contact me is through email. Please use my email address above and not the D2L email. I usually respond quickly. You can expect a response within 24 hours, however, it could be a little longer on weekends or holidays. You may always contact me via email, telephone, or at my office.

Required Texts

Renn, K.A. & Reason, R.D. (2021). College Students in the United States: Characteristics, Experiences, and Outcomes (2<sup>nd</sup> ed.). Sterling, VA: Stylus Publishing. **ISBN (13-Digit): 978-1642671292**

Other assigned reading material as required throughout the semester. These materials will be in electronic format, have no cost, and be available through the course D2L.

Recommended Resources

American Psychological Association (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: American Psychological Association.

This is an online class, which requires you to have access to a computer (with Internet) to access course materials, and complete and upload assignments. It is your responsibility to have (or have access to) a working computer for this class.

### Course Description from the Graduate Catalog

Nature, needs and characteristics of American college students; developmental tasks, peer group relations and impact of college environment on student development. Research from behavioral sciences.

### Course Learning Objectives

By the end of this course, the student will be able to:

- Understand sociodemographic characteristics and changing identities of American college students.
- Identify aspects of the college choice process and enrollment trends for American universities.
- Identify common institutional environments and how student experiences within those environments vary by race, ethnicity, and gender.
- Understand major theories or frameworks that guide understanding of college student persistence.
- Identify common learning and development outcomes of a 4-year college education in America.
- Apply effective scholar-practitioner skills through analyzing literature and presenting work in written and oral formats.

### Course Grading and Assessment

Table 1: Total Points for Final Grade

Grade	Points
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	59% and below

Table 2: Graded Assignments

Assignments	Points
Course Participation (Discussion Boards)	10%
College Pathways Paper	10%
I-E-O Prospectus	5%
I-E-O Practitioner Interview	10%
Inputs and Experiences Analysis Paper	25%
Outcomes Intervention and Best Practice Paper	25%
I-E-O Presentation	15%

### Statement About Late Work

Work should be submitted on time. Any issues that impact your timeliness should be discussed in advance with the instructor. Work submitted late will incur a penalty.

### Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the [Office of Student Rights and Responsibilities](#). [2022-2023 Student Handbook](#)

### Important MSU Texas Academic Dates: Spring 2023

Deadline to file for May Graduation: February 20, 2023

Spring Break: March 13-18, 2023

Last Day to drop with a grade of "W:" March 27, 2023

Holiday Break: April 6-7, 2023

Last Day of Classes: May 5, 2023

Final Examinations: May 6-11, 2023

Commencement: May 13, 2023

### Desire-to-Learn (D2L)

This is an asynchronous online course that utilizes the MSU Texas Desire-to-Learn (D2L) platform. Each student is expected to be familiar with this platform as it provides a primary source of communication regarding assignments, readings, grading, and course expectations. You can log into [D2L](#) through the MSU Homepage and [my.MSUTEXAS portal](#). If you experience difficulties, please contact the technicians listed for the platform or your instructor.

### Online Professional Etiquette

Please remember to use professional communication in all parts of this class. Think about the message you want to communicate and how the way in which you communicate it reflects on you as a professional.

### Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, MSU Texas endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through [Disability Support Services](#) (DSS), located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required by DSS in order to provide appropriate services, and each request will be individually reviewed. DSS will provide a student with written notification of any approved accommodations, which the student can share with the instructor.

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

## Course Schedule

The course schedule includes the reading and assignments for each week. Discussion Board postings must be completed within two weeks after the assigned reading.

Papers must be submitted through D2L by midnight on the due date.

Week	Dates	Textbook Reading	Assignment(s) Due
1	Jan. 17-21	None	None
2	Jan. 22-28	None	*Discussion: Self-Intro
3	Jan. 29 Feb. 4	Renn: Preface & Chapter 1	*Discussion: Characteristics
4	Feb. 5-11	Renn: Chapter 2	*Discussion: College Choice <b>February 11: College Pathways Paper Due</b>
5	Feb. 12-18	Renn: Chapter 3	*Discussion: Enrollment <b>February 18: I-E-O Prospectus Due</b>
6	Feb. 19-25	Renn: Chapter 4	*Discussion: Transition
7	Feb 24 – Mar. 4	Renn: Chapter 5	*Discussion: Environments <b>March 4: I-E-O Practitioner Interview Due</b>
8	Mar. 5-11	Renn: Chapter 6	*Discussion: Learning & Development
9	Mar. 12-18	Spring Break	None
10	Mar. 19-25	Renn: Chapter 7	*Discussion: Persistence <b>March 25: Inputs &amp; Experiences Analysis Paper Due</b>
11	Mar. 26- Apr. 1	Renn: Chapter 8	*Discussion: Outcomes
12	Apr. 2-8	None	None
13	Apr. 9-15	Renn: Chapter 9	*Discussion: TBD
14	Apr. 16-22	None	*Discussion: TBD <b>April 22: Outcomes Intervention and Best Practice Paper Due</b>
15	Apr. 23-29	None	*Discussion: TBD
16	Apr. 30 – May 6	None	<b>May 1-5: I-E-O Presentation Due</b>

\* Discussion Board activities must be completed within two weeks from the assigned reading.