



Police-Community Relations

CRJU 3253

Online Course

Michael Alpers

Michael.Alpers@mwsu.edu

Course Description

Prerequisite: CRJU 1113.

Intergroup relations between the police and the community with emphasis upon the importance of each understanding the problems and perspectives of the other.

Required Texts

Hunter, R. D. & Barker, T. D. (2011). *Police community relations and the administration of justice* (9th ed.). Upper Saddle River, NJ: Prentice Hall.

Course Requirements

Final Project

Each student will prepare a PowerPoint presentation that they would use while conducting a meeting in their community to help improve relations between the police and the community. A list of topics will be provided at the beginning of Week 2.

Your project will consist of a detailed 25 slide PowerPoint presentation which will include a title and reference page (not included in the slide count). You should utilize at least 5 academic references, including 3 types of references, which must be cited in APA documentation style. Appropriate references may include books, journal articles, magazine articles, other online references, and court case citations. Each slide should include some notes (talking points) in the approximate range of 100 words per slide (in the notes section below the actual slide).

Final Project Due Date: Thursday, November 30th at 11:59 PM CT

No late papers will be accepted. You have over 15 weeks to get this project done so please don't wait until the day before it is due to start it.

If you have any questions please don't hesitate to ask me in advance.

Class Participation/Discussion – Every week throughout the semester discussions will be held. These discussions will revolve around the assigned readings. Participation in the discussions is mandatory and calculated with your participation grade as class participation. NOTE: All assignments are due by midnight Sunday of the assigned week.

Weekly Quizzes – There will be a ten question quiz each week based on the assigned chapter in the text book and/or any other assigned reading materials for that particular week. You will have one hour for each quiz which should be more than enough time to complete the ten questions. Some of the questions are fill in the blank. I will manually review each quiz and will give credit for any responses that are close.

Final Examination – One comprehensive examination will be given at the end of the semester that will include information presented in the readings, class discussion and information conveyed by the instructor. Make-up exams will not be offered.

Grading Policy and Weighting System

Final Project	25%
Final Exam	25%
Quizzes	20%
Participation/Discussions	30%
<u>Total</u>	<u>100%</u>

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil protections for persons with disabilities. Among other things, this legislation requires all students with disabilities be guaranteed a learning environment which provides for reasonable accommodation of their disabilities. In accordance with state and federal law, MSU provides academic accommodations to students with documented disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Support Services (DSS) in Room 168 of the Clark Student Center (phone 940-397-4140). The instructor is under no obligation to offer accommodations for students with disabilities who are not registered with DSS.

Academic Dishonesty

Each student is expected to abide by the rules of academic honesty as defined in the student handbook. Cases of academic dishonesty will result in a failing grade for the course and a letter to the Dean of the College of Health Sciences and Human Services requesting that you be withdrawn from the University. If there are any questions as to whether an action is academically dishonest please consult with the professor.

Class Schedule

See the Course Content tab in D2L for more detailed information.