



Course Syllabus: Sport In American Culture

College of Education
SPAD 5063 Section 40
Summer II 2025: July 6 – August 7

Contact Information

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Instructor Response Policy

Before emailing me, make sure to follow the “Three then Me” rule. The “Three then Me” rule says that you search for your answer regarding the course in at least three other places before emailing me. For example, if you have a question about an assignment, you should consult your syllabus, your grading scale/rubric, or the assignment description on D2L. It is very likely you’ll find the answer and not need to email me. If you don’t find the answer, and need clarification, feel free to email me. During the week, I will typically respond to your emails within 24-48 hours. I do not typically respond to emails during the evening hours or over the weekend. Any emails received after 1:00PM on Friday, over the weekend or holiday will receive a response no later than Tuesday by 12:00 noon.

Textbook & Instructional Materials

APA Formatting and Style Guide (7th Edition)
Purdue Owl – APA Formatting and Style Guide

<https://owl.english.purdue.edu/owl/resource/560/8/>

Woods, R. B. & Butler, B. N. (2021) Social issues in sport (4th Ed.). Champaign, IL: Human Kinetics

Street and Smith’s Suggested Resource
SportBusiness Journal

Class Delivery/Meeting Information

This course is a fully online course using MSUTexas Desire to Learn (D2L) platform. Students are expected to check in a minimum of two (2) days each week to be able to stay up to date on presentations, available material and assignments. Access to the MSU D2L online management system will be made available to each student. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Additionally ZOOM will be used in this course for some lectures or meetings.

Course Materials: Access to a personal computer with Microsoft Software, high speed Internet and the ability to access D2L (the MSUTexas Online Learning System, and Smart phone, iPad or similar technology for video assignments.

Technology: All students must have internet access and be able to: send and receive e-mail, create, send and receive Microsoft Word, Excel, Publisher or PowerPoint documents; use Google documents, sites & slides, use Desire 2 Learn portal through MSUTexas portal, YouTube, and ZOOM meeting platform for class assignments/meetings & presentations, post to discussion boards, appropriately use internet links and online websites such as Google Docs, Sites, Slides, etc.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. *Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.* Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Course Description

Course/Catalog Description: Theoretical study of the historical foundations and interactions between sport, society, and culture.

Course Objectives/Learning Outcomes/Course Competencies

Satisfactory completion of the course will document that students have demonstrated the ability to:

1. Examine sport as a microcosm of society from the cultural and social perspectives.
2. Explore both social and cultural factors that influence the administration of sport programs and those that participate.

Student Handbook

Refer to: [Student Handbook-2024-25](#)

Student Honor Creed

"As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so."

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Grading/Assessment

Due dates will be shared in D2L or in class. Any assignment can be submitted before the due date. Late assignments will not be accepted without prior approval (48 hours minimum). Do not wait until the last minute on any of your work!!

APA Formatting, grammar, punctuation and spelling will be graded as a part of any course work. All work should be in your own words!

I will give feedback on assignments when appropriate, including, comments through "news items", comments directly in the discussion board, and comments to the feedback box associated with each assignment submitted to dropbox. Please take the time to read these comments as I am taking the time to make them.

Grades for each assignment will be posted in the D2L course grade book.

Table 1: Points allocation for each assignment

Description of Evaluation	Possible Points	Total Points	% Of Final Grade
1. Discussion Board Assignments	25.00	125.00	31.25%
2. Quizzes (2)	50.00	100.00	25.00%
3. Sport Autobiography	100.00	100.00	25.00%
4. Movie Review (Morals & Ethics)	75.00	75.00	18.75%
Total		400.00	100%

Table 2: Total points for final grade.

A = 90%	360+
B = 80%	320-359
C = 70%	280-319
F = <60%	0-279

Course Assignments

Online Discussion: Students are required to participate in online discussion by posting to the Discussion Board. Each student will be required to make five (5) discussion board posts on assigned topics during the semester. Discussions will focus on chapters from the course texts along with supplemental material provided by the instructor. Each student will read the designated material or chapter, and be prepared to thoroughly discuss or present it the week assigned on the discussion board. See Discussion Board Rubric for specific grading criteria.

Social Theories Discussion: Students will discuss/explain two social theories presented in the text. Students must identify each theory, explain why they chose them, how each are viewed in society, what concerns are associated with each one, and why they personally identify the importance of each in the world of sport (using real-world examples).

The post must be written using correct grammar, punctuation and spelling throughout. Minimum length of post must be 400 words.

Sport Autobiography: Impact of Sport throughout your life; What experiences, and people impacted or mentored you through sport; 1 Personal and/or Professional Experience; The role of sports in your future, personally & professionally.

Quizzes

There will be two (2) separate quizzes within the course related to the material within the stated modules. Each quiz will include multiple choice, short answer and essay questions. The due dates will be listed on D2L with each quiz worth 50 points. Each quiz will have a specific time limit for completion. These will appear on the Course Schedule in more detail.

Projects Required

Movie Review Students will watch the assigned movie and write a paper related to the ethics and morality presented.

Late Work

As adults, students, and working professionals I understand you must manage competing demands on your time. However, since this is only a 5 week course there will be no late work accepted. Should you forget to submit work by the posted deadline it will not be accepted and will receive a grade of zero (0).

Make Up Work/Tests

Due to the length of the course this summer, no make up or late work or tests will be allowed.

Important Dates

Last Day to drop with a grade of "W:" July 23, 2025

Final Exam: July 7, 2025

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are encouraged to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. Instructor's records will stand as evidence of absences. A student with excessive absences or lack of signing on to the course portal for an online course, may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

Instructor Class Policies

During this course you will be expected to deal with your subject area, your instructors, your peers, and your colleagues as a professional.

Please note: By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Change of Schedule

** There is no change in schedule during the summer semesters.**

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the

student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibit the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

PART 1 July 7 – July 16

Topics: Chapters 1 & 2

Readings: Chapters 1; Definition & Study of Sport, Social Theories & Current Status of Sport Sociology

Chapter 2; Factors affecting Sport Participation, Trends in Sport Participation, Sport Spectators & Trends in Spectator Sports

Discussion Board Topics: Social Theories - July 6 - 10
 Americans Inactivity Trend – July 12 - 16

Assignment's: Review D2L and course syllabus
 ZOOM Class Meeting (7/10@ 12:30PM)
 Sport Autobiography - Due July 13

PART 2 July 17 – July 27

Topics: Chapters 6 & 7

Readings: Chapter 6; Interscholastic & Intercollegiate Sport
 Chapter 7: Globalization of Modern Sport; U.S. Influence on World Sport; Athletes, Coaches, and Sport Labor Migration.

Discussion Boards Topics: Impact of Interscholastic Sports– July 16 - 22
 NCAA Revenue Sharing – July 22

Assignments: - Quiz – Chpts 1,2 & 6 - Due July 20

PART 3 July 28 – Aug 7

Topics: Chapters 8 & 16

Readings: Chapter 8: Sporting Behavior at Different Levels of Sport; Development of Moral and Ethical Values; Moral Values Applied to Sport; Moral Values Taught Through Sport.

Chapter 16: Social Trends; Effects of Social Changes; Effects of Spectatorship; Data Analytics & Technology; Effects of Electronic Media & Environmental Sustainability.

Assignments: Movie Review (Chariots of Fire) – Due July 31

After watching the movie Chariots of Fire write a three (3) page paper on the moral and ethical choices made by the athletes related to their relationships, training and ultimate competitions at the 1924 Olympic Games. Your document must follow APA 7th edition formatting.

Quiz – Chpts 7, 8 & 16 - Due August 7