

Psychiatric Mental Health Advanced Practicum III NURS 5523/5533

Course Description

The focus of this course is on diagnosis, pharmacological and non-pharmacological management and outcomes of serious and persistent psychiatric disorders and mental health problems (including complex mental illness and addictions) experienced in individuals, families, and groups in a variety of settings.

Prerequisites:

- NURS 5043 Advanced Pathology
- NURS 5133 Advanced Pharmacology
- NURS 5112/11 Advanced Health Assessment
- NURS 5103 Nursing Theory
- NURS 5303 PMH Roles
- NURS 5322 PMH Diagnostics
- NURS 5463/5473 PMH Advanced Practicum I
- NURS 5483/5493 PMH Advanced Practicum II

Course Objectives

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Upon successful completion of this course, the student will be able to:

Objectives	NONPF Core Competencies	NONPF Population Focused Competencies	ANCC APRN Essentials
1. Integrate a comprehensive psychosocial history into the provision of advanced psychiatric mental health nursing care.	Scientific foundations 2,4 Quality competencies 1,5 Practice inquiry competencies 6	Independent practice competencies 24, 27, 29	I 1.3e II 2.3h
2. Evaluate the psychiatric mental health of individuals, families, groups, and communities in a wide range of clinical contexts	Scientific foundations competencies 1,3 Quality competencies 1-5	Quality competencies	II 2.7d, II 2.8i, II 2.9f III 3.1k, III 3.2f, III 3.4h IV 4.2k

			VI 6.2h
3. Collaborate with interdisciplinary colleagues in providing for health promotion/protection and illness prevention to individuals, families, groups, and communities	Leadership competencies 1-7 Practice inquiry competencies 1-6 Independent practice competencies 1-4	Independent practice competencies 14-16	VI 6.1g, VI 6.1i, VI 6.1k, 6.1l, VI 6.3d, 6.4f X 10.3q
4. Demonstrate competent application of selected evidence-based strategies in psychotherapy for individuals, groups, communities, and families experiencing psychiatric mental health problems	Practice inquiry competencies 1-6 Technology and information literacy competencies 1-4, 5 Policy competencies 1	Independent practice competencies 1,4,5 and 31-33	I 1.3d II 2.2h, II 2.4f VI 6.2g X 10.2g
5. Prescribe psychopharmacotherapy relevant to serious/persistent psychiatric mental health problems	Health delivery competencies 4,7 Independent practice competencies 1,2,4	Independent practice competencies 8-13	II 2.4f, II 2.4g, II 2.6g
6. Integrate roles of advocacy and consultation in advanced psychiatric mental health nursing practice	Leadership competencies 4 Technology and information literacy competencies 1 Ethics competencies 1	Leadership competencies 2,3 Independent practice competencies 14,22	I 1.1g, I 1.2j III 3.2e, III 3.3e V 5.1n

<p>7. Collaborate with interdisciplinary colleagues in the provision of selected therapeutic interventions to individuals, families, groups, and communities experiencing psychiatric mental health problems</p>	<p>Leadership competencies 2,6</p> <p>Practice inquiry competencies 1</p> <p>Health delivery competencies 1,2,7</p>	<p>Independent practice competencies 16,20</p>	<p>III 3.3d</p> <p>VI 6.1h, VI 6.1k, VI 6.2g, VI 6.4g</p> <p>X 10.3k</p>
<p>8. Anticipate and plan for the educational needs of clients and professionals in advanced psychiatric mental health nursing practice</p>	<p>Leadership competencies 1-7</p> <p>Quality competencies 1-5</p> <p>Practice inquiry competencies 5</p>	<p>Leadership competencies 1,3</p> <p>Independent practice competencies 1, 12, 30</p>	<p>II 2.9b</p> <p>VI 6.4i</p> <p>XI 9.5g</p> <p>X 10.2i</p>

Grading Scale

- A grade of A signifies 90-100
- A grade of B signifies 80-89
- A grade of C signifies 74-79
- A grade of D signifies 65-73
- A grade of F signifies 64 and below

Student Responsibilities and Class Requirements

Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the Graduate Catalog and Graduate Student Handbook. Students are responsible for making appointments with faculty concerning class assignments and clinical responsibilities as necessary and as requested by faculty.

This is an online class and students are expected to have adequate access to a computer and check the course via Bright Space/D2L daily for updates and information. Work will be submitted electronically by the due date. Reading assignments and Bright Space/D2L learning activities, as detailed in the course calendar must be addressed

and responded to promptly. All course requirements must be met to pass the course. Reading assignments should be completed as outlined in the course syllabus. Written assignments should be in APA, 7th edition, format. This includes citations and references. All written work submitted for evaluation is to be the work of the student who submits it.

Assignment File Naming

All assignments will be submitted through the Bright Space/D2L assignment section. *E-mailing assignments is not acceptable and may not be considered for grading.* When uploading an assignment to the assignment section of Bright Space/D2L, please use the following guidelines for naming the files. Your last name, assignment name:
Example: Smith-SoapNote3Revised.doc.

Progression Policy

As with all graduate courses in the Nursing Programs at MSU, a B (80 or above) must be earned in order to pass the course and progress in the Family PMHNP-NP program. If a grade of C or less is earned in any graduate nursing course, the course must be repeated at the next regular academic semester during which the course is offered. A nursing course may be repeated only once. Refer to the MSU Graduate Catalog for additional information on progression.