Course Description

The focus of this course is on examining and understanding key concepts in the diagnosis and management of serious and persistent psychiatric disorders and mental health problems in individuals. The student begins with an assessment of the relationship with self as a foundation for understanding therapeutic relationships. The diagnostic evaluation methods covered will include development of interview techniques, mental status examination, and use of tools unique to the evaluation of psychiatric mental health problems. Techniques for the management of mental health problems in individuals will include both pharmacologic and non-pharmacologic interventions, including individual counseling in the clients with serious and persistent mental health problems.

Course Objectives

Upon successful completion of this course, the student will be able to:

- Demonstrate planning, implementing, and evaluating care of one's own mental health.
- Collaborate with individual clients to develop evidence-based approaches for promotion and protection of mental health and prevention of mental illness.
- Begin the application of advanced assessment, diagnosis and treatment of clients experiencing psychiatric mental health problems.
- Collaborate with clients to develop a plan to avert relapse.
- Apply essential elements of physical, psychological, emotional and spiritual care in the promotion of health in self and others.
- Explore a wide range of approaches to evidence-based psychotherapy of individual clients experiencing psychiatric mental health problems.
- Integrate psychopharmacotherapy in effective management of individuals experiencing psychiatric mental health problems.

Grading Scale

Letter Grade	Numerical Value
A	90-100
B	80-89
C	74-79
D	65-73
F	64 and below

In order to pass NURS 5483 and NURS 5493 Psychiatric Mental Health Advanced Practicum II you must pass both the didactic and clinical components of the course.

Student Responsibilities and Class Requirements

Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the Graduate Catalog and Graduate Student Handbook. Students are responsible for making appointments with faculty concerning class assignments and clinical responsibilities as necessary and as requested by faculty.

This is an online class and students are expected to have adequate access to a computer and check the course via Bright Space/D2L daily for updates and information. Work will be submitted electronically by due date. Reading assignments and Bright Space/D2L learning activities, as detailed in the course calendar must be addressed and responded to promptly. All course requirements must be met in order to pass the course. Reading assignments should be completed as outlined in the course syllabus. Written assignments should be in APA, 7th edition, format. This includes citations and references. All written work submitted for evaluation is to be the work of the student who submits it.

Students must have a valid nursing license to practice for all states in which the student is participating in clinical activities.

Assignment File Naming

All assignments will be submitted through the Bright Space/D2L assignment section. *E-mailing assignments is not acceptable and may not be considered for grading.* When uploading an assignment to the assignment section of Bright Space/D2L, please use the following guidelines for naming of the files. Your last name, assignment name: Example: Smith-SoapNote3Revised.doc.

Assignment due dates/times

Assignment due dates and times are listed on the course calendar of this syllabus.

Late Assignments

Students are expected to submit assignments by the time they are due. Assignments submitted after the due date and time will receive a deduction of 10 points for each day the assignment is late. Assignments will be accepted, with a penalty as described, up to a maximum of three days late, after which point a zero will be recorded for the assignment.