



## **CRJU-3103 Criminology** Spring 2024

### Contact Information

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### Course Description

Criminology 3103 will introduce you to theories that seek to explain criminal and antisocial behavior. As evident in cinema and television throughout the 20<sup>th</sup> century and to the present, much of the public is captivated and entertained with the topic of crime. Criminology seeks to explain the cause of criminal behavior through theories. Criminological theories may propose that crime is the result of deviant subcultures, poverty, strain, association with deviant peers, or even biological and genetic factors. This course will touch upon crime as a form of deviant behavior; nature and extent of crime; past and present theories; evaluation of prevention, control, and treatment programs.

### Course Objectives

1. You will gain a good understanding of the academic discipline of criminology, its terminology, and research methods.
2. You will know how to apply the course teachings as you ponder crime or current events in the real world.
3. You will learn how to critically analyze both your own and others' points of view.

### Textbook & Instructional Materials

Akers, R., Sellers, C., & Jennings, W. *Criminological Theories: Introduction, Evaluation, and Application, 7<sup>th</sup> Edition* or newer. ISBN: 978-0-19-045516-3

### Student Handbook

Refer to: [Student Handbook 2017-18](#)

## Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

### Grading

#### Percentage Breakdown

Assignments	%
Discussions	40
Exams	60

#### Grading Scale

Grade	%
A	90-100
B	80-89
C	70-79
D	60-69
F	Less than 60

### Exams

3 exams will be taken online. These will consist of multiple choice, true false, short answer, fill-in-the-blank, and/or essay questions.

### Discussion Guidelines

Be sure to meet ALL the minimum requirements if you would like to earn an "A" on your discussions.

Discussion answers for EACH question must be a MINIMUM of 150 words. This is only the minimum. If you only complete the minimum, you are unlikely to receive full credit for the discussion. Thus, more than 150 words is highly encouraged.

Discussion answers must be posted (typed or pasted) directly to the discussion forum. If you prefer to type your answers in Microsoft Word, you must copy and paste your answers from Word to the Discussion Forum. Do not upload a Microsoft Word Document as you would an attachment in an email. If you do not post directly to the forum you will not receive any credit for the discussion. Your initial post must include your Discussion answers. You cannot see your classmates' posts until after you have posted your own answers.

A good discussion answer offers insight that goes beyond simply restating a few sentences directly from your textbook. **In order to receive full credit for any given discussion you must provide a substantial comment/reply to at least 2 of your classmates' discussion posts for that week.** This will help you gain a more thorough understanding of the content. Make an effort to

expand the dialogue by reflecting on the topic with your thoughts, opinions, experiences, etc. The idea is to answer the questions in a manner that fosters discussion amongst your class mates. Replies such as "Good job!! I completely agree with your answer" are not substantial comments and will not be recognized.

The most important element of a good Discussion answer is that it specifically addresses all parts of the questions at hand.

See the "Calendar" for Discussion Due Dates/End Dates. Late submissions will receive a score of ZERO...no exceptions.

#### Discussions

Discussions as a whole count 40% of your final grade.

#### Exam 1

20% of Final Grade. Consists of Multiple Choice (50 questions) and Essay (2 question) formats. 70 minute time limit taken online in D2L.

#### Exam 2

20% of Final Grade. Consists of Multiple Choice (50 questions) and Essay (2 question) formats. 70 minute time limit taken online in D2L.

#### Exam 3

20% of Final Grade. Consists of Multiple Choice (50 questions) and Essay (2 question) formats. 70 minute time limit taken online in D2L.

#### Extra Credit

Extra credit is not accepted

#### Late Work

Late work will receive a grade of F unless a prior agreement exists between the student and Dr. Atkins

#### Make Up Work/Tests

This is an online course, make-ups not allowed. Missed assignments will automatically receive a grade of F unless a prior arrangement exists between Dr. Atkins and the student.

#### Important Dates

Last day for term schedule changes:	January 19
Deadline to file for graduation:	February 12
Last Day to drop with a grade of "W:"	March 25 by 4:00pm
Refer to:	<a href="#">Drops, Withdrawals &amp; Void</a>

### Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### Attendance

Coursework will be completed online.

### Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.**

Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

### Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

### Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

### Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule: See following page...

## Course Readings and Exam Schedule

**\*See the D2L Calendar for weekly discussion and quiz due dates.**

Week or Module	Activities/Assignments/Exams	Due Date
Week 1 (Jan. 17)	<ul style="list-style-type: none"> <li>• Intro to Criminological Theory</li> <li>• -Discussion 1</li> </ul>	Ch. 1
Week 2 (Jan. 22)	<ul style="list-style-type: none"> <li>• Deterrence Rational Choice Theory</li> <li>• -Discussion 2</li> </ul>	Ch. 2
Week 3 (Jan. 29)	<ul style="list-style-type: none"> <li>• Biological and Biosocial Theories</li> <li>• -Discussion 3</li> </ul>	Ch. 3
Week 4 (Feb. 5)	<ul style="list-style-type: none"> <li>• Psychological Theories</li> <li>• -Discussion 4</li> </ul>	Ch. 4
Week 5 (Feb. 12)	<ul style="list-style-type: none"> <li>• Social Learning Theory</li> <li>• -Discussion 5</li> </ul>	Ch. 5
Week 6 (Feb. 19)	<b>Exam #1</b> due Feb. 25	Exam #1 (Ch. 1-5)
Week 7 (Feb. 26)	<ul style="list-style-type: none"> <li>• Social Bonding Control Theories</li> <li>-Discussion 6</li> </ul>	Ch. 6
	<ul style="list-style-type: none"> <li>• Labeling Reintegrative Shaming</li> <li>• -Discussion 7</li> </ul>	Ch. 7
Week 8 (Mar. 4)	<ul style="list-style-type: none"> <li>• Social Disorganization Theory</li> <li>• -Discussion 8</li> </ul>	Ch. 8
Week 9 (Mar. 11)	• SPRING BREAK WEEK	
Week 10 (Mar. 18)	<ul style="list-style-type: none"> <li>• Anomie and Strain Theories</li> <li>• -Discussion 9</li> </ul>	Ch. 9
	<ul style="list-style-type: none"> <li>• Conflict Theory</li> <li>• -Discussion 10</li> </ul>	Ch. 10
Week 11 (Mar. 25)	<b>Exam #2</b> due Mar. 31	Exam #2 (Ch. 6-10)
Week 12 (Apr. 1)	<ul style="list-style-type: none"> <li>• Marxist Theories</li> <li>-Discussion 11</li> </ul>	Ch. 11
	<ul style="list-style-type: none"> <li>• Radical and Critical Theories</li> <li>-Discussion 12</li> </ul>	Ch. 12
Week 13 (Apr. 8)	<ul style="list-style-type: none"> <li>• Feminist Theories</li> <li>• -Discussion 13</li> </ul>	Ch. 13
Week 14 (Apr. 15)	<ul style="list-style-type: none"> <li>• Developmental-Life Course</li> <li>-Discussion 14</li> </ul>	Ch. 14
Week 15 (Apr. 22)	<ul style="list-style-type: none"> <li>• Integrating Criminological Theories</li> <li>• -Discussion 15</li> </ul>	Ch. 15
Week 16 (Apr. 29)	<b>Exam #3 (Final Exam)</b> due May 5	Exam #3 (Ch. 11-14)