



Course Syllabus Fall 2025
CRJU 3733 Juvenile Delinquency
Location: Online

Instructor: Dr. Attapol Kuanliang

Office: Martin Hall Room # 114

Phone: 940-397-4745

Office Hours:

Wednesday 11:00 a.m.-4:00 p.m.

Thursday 11:00 a.m.-4:00 p.m.

Monday and Friday by appointment only

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Webpage: [Faculty Profile](#)

Text: Siegel, L. J., & Welsh, B. C., (2017). *Juvenile Delinquency: The Core* (6th ed.). Belmont, CA: Thomson Higher Education, ISBN 978-1305577411.

Class Description:

(Catalog) Credit 3 semester hours. The nature, extent, and causes of juvenile offenders and delinquency in the criminal justice system. Impact of gangs and violence among youth, delinquency prevention programs, and the institutional controls and correctional programs in the criminal justice system.

Course Objective:

This course provides the student with a basic understanding of the juvenile justice system. Major topics include defining and explaining delinquency, the impact of the social environment on delinquency, the juvenile justice process, and measures to prevent, treat, and control delinquency. Emphasis is placed on public policy issues affecting the treatment of juvenile offenders. Upon completion of the course, the student will be able to:

1. Define and explain delinquency including its impact on society.
2. Analyze the impact of the major social institutions on juvenile behavior.

3. Describe the competing theories of juvenile crime and their explanatory models.
4. Analyze the impact of the social environment on delinquency and the juvenile justice process.
5. Analyze measures to prevent, treat, and control delinquency.
6. Explain the juvenile justice system and the process.

The above objectives are to be achieved through a process involving readings, lectures, class discussions and independent research.

Course Format:

The class is 100% online; there are no class meetings. All homework, assignments and examinations are to be completed online no later than the final due dates for each assignment stated in course schedule. If you have questions regarding the reading material, quizzes, and exams, you have to post your question each week in the D2L Question Forum. If you would like to chat with me live, you can do so during my office hours by using Zoom. Note: Meetings, official university business and other situations may necessitate a change in or cancellation of office hours. I will e-mail you through the D2L account. Therefore, it's your responsibility to check your D2L account and log in to the class regularly.

Course Requirements:

1) Introduction: Due the internet course format, the personal introduction is intended help students to get acquainted with each other. The student's introduction should include information that the student is willing to share about him or herself, for example, hometown, major, classification, your goal or objective of life. Photo is encouraged to be included in the profile. After you introduce yourself in the introduction forum, each of you has a responsibility to post and welcome each other to this online class.

2) Examinations: There will be 3 exams, which will be composed of 50 multiple choice or true/false questions. Each exam will be conducted online. Each student has to take and finish within the timeline requirement. **Due to the flexibility regarding the time to take the exams, make up exams will not be allowed.** Mid-term grades will be posted on-line for students to view via Banner. Mid-term grades indicate a student's status at mid-semester only and do not indicate the final performance.

3) Assignment: Each week a number of questions will be posted by the instructor. Each student has to answer the questions and turn in by using the D2L by mid-night of each assignment due date. A student who posts after the deadline will not receive any credit for his or her assignment. The due dates are presented in the tentative course schedule.

Course Grade:

Topic	Point
Introduction	10 points
Assignment	140 points
Exam I (Chapter 1-5)	100 points
Exam II (Chapter 6-10)	100 points
Exam III (Chapter 11-14)	100 points
Total	450 points

Grading:

Grades are figured as follows:

Grade	Percent
A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

Academic Dishonesty:

All students are expected to maintain the highest standards of academic honesty. Cheating, plagiarism, and unethical practices will be handled according to university policy.

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Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning

prior to being dropped from the class. Instructor's records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings. Computers are available on campus in various areas of the buildings as well as the Academic Success Center. Your computer being down is not an excuse for missing a deadline!! There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, they are able to help you get connected to our online services. For help, log into D2L.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability

will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [disability support services website](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University Undergraduate Catalog

Student Services:

Students who need special services should contact the instructor directly or visit [student support services website](#).

Class policies and Procedures:

Other class policies and procedures follow the [MWSU Student Policy Manual & Organizational Handbook](#).

Tentative Course Schedule date:

Month	Date	Topic
August	25	Introduction
	31	Chapter 1: Childhood and Delinquency
		Introduction forum
September	7	Chapter 2: The Nature and Extent of Delinquency
	14	Chapter 3: Individual View of Delinquency: Choice & Trait
	21	Chapter 4: Sociological View of Delinquency
	28	Chapter 5: Developmental Views of Delinquency
		Exam I (Chapter 1- 5)
October	5	Chapter 6: Gender and Delinquency
	12	Chapter 7: The Family and Delinquency
	19	Chapter 8: Peers and Delinquency: juvenile Gangs and Groups
	26	Chapter 9: School and Delinquency
November	2	Chapter 10: Drug Use and Delinquency
		Exam II (Chapter 6 - 10)
	9	Chapter 11: The History and Development of Juvenile Justice
	16	Chapter 12: Police Work with Juveniles
	23	Chapter 13: Juvenile Court process: Pretrial, Trial, and Sentencing
December	7	Chapter 14: Juvenile Correction: Probation, Community Treatment and Institutionalization
		Exam III (Chapter 11- 14)

The instructor reserves the right to adjust and change the syllabus and course schedule as needed.