



## Course Syllabus Spring 2026

### CRJU 5363 The Juvenile Offender

Location: Online

Instructor: Dr. Attapol Kuanliang

Office: Martin Hall Room # 114

Phone: 940-397-4745

Office Hours: Tuesday 11:00 A.M. – 3:00 P.M.  
Wednesday 11:00 A.M. – 2:00 P.M.  
Thursday 11:00 A.M. – 2:00 P.M.  
Monday and Friday by appointment

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Webpage: [Faculty Profile](#)

Text: Youth and the Juvenile Justice System: 2022 National Report

#### Class Description:

(Catalog) Credit 3 semester hours. Theoretical perspectives regarding the creation of childhood as a social construct and the etiology of juvenile offending. Particular attention is paid to the role of family, peers, and school.

#### Course Objective:

This course aims to provide the student with an understanding of the current juvenile offender issues. Major topics include juvenile victims, juvenile offenders, juvenile justice process, juvenile justice agencies (police, court, and correction) and juvenile offenders. Upon completion of the course, the student will be able to:

- Identify the causation variables of delinquent acts.
- Examine the current situation on juvenile delinquency.

- Examine the current situation on juvenile victims.
- Employ sound programs of justice for juvenile delinquents.
- Construct sound arguments to evaluate decisions and actions in the juvenile justice system.

The above objectives are to be achieved through a process involving readings, class discussions and independent research.

### Course Format:

The class is 100% online; there are no class meetings. All homework, assignments, and examinations are to be completed online no later than the final due dates for each assignment stated in the course schedule. If you have questions regarding the reading materials, quizzes, and exams, you have to post your questions each week in the D2L forum. If you would like to chat live on the phone with me, you can do so during my office hours by using Zoom. You can download Zoom at <https://msutexas-edu.zoom.us/>. Note: Meetings, official university business, and other situations may necessitate a change in or cancellation of office hours. I will e-mail you through the school account. Therefore, it's your responsibility to check your school account and log in to the class regularly.

### Course Requirements:

1) **Introduction:** Due the internet course format, the personal introduction is intended to help students get acquainted with each other. The student's introduction should include information that the student is willing to share about him or herself, for example hometown, major, classification, your goal or objective of life. You are encouraged to upload a photo and keep it on your profile. After you introduce yourself in the forum each of you has a responsibility to post and welcome each other to this online class.

2) **Forum Discussion:** Each student is required to post one initial comment and question related to our weekly reading assignment. The initial post needs to be 300 words or more. A minimum of two answering posts to your classmates questions are required. Each answering post needs to be 150 words or more and should include information that helps to enhance the discussion on the topic. Do not only include statements such as "great work", or "excellent post". Try to include information that is challenging yet respectful and that stimulates debate. Also, be mindful of including references and citations whenever citing facts to support your position. Use at least one scholarly source in your reply. APA 6th edition citations and references must be used... always!

Initial Post Due: Thursday 12 Midnight EST

Feedback Posts Due: Sunday 12 Midnight EST

3) **Assignment:** Each chapter students must submit a two page, single-spaced summary on our reading material.

4) **Paper:** A research paper on an APPROVED topic on juvenile offenders: the work must be original. The paper should be approximately 10 pages in length and should address a specific crime or set of crimes, or a specific type of offender or offenders. Students are required to follow the American Psychological Association Writing Guidelines which are most comprehensively covered in the *Publication Manual of the American Psychological Association 6<sup>th</sup>. Ed.*, although condensed and simplified versions of the APA formatting a referencing requirements may be found on-line and in other writing manuals.

#### Course Grade:

Topic	Point
Introduction	10 points
Assignment	80 points
Forum Discussion	90 points
Paper	100 points
Total	280points

#### Grading:

Grades are figured as follows:

Grade	Percent
A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

#### Academic Dishonesty:

All students are expected to maintain the highest standards of academic honesty. Cheating, plagiarism, and unethical practices will be handled according to university policy.

#### Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

## Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor's records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

## Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings. Computers are available on campus in various areas of the buildings as well as the Academic Success Center. Your computer being down is not an excuse for missing a deadline!! There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into D2L.

## Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

## Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [disability support services website](#).

### College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

### Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

### Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University Undergraduate Catalog

### Student Services:

Students who need special services should contact the instructor directly or visit [student support services website](#).

### Class policies and Procedures:

Other class policies and procedures follow [MWSU Student Policy Manual & Organizational Handbook](#).

Tentative Course Schedule due date:

Month	Due Date	Topic
January	19	Class Starts Introduction
	25	Introduction
February	1	Chapter1: Population characteristics
	8	Chapter 2: Juvenile Offenders
	15	Chapter 2: Juvenile Victims
	22	Chapter 3: Juvenile Offenders
March	1	Chapter 4: Juvenile Justice System Structure and Process
	8	Chapter 5: Law Enforcement and Juvenile Crime
	22	Chapter 6: Juvenile Offenders in Court
	29	Chapter 7: Juvenile Offenders in Correctional Facilities
April	12	Working on Paper
	19	Paper due
	26	Winding Things Up

**The instructor reserves the right to adjust and change the syllabus and course schedule as needed.**