

PHILLIP HENDERSON

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EDUCATION

PH.D. CANDIDATE The Catholic University of America. Department of English. .
Concentration in Early Modern Literature

MA The Catholic University of America, English May 2015

BA Ave Maria University, Literature and Philosophy May 2013
Graduated Cum Laude

AWARDS AND SCHOLARSHIPS

Full Doctoral Scholarship and Teaching Fellowship, Department of English, The Catholic University of America. 2015-2020

Full Masters Scholarship and Teaching Assistantship, Department of English, The Catholic University of America. 2013-2015.

TEACHING EXPERIENCE

Teacher, Founders Classical Academy of Schertz, Schertz, Tx 2020-present

- Taught full High School course load of five classes; 2020-2021 two sections each of Western Civilization I and Western Civilization II as well as an elective seminar on Dante, 2021-2022 English II (British Literature), English III (American Literature), Rhetoric, Dante, Shakespeare
- Developed curriculum using course textbook and objectives for Western Civilization I and II, and entire curriculum for Dante seminar

Teaching Fellow, Department of English, The Catholic University of America 2015-2020

- Taught English 101: Writing and Rhetoric, a freshman course averaging 16-20 student per section, discussing principles of classical rhetoric and academic composition
- Developed quizzes and writing prompts for class as well as for the whole writing program

- Developed multiple versions of the writing curriculum along with faculty and other colleagues
- Team-taught within the First Year Experience, a program for first year students emphasizing community learning

Writing Center Instructor Department of English, The Catholic University of America. 2013-2015, 2018-2020.

- Tutored at the Writing Center at Catholic University of America, meeting with graduate and undergraduate students in private tutoring appointments
- Developed and led writing and research workshops to the wider university community
- Participated in peer mentoring

Teaching Assistant, Department of English, 2014-2015, 2019

- Assisted in several classes in the English department
 - ENG 101: Writing and Rhetoric
 - ENG 353: Chaucer and His Age 1
 - ENG 231: British Literature 1
 - ENG 461: Plays of Shakespeare I
- Graded essays and exams
- Gave substitute lectures for lead professor
- Led Discussion sections

Teaching Assistant, Johns Hopkins University Center for Talented Youth Stanford Summer Session, August 2014

- Assisted Teacher for Creative Writing Class
- Graded/ Reviewed Papers
- Led Discussion

ACT Prep Tutor, Immokalee Foundation June-July 2013

- Assisted with ACT Mathematics prep
- Small group and individual instruction for about 20 students
- Worked with lead instructor to plan lessons

PRESENTATIONS AND WORKSHOPS

“Statecraft and Soulcraft: The Ruins of Rome in the lyrics of Spenser and duBella” 2019 ALSCW Conference. College of the Holy Cross, Worcester, Massachusetts. Oct 5, 2019.

“R.A.Lafferty’s Vision of History” 2019 Catholic Imagination Conference. Loyola University of Chicago, Chicago, Illinois. Sept 18, 2019.

Invited Lecture, “Many Romes, Many Babylons: A Lecture of Church Reform and Poetry.” St. Mary Mother of God Parish, Washington, D.C. Oct 29. 2018

“Italian Class Writing Workshop.” Developed and led a series of writing workshops for undergraduate students at The Catholic University of America. Fall, 2018

“Writing Well in College: Tips and Tools for Success” Developed and led a writing workshop for first year students at The Catholic University of America. September 13, 2018

PROFESSIONAL SERVICE

Graduate Student Assembly of The Catholic University of America 2017-2020
Representative for the English Department. Duties involved participating in twice-monthly meetings and in ad-hoc committees on labor participation and a yearly dissertation fund

English Graduate Organization at The Catholic University of America 2017-2020

- Treasurer for graduate student organization. Duties involved monthly meetings, presenting student needs to faculty, and organizing events such as lectures and presentations from speakers such as James Matthew Wilson, Dana Gioia, and Emily Wilson alongside organizations including the Contemporary Catholic Writers

English Society at The Catholic University of America 2014-2016

Graduate advisor, participated in monthly discussions for undergraduate English students

Member of Curriculum Revision Committee,

- Worked with the Director of the Writing Program to revise and update teaching curriculum, including developing grammar materials, Catholic University of America, Spring 2016

LANGUAGES

English

Latin

Spanish