AMY LYNN CLARK CURRICULUM VITAE July 2025

EDUCATION

- 2024 Ph.D. Texas Woman's University, Denton, Texas, Sociology
- 2016 Cert Walden University, Minneapolis, Minnesota, Human Resource Management
- 2010 M.S. Texas Woman's University, Denton, Texas, Health Studies
- 2005 B.A. University of North Texas, Denton, Texas, Sociology

DOCTORAL DISSERTATION

Dissertation: Perceived Compassion Fatigue Levels in Human Service and Legal Professionals and Paraprofessionals Working with Undocumented Central American Immigrants in Texas

AREAS OF SPECIALIZATION

Health and Illness; Compassion Fatigue; Stratification

RESEARCH AND TEACHING INTERESTS

Social Psychology; Occupational Stress; Compassion Fatigue; Medical Sociology; Animals and Health; Health Care in Multicultural Settings; Research Methods; Qualitative Methods; Family

EMPLOYMENT

2023-Present	Assistant Professor, Department of Sociology, MSU Texas
2011-2024	Adjunct Instructor, Department of Health Studies, TWU
2011-2013	Course Assistant III, Department of Health Studies, TWU
2009-2010	Graduate Assistant, Department of Health Studies, TWU

2007-2009 Library Assistant III, Blagg-Huey Library, TWU

TEACHING EXPERIENCE

Courses Taught at Midwestern State University, Texas

SOCL 1133:Introductory Sociology

- SOCL 1143: Sociological Inquiry (On-line)
- SOCL 1143: Sociological Inquiry
- SOCL 3433: The Family
- SOCL 3813: Animals and Health
- SOCL 4733: Health Care in Multicultural Settings

Courses Taught Independently at TWU

- HS 1363: Introduction to Public Health (Online)
- HS 2013: Health Communication (On-line)
- HS 2373: Aspects of Human Sexuality (On-line)
- HS 3033: Medical Terminology (On-line)
- HS 3363: History and Principles of Health Education (On-line)
- HS 3443: Health Aspects of Aging (On-line)
- HS 4363: Consumer Health (On-line)
- HS 4583: Health Care in Multicultural Settings (On-line)

Fall 2023-Present

Content Designed Independently at TWU

HS 3033: Medical Terminology (On-line)

- HS 3363: History and Principles of Health Education (On-line)
- HS 4473: Professionalism and Ethics in Health Care (On-line)
- HS 4583: Health Care in Multicultural Settings (On-line)

Courses Assisted at TWU

- HS 1363: Introduction to Health Education (On-line)
- HS 2383: Drugs and Human Health (On-line)
- HS 3073: Program Planning (On-line)
- HS 3083: Program Evaluation (On-line)
- HS 3053: Community Health (On-line)
- HS 4123: Internship (On-line)
- HS 4121: Internship Prep (On-line)
- HS 4353: Seminar in Program Planning/Evaluation (On-line)
- HS 5003: Health Studies Practicum (On-line)
- HS 5103: Principles and Methods of Teaching (On-line)

PROFESSIONAL CERTIFICATES

Mediator/ Mediator of Parent-Child Relationships and Family Disputes

2024-Present 40 Hour Basic Course, Mediation Dynamics, Certificate, Texas 30 Hour Family Course, Mediation Dynamics, Certificate, Texas

Contemporary Approaches to University Teaching (CAUT)

2023-Present

Association of College and University Educators (ACUE)

2018-Present Effective Teaching Practices, License ACUE-14933839

National Commission for Health Education Credentialing (NCHEC)

2016-2024 Certified Health Education Specialist (CHES)

Quality Matters (QM)

- 2015-Present Master Reviewer
- 2012-Present Peer Reviewer and Subject Matter Expert

2016-2021 Faculty Developer, QM Certified Course, Medical Terminology, HS 3033

PUBLICATIONS

Published Papers

2021 Clark, Amy and James Williams. "Adult Beliefs About the Migration Motives of Unaccompanied Honduran Youth." Hispanic Journal of Behavioral Sciences. https://doi.org/10.1177/07399863211035621

Forthcoming

Clark, Amy and James Williams. "Occupational Stress Among Spanish Speaking Social Workers on the United States-Mexico Border."

Other Contributions

2018 Clark, Amy. "Connecting With Online Students Midsemester Using YouTube, Reflective Self-Evaluations, and DAPPS Goal-Setting Techniques." Retrieved from https://community.acue.org/blog/connecting-with-online-students-midsemester-usingyoutube-reflective-self-evaluations-and-dapps-goal-setting-techniques/

Conference Proceedings

2016 Clark, Amy. "Seeking Solutions to Accessibility Issues in an Online Medical Terminology Course." Presented at the Teaching and Learning With Technology 11th Annual Symposium, August 25. Texas Woman's University, Denton, TX. Retrieved from http://hdl.handle.net/11274/8474

CONFERENCE ACTIVITY

Session Chair

2021 Border and Immigration Studies session of the 100th Annual Meeting of the Southwestern Social Science Association, April,16, 2021, Virtual.

Papers Presented

- 2025 Clark, Amy. "Trauma Stewardship as a Mediator of Compassion Fatigue Levels in Helpers Working with Highly Stressed, Vulnerable Populations in Texas." Paper presented in the Interview Research session of the 21st Meeting of the International Congress of Qualitative Inquiry, May,16, 2025, Virtual.
- 2025 Clark, Amy. "Cautionary Tales of Burnout from Helpers on the Front Lines of Immigration: Future Research on the Sociology of Compassion Fatigue." Paper presented in the Work on Mental Health session of the 104th Annual Meeting of the Southwestern Social Science Association, April 4, 2025, Las Vegas, Nevada.
- 2024 Clark, Amy. "Helping Professionals Bear Witness to the Lived Experiences of Undocumented Central Americans Seeking Asylum in the United States." Paper presented in the Spotlighted Papers session of the 20th Meeting of the International Congress of Qualitative Inquiry, May, 31, 2024, Virtual.
- 2024 Clark, Amy. "Manifestations of Occupational Stress in Legal Professionals and Paraprofessionals Working with Undocumented Central American Immigrants in Texas."
 Paper presented in the Impacts of the Pandemic session of the 103rd Annual Meeting of the Southwestern Social Science Association, April 20, 2024, New Orleans, Louisiana.
- 2023 Clark, Amy. "Mediators for Perceived Burnout Levels in Helping Professionals and Paraprofessionals Working with Undocumented Central Americans in Texas." Paper presented in the (Im)migration session of the 101st Annual Meeting of the Southwestern Social Science Association, April 1, 2023, Fort Worth, Texas.
- 2022 Clark, Amy and James Williams. "Occupational Stress Among Spanish Speaking Social Workers on the United States-Mexico Border." Paper presented in the Gender and Care Work Refereed Roundtable session of the 117th Annual Meeting of the American Sociological Association, August, 7, 2022, Los Angeles, California.
- 2022 Clark, Amy. "Perceived Risk of Occupational Stress in Human Service and Legal Professionals and Paraprofessionals Working with Undocumented Central Americans in Texas." Paper presented in the Interview Research and Migration session of the 18th Meeting of the International Congress of Qualitative Inquiry, May, 20, 2022, Virtual.
- 2022 Clark, Amy. "Perceived Risk of Compassion Fatigue in Helping Professionals Working with Undocumented Central Americans in Texas." Paper presented in the Workers and the Labor Process session of the 101st Annual Meeting of the Southwestern Social Science Association, April, 21, 2022, San Antonio, Texas.
- 2021 Clark, Amy. "Perceptions of Stress, Media Bias, and Discrimination in Hispanic and

Latino Social Workers Employed Along the United States/Mexico Border." Paper presented in the Border and Immigration Studies session of the 100th Annual Meeting of the Southwestern Social Science Association, April, 16, 2021, Virtual.

- 2020 Clark, Amy and James Williams. "Adult Beliefs About the Migration Motives of Unaccompanied Honduran Youth." Paper presented in the Critical Refugees Studies I Section on International Migration / International Migration Roundtables at the 115th Annual Meeting of the American Sociological Association, August 11, Virtual.
- 2019 Clark, Amy. "Seeking Help for Pregnancy and Seeking Adoption." Paper presented in the Family Section Roundtables at the 114th Annual Meeting of the American Sociological Association, August 11, New York, NY.
- 2019 Clark, Amy. "Personal and Professional Identities of Hispanic/Latino Spanish Speaking Social Workers." Presented at the 15th International Congress of Qualitative Inquiry, May 17, Urbana-Champaign, IL.
- 2018 Clark, Amy. "Psychosocial Stress and IVF Attrition." Southwestern Social Science Association Annual Meeting, October 12. Orlando, Florida.
- 2017 Clark, Amy. "Emerge Victorious Through the Peer Review Process of Your Online Course." Teaching and Learning with Technology 12th Annual Symposium, August 24. Texas Woman's University, Denton, TX.
- 2016 Clark, Amy. "Seeking Solutions to Accessibility Issues in an Online Medical Terminology Course." Teaching and Learning with Technology 11th Annual Symposium, August 25. Texas Woman's University, Denton, TX.

INVITED TALKS

2025 Clark, Amy. "Don't give up: Keep pursuing your degree even when times get tough." Guest lecturer in the Last Lecture Series, April 23, 2025. Midwestern State University Texas, Wichita Falls, Texas.

AWARDS, HONORS AND FELLOWSHIPS

2018-2024 Ethelyn Davis Graduate Fellowship, Department of Sociology

UNIVERSITY SERVICE

2024 Writing Across Curriculum workshop attendee; Homecoming board judge; donated to Mustang Pantry food drive; evaluator and moderator for the Undergraduate Research and Creative Activities Forum

COMMITTEE MEMBERSHIP

2024-Present Alternate, UGR Advisory Committee 2024-Present Member, QEP Advisory Committee

DEPARTMENTAL SERVICE

- 2025 Admitted Students Day; Career Education Center; Sociology Club sponsor; advising
- 2024 College Roundup; Sociology Club sponsor; advising
- 2023 Family Day; Junior Day; Mustangs Walk

COMMUNITY SERVICE

- 2024 Alzheimer's Association (Walk to End Alzheimer's); Hospice Raffle
- 2023 Wichita Falls Food Bank (PowerPaks)

PROFESSIONAL AFFILIATIONS

2018-Present	Golden Key International Honour Society
2018 2025	Southwestern Social Science Association

- 2018-2025 Southwestern Social Science Association
- 2017-2025 American Sociological Association
- 2017-Present Alpha Kappa Delta
- 2016-Present Phi Kappa Phi
- 2010-Present Texas Council on Family Violence
- 2015-2024 Text and Academic Authors Association
- 2010-2012 Texas Council on Family Violence, Public Policy Committee

LANGUAGE PROFICIENCY

Fluent in English; Some proficiency in Spanish

REASEARCH SKILLS

Conversant with SPSS and NVIVO