

ENGL 1143/0043  
 Monday, Wednesday, Friday  
 Ms. Green  
 Daily Schedule  
 Spring 2023



## Feet of Clay: Being Human

### Table Key

eBook-*The Writer's Loop: A Guide to College Writing for Midwestern State University, 2021*

**GB**-Grammar Bytes: Grammar Instruction with Attitude at [www.chompchomp.com](http://www.chompchomp.com)

D2L-*Desire to Learn*, MSU's online learning platform

**GQ**-Grammar Quiz

**HW**-Grammar Homework (hard copy)

**Weighted Assignments**-D2L assignments due by 11:00 PM; hard copy assignments due when class begins

### Class Schedule

You may need to download this document in order to use the [hyperlinks](#).

DATE	1143 ON D2L	BEFORE CLASS	0043 IN CLASS	0043 in D2L
MON JAN 16	MLK HOLIDAY		CLASSES DO NOT MEET.	
WED JAN 18	READ ME FIRST		Introduction to the course	
FRI JAN 20	PROPOSAL PAPER UNIT	Supplies: 3-ring binder, notebook paper, pen/pencil (I will provide you with dividers for your binder.)	Invention for the <b>Hero Paragraph</b>	
MON JAN 23	<b>Submit the Hero Paragraph</b> by email to <a href="#">Becky Green</a> by 11:00 PM.		Commonly Confused Words	

DATE	1143 ON D2L	BEFORE CLASS	0043 IN CLASS	0043 in D2L
WED JAN 25	eBook Chapter 5.1	<a href="#">Confused/Misused Words and Phrases homework</a> Complete the Handout as homework (HW).  eBook Chapter 5.1	Turn in <a href="#">Confused/Misused Words and Phrases homework (HW)</a> .  Active Reading and Annotation	
FRI JAN 27			Subjects and Verbs	
MON JAN 30	Sample Proposal Paper and Instructions  eBook Chapter 9.2	<a href="#">Subject Complement homework</a> ;  <a href="#">Verb homework</a>	<b>Feet of Clay: the Proposal Paper</b>  Citation	<b>In D2L GQ 1: Confusing Words/Subject-Verb</b>
WED FEB 1		Make a hard copy of an article about your hero's "feet of clay" or "character flaw." Read and annotate it. Study the Sample Proposal Paper, <a href="#">paragraph 2</a> in D2L 1143.	Synthesis  Work on the Proposal Paper	
FRI FEB 3	eBook Chapter 1.3	Make a hard copy of an article from Pew Research Center or a .gov website providing statistics about the larger social issue. Read and annotate it. Study the Sample Proposal Paper, <a href="#">paragraph 3</a> in D2L 1143.	Academic Language  Work on the Proposal Paper	

DATE	1143 ON D2L	BEFORE CLASS	0043 IN CLASS	0043 in D2L
MON FEB 6 or TUE FEB 7		Print out a typed <u>hard copy draft</u> of your Proposal Paper for a conference with Ms. Green	<b>Go to Ms. Green's office (BW 233) for your 15 minute conference—5% of course grade—at _____ on _____.</b>  CLASS DOES NOT MEET.	<b>*If you are too ill to attend conference, send an email through D2L. Then see me Wed. the 8<sup>th</sup> or Fri. the 9<sup>th</sup> during office hours, 10 pt. grade deduction.</b>
WED FEB 8	eBook Chapter 4.3 Revise	Go to TASP (library 1 <sup>st</sup> floor) for additional help from a TASP tutor if needed.	Sentence Structure Errors: Fragments	
FRI FEB 10	<b>Submit your Proposal Paper to the drop box in D2L by 11:00 PM.</b>	<a href="#">Fragments homework</a> Complete the handout (HW).	<b>Turn in Fragment HW.</b>  Sentence Structure Errors: Fused Sentences (Run-Ons) and Comma Splices	
MON FEB 13	TIMED-WRITING ESSAY UNIT	<a href="#">Comma Splices and Fused Sentences homework</a> Complete the handout (HW).	<b>Turn in Fused Sentences and Comma Splices HW.</b>	
WED FEB 15	Sample Timed-Writing Essay and Student Response  eBook Chapter 1.2	<a href="#">Sentence Structure Errors homework</a> Complete the Sentence Structure Errors handout (HW).  <a href="#">Unity YouTube</a>	<b>Turn in Sentence Structure Errors HW.</b>  <b>The Timed-Writing Essay</b>  The Elements of Effective Writing: #1 Unity	
FRI FEB 17	eBook Chapter 6.1, 6.2, 6.3, 6.4		Work on Timed-Writing  Unity continued	<b>In D2L GQ 2: Sentence Structure</b>

DATE	1143 ON D2L	BEFORE CLASS	0043 IN CLASS	0043 in D2L
MON FEB 20		Complete the reading assignment for Timed-Writing Essay #1.  <a href="#">Argument YouTube</a>	Work on Timed-Writing  Argument/Persuasion	
WED FEB 22	<b>Take Timed-Writing Essay #1 (Assessment, Test) 2 hours between 6:00 AM and 11:00 PM</b>		CLASS DOES NOT MEET.	
FRI FEB 24	SYNTHESIS/RESEARCH PAPER UNIT		Subject-Verb Agreement	
MON FEB 27		<a href="#">Subject-Verb Agreement homework</a> Complete the handout (HW).	Turn in Subject-Verb Agreement HW.  Subject-Verb Agreement	
WED MAR 1	Sample Synthesis/Research Paper, Key, and Instructions	Read the Research Paper Sample and Key  <a href="#">Development YouTube</a>	<b>Feet of Clay: the Synthesis/Research Paper</b>  The Elements of Effect Writing: #2 Development	<b>In D2L GQ 3: Subject-Verb Agreement</b>
FRI MAR 3	eBook Chapter 8.2	Go to the Moffett Library homepage, search your topic, check out a book online for pick up.	MEET IN MOFFETT LIBRARY: 2 <sup>ND</sup> FLOOR COMPUTER LAB CRAP Test Pick up your book.	
MON-FRI MAR 6-10	SPRING BREAK	Search the Gale General One File (Moffett databases) for sources on your topic that pass the CRAP Test.	CLASSES DO NOT MEET.	

DATE	1143 ON D2L	BEFORE CLASS	0043 IN CLASS	0043 in D2L
MON MAR 13	eBook Chapter 9.1, 9.2, 9.3	Read and annotate a chapter from your MSU library book and bring the book to class Monday.	Making a book a source  Summarizing	
WED MAR 15	Chapter 10.2	Find another source that passes the CRAP test. Make a PDF hard copy.	Bring a <u>PDF</u> hard copy of a source  Citing the Source	
FRI MAR 17		Find more sources. Make hard copies.  Offer proof of 4 sources (HW).	<b>Turn in 4 sources HW.</b>  Mode of Paper  Planning the Synthesis/Research Paper	
MON MAR 20  First day to drop 0043	<b>Submit your Annotated Bibliography to the drop box by 11:00 PM.</b>  eBook Chapter 11.2 Understand, 11.3 Understand	Continue gathering sources.	Bring your sources to class.  Sandwiching	
WED MAR 22		<a href="#">Plagiarism YouTube</a>	Working on Synthesis/Research Paper  Citing in Text  <b>Submit a hard copy of Writing Workshop Assignment: Quotation Sandwiching during class.</b>	
FRI MAR 24		<a href="#">lesson in writing a concluding paragraph</a>	Working on Synthesis/Research Paper	

DATE	1143 ON D2L	BEFORE CLASS	0043 IN CLASS	0043 in D2L
MON MAR 27		Print out a typed <u>hard copy draft</u> of your Synthesis Research Paper for a conference with Ms. Green	<b>Go to Ms. Green's office (BW 233) for your 15 minute conference at _____ on _____.</b>  CLASS DOES NOT MEET.	
WED MAR 29		Print out a typed <u>hard copy draft</u> of your Synthesis Research Paper for a conference with Ms. Green	<b>Go to Ms. Green's office (BW 233) for your 15 minute conference—5% of course grade—at _____ on _____.</b>  CLASS DOES NOT MEET.	
FRI MAR 31	<b>Submit your Synthesis/Research Paper to the drop box by 11:00 PM</b>  INFOGRAPHIC UNIT  Sample Infographic and Instructions  eBook Chapter 5.2, 7.2		<b>Feet of Clay: the infographic</b>	
MON APR 3		Work on the Infographic.	Infographic psychology	
WED APR 5		Work on the Infographic.	Punctuation: Commas	
FRI APR 7	HOLIDAY BREAK		CLASSES DO NOT MEET	
MON APR 10		<a href="#">Comma Tip 1</a> <a href="#">Comma Tip 2</a> <a href="#">Comma Tip 4</a> Complete the Comma Quick Tests (HW).  Work on Infographic.	<b>Turn in your HW.</b>  Punctuation: Apostrophes, Semicolons, and Colons	

DATE	1143 ON D2L	BEFORE CLASS	0043 IN CLASS	0043 in D2L
TUE APR 11	Post your infographic by 11:00 PM.			
WED APR 12		<a href="#">Punctuation homework</a> Complete the Punctuation handout (HW).	Turn in <b>Punctuation HW.</b>  How to Give a Peer Review  <u>Peer assignments made during class for those students with posted infographics</u>	
FRI APR 14	eBook Chapter 4.1 Understand, 3.2 Understand,	Review your peers' infographics. Complete the handout.	Peer Review Discussion: explain your reviews to your peers. <b>Submit a hard copy of the Peer Reviews you completed.</b>	In D2L <b>GQ 4: Punctuation by 11:00 PM</b>
MON APR 17	<b>Submit your Infographic to the drop box by 11:00 PM.</b>		The Elements of Effective Writing: #3 Coherence  Pronouns	
WED APR 19	SEMESTER PRESENTATION UNIT  Presentation Rubric	<a href="#">Pronoun Agreement homework</a> Complete the handout (HW).  <a href="#">Coherence Youtube</a>	Turn in <b>Pronoun Agreement HW.</b>  Pronouns  Coherence continued	
FRI APR 21	<a href="#">Sample presentation</a>	<a href="#">Pronoun Shift homework</a> Complete the handout (HW).	Turn in <b>Pronoun Shift HW.</b>  <b>Feet of Clay: The Presentation</b>	
MON APR 24	<b>Submit the 1143 Semester Presentations during the ENGL 0043 class.</b>		<b>Submit the Semester Presentations.</b>	
WED APR 26			<b>Submit the Semester Presentations.</b>	

DATE	1143 ON D2L	BEFORE CLASS	0043 IN CLASS	0043 in D2L
FRI APR 28			<b>Submit the Semester Presentations.</b>	<b>In D2L GQ 5: Pronouns</b>
MON MAY 1			Timed-Writing Essay #1 Review	
WED MAY 3	Review the TIMED-WRITING UNIT. Complete the Reading Assignment: "Salvation"	Read and annotate "Salvation."	1143 Final Exam Preparation: Timed-Writing Essay Practice	
FRI MAY 5		Complete the ENGL 0043 Review for the Final Exam (packet).	0043 Final Exam Preparation: Packet Review Check	
SAT MAY 6 10:30 AM-12:30 PM	<b>D2L: FINAL EXAM TIMED-WRITING ESSAY #2 (open binder)</b>			
TUE MAY 9 10:30 AM-12:30 PM			<b>FINAL EXAM: Comprehensive (open binder)</b>	